

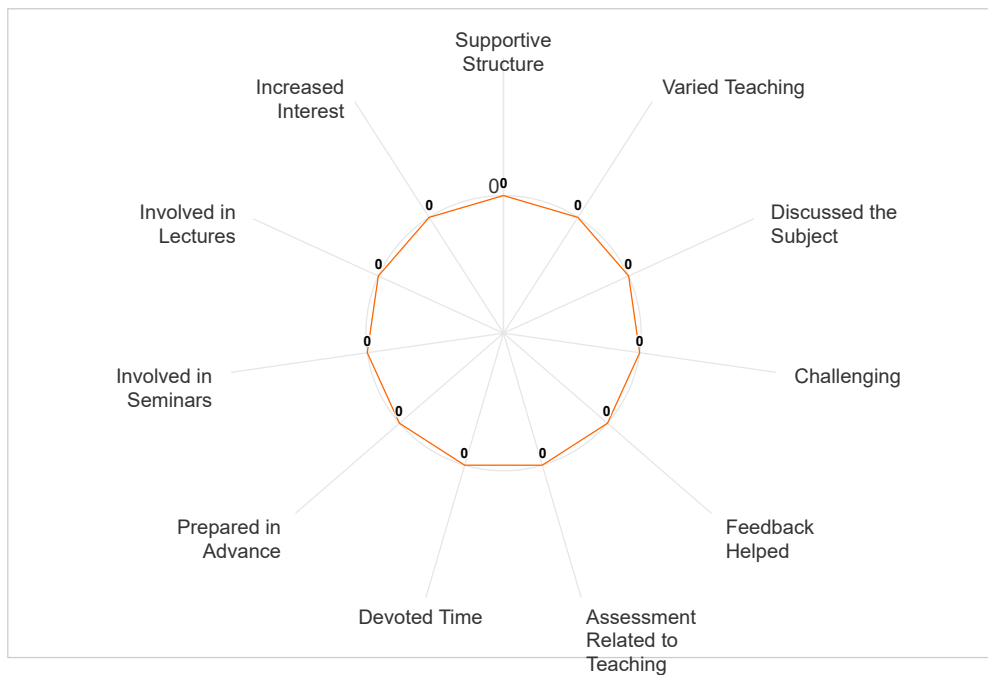
# Final report HT2023\_GVATS1\_43113\_Transstudier och aktivism

First time registred students: 0  
Answer Count: 0  
Answer Frequency: 0.00%

The course evaluation could be answered during the period:

21/12/2023 - 04/01/2024

## GVATS1 Transstudier och aktivism, End date: 2024-01-14



Mean value for each question. Highest value = 4.

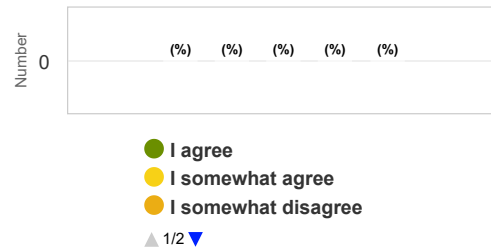
	Mean
Supportive Structure	0.0
Varied Teaching	0.0
Discussed the Subject	0.0
Challenging	0.0
Feedback Helped	0.0
Assessment Related to Teaching	0.0
Workload	0.0
Devoted Time	0.0
Prepared in Advance	0.0
Involved in Seminars	0.0
Involved in Lectures	0.0
Increased Interest	0.0

## Results of learning

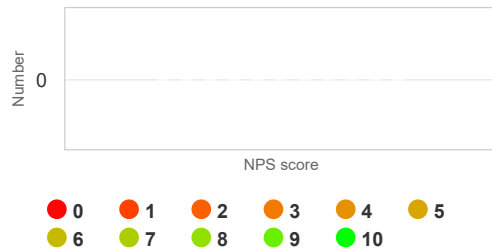
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	0



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = NaN

Promoters = 0 (NaN%)

Passives = 0 (NaN%)

Detractors = 0 (NaN%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

## Comments

### Course supervisor's comments

Due to changes in the uni evaluation system, the answers of the former participants were unfortunately lost. I hope next time when I teach the course, the technical errors can be avoided so that you as potential participants of this course, can read about the experiences of others. From my perspective, and also from what I heard from the participants, the course was wonderful, we decided jointly on a form of conduct for the course and this resulted in a kind and inviting classroom atmosphere. The structure of each of the weekly meetings was very similar, after discussing this with the participants, we began with either a writing exercise or a short silent reflection, then went into group work and continued later in the plenary. The lectures were pre-recorded and could be viewed in at any point before the meeting. We took breaks regularly and tried to include ethics of slowness into the meetings. Everyone seemed engaged and very happy to be part of this course. I enjoyed it very much and look forward to teaching it again soon.