

PUBLISHED COURSE ANALYSIS



Publishing date: 2020-01-09

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Early childhood education in pre-school, 7.5 ETCS cr. (PAGE03)

Course convener: Valerie Margrain

Basic LADOK data

Course Code: PAGE03

Application Code: 33588

Semester: HT-19

Start Week: 201945

End Week: 201949

Pace of Study: 100%

Form of Study: Campus

Course Data

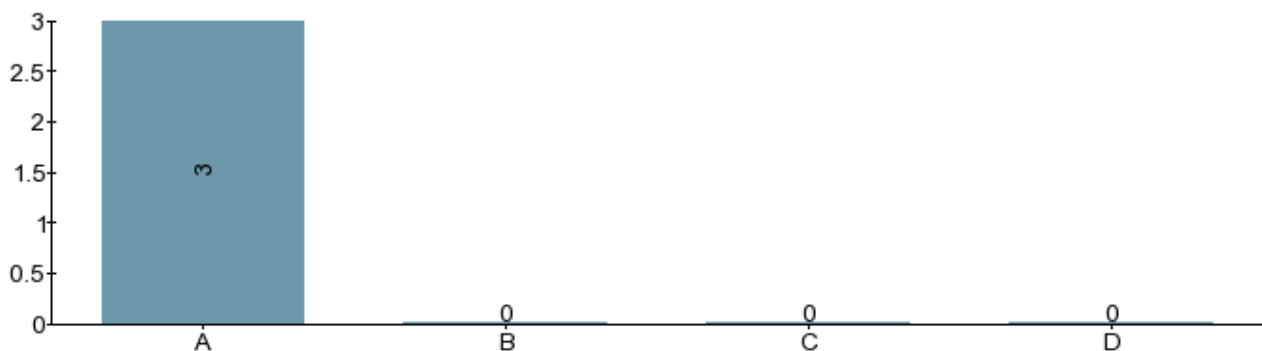
Number of questionnaires answered: 3

Number of first registrations^[1]: 3

Changes suggested in the course analysis of the previous course date:

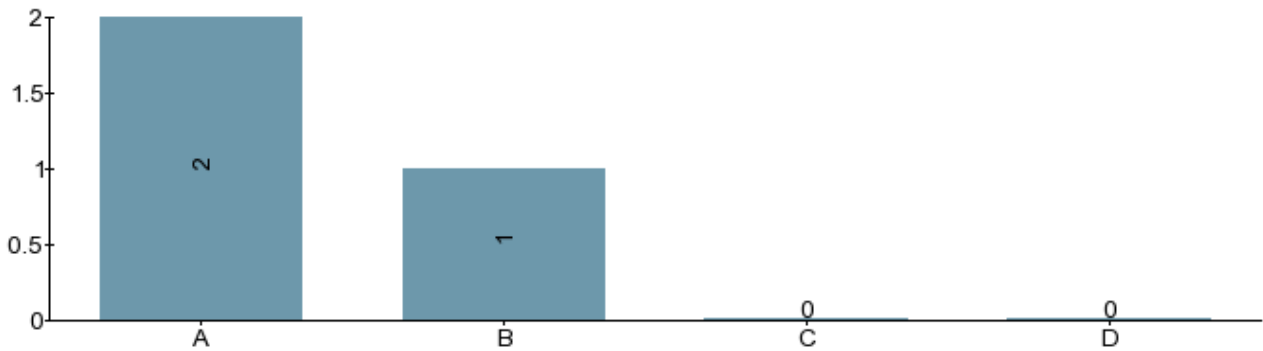
This is the first time this course has been offered.

1. The contents and structure of the course has supported the achievement of the learning outcomes



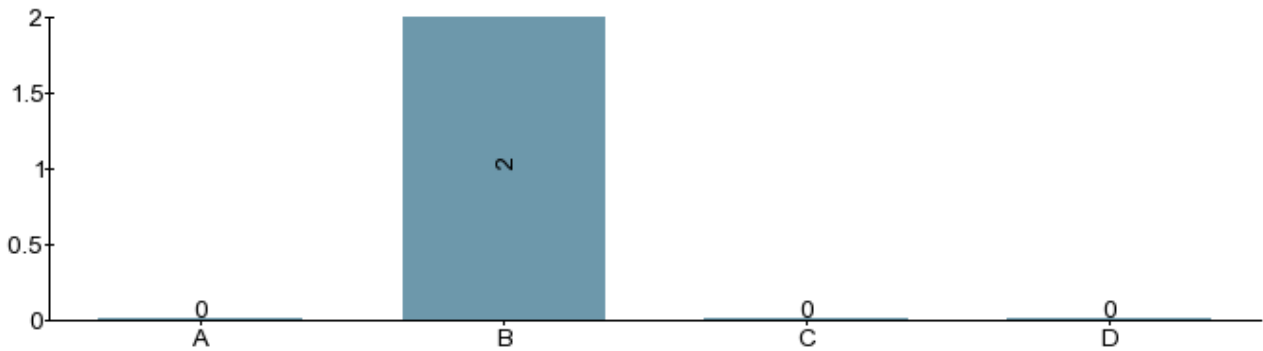
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



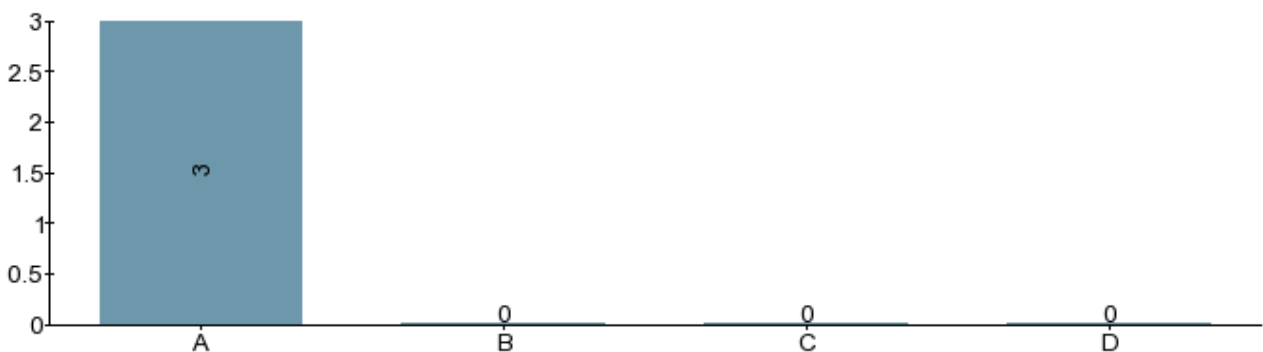
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

For 2020 it will be good to include a doctorand or adjunct who has recent experience teaching in a Swedish preschool to give a practice based lecture.

We also had some fun, eg making playdough at Valerie's house, looking at children's books and learning from each other with the group presentations.

Suggestions for changes to the next course date.

It is offered as one of a suite of four 7,5 hp courses to make a 30 hp semester for international students. We have discussed options such as half time for longer or re-arranging the order, but think it is important to continue with the same model for a second year, and ideally with more students. Then any date changes will be more informed.

It was frustrating that some students were concurrently enrolled in other courses, for example science. This put pressure on students having to choose between classes. There should be a clearer system with the enrolment information the proposed time of the classes, not just the weeks, so students know if there will be a clash.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.