

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

*Nordic Studies, 15 ETCS cr. (KVGAN2)*

*Course convener: Ramona Ivener*

## Basic LADOK data

Course Code: KVGAN2

Application Code: 26720

Semester: HT-15

Start Week: 201535

End Week: 201603

Pace of Study: 50%

Form of Study: Campus

## Course Data

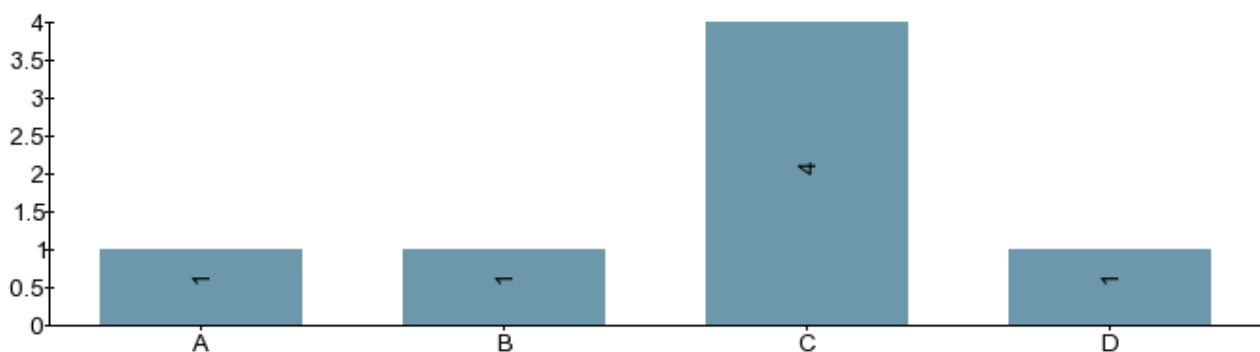
Number of questionnaires answered: 7

Number of first registrations<sup>[1]</sup>: 18

Performance indicator<sup>[2]</sup>: 0%

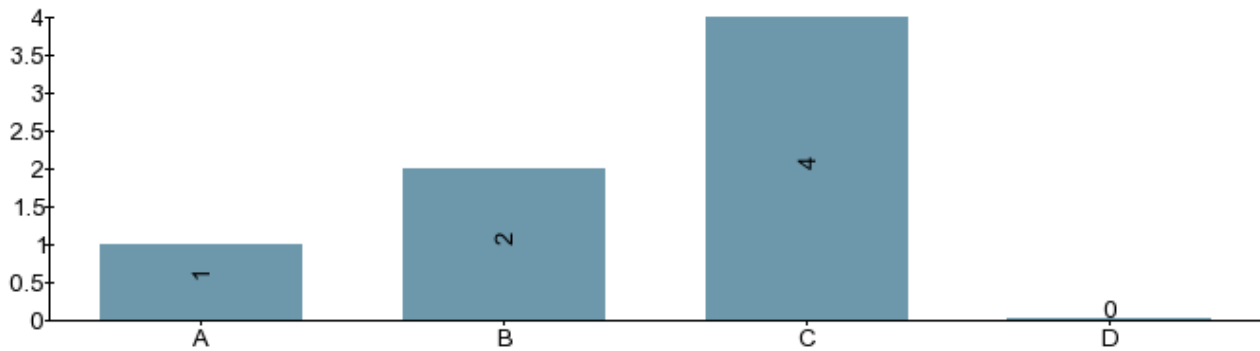
## Changes suggested in the course analysis of the previous course date:

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



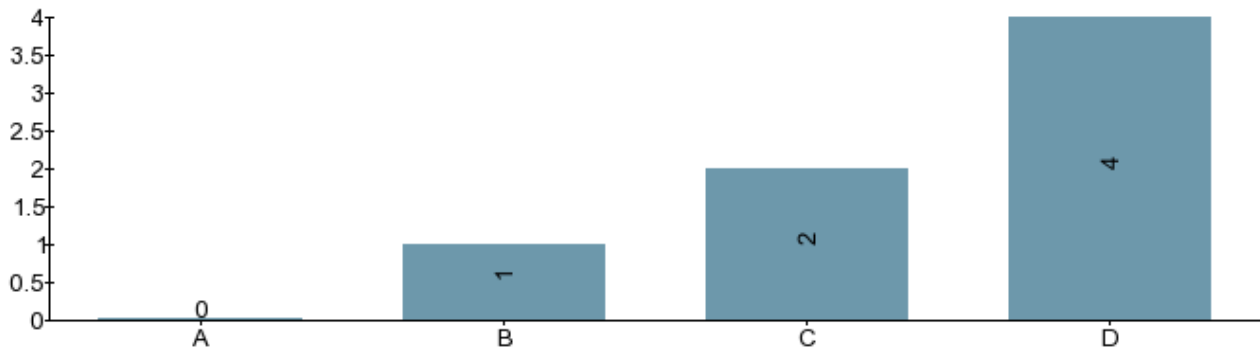
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



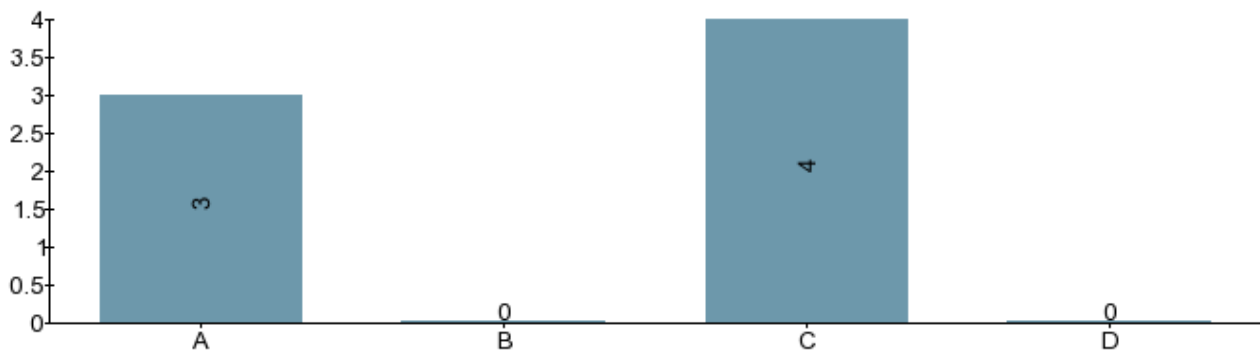
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

**has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented on.**

The students asked for more information regarding examinations and requirements, and it is clear that many do not know how to use academic reference standards. They also requested more course interaction. However, it is mostly a question about planning. It should be ensured that scheduled course elements do not clash with the students' trips home.

**Suggestions for changes to the next course date.**

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.
  2. **Number of students completing a whole course (final Pass grade) at the time of analysis** = the extent to which students complete the registered course credits, calculated by dividing the number of students completing a whole course at the time of analysis with the number of first-time registered students for the course.