

PUBLISHED COURSE ANALYSIS



Publishing date: 2022-08-17

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Business English I, 15.0 ECTS cr. (ENGA1E)
Course convener: *Andreas Lind*

Basic LADOK data

Course Code: ENGA1E
Application Code: 38161
Semester: VT-22
Start Week: 202203
End Week: 202222
Pace of Study: 50%
Form of Study: Campus

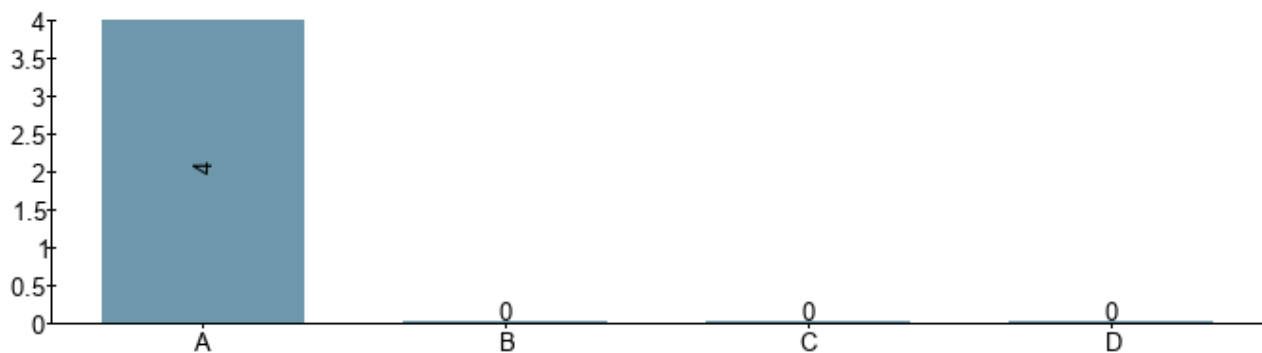
Course Data

Number of questionnaires answered: 4
Number of first registrations^[1]: 10

Changes suggested in the course analysis of the previous course date:

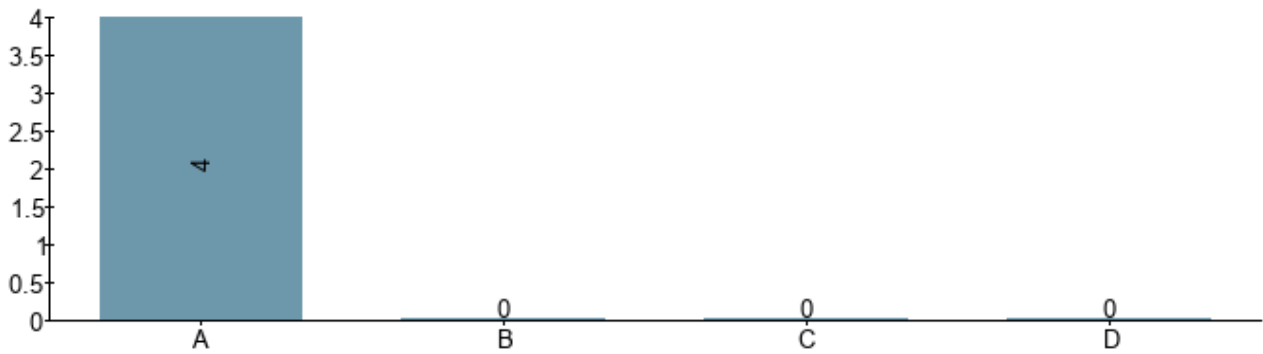
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1. The contents and structure of the course has supported the achievement of the learning outcomes



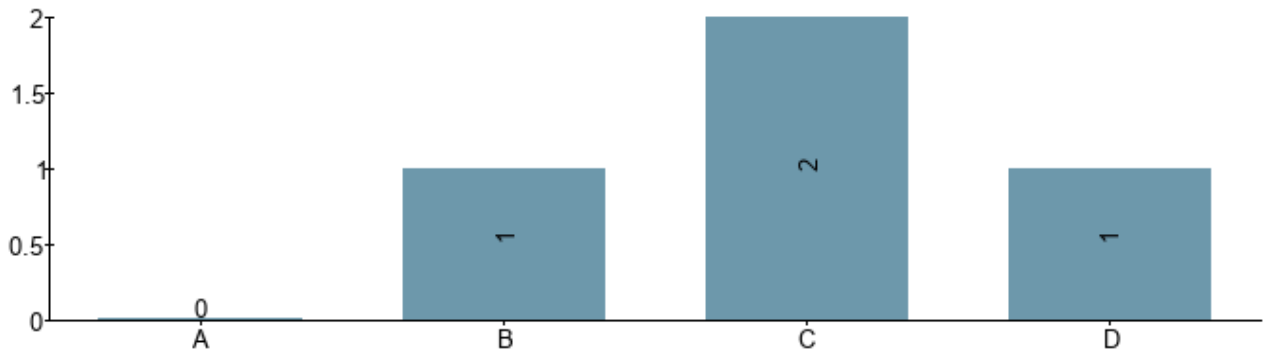
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



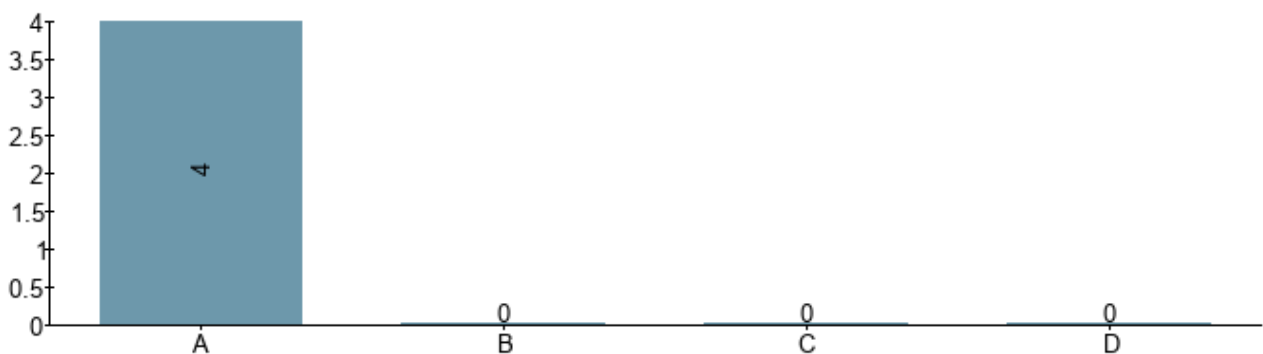
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for cour
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

Another highly appreciated run of the course, but I'd like to add to the record that the number of students in regular attendance dropped significantly as the Covid-19 restrictions were eased in mid-March and all scheduled meetings were held on campus after that point. Part of the explanation was that three of the participants had accidentally applied for the campus version although they all live at least 350 km from Karlstad, but the students who live on or within commuting distance campus also told me they found the virtual meetings just as rewarding and - when asked specifically - worth keeping as a feature of the campus course too (which is also reflected in one of the comments above).

Suggestions for changes to the next course date.

In the hope of offering "the best of both worlds" for ENG A1E campus students, I'm going to intersperse the on-campus meetings with two separate workshops in Zoom where ENG A1E students are invited as well. This approach will be evaluated from the perspective of both groups before the Spring semester is planned in detail.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.