

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Language and Gender, 7.5 ETCS cr. (ENAES4)

Course convener: Erica Sandlund

Basic LADOK data

Course Code: ENAES4

Application Code: 34911

Semester: VT-20

Start Week: 202014

End Week: 202023

Pace of Study: 50%

Form of Study: Distans

Course Data

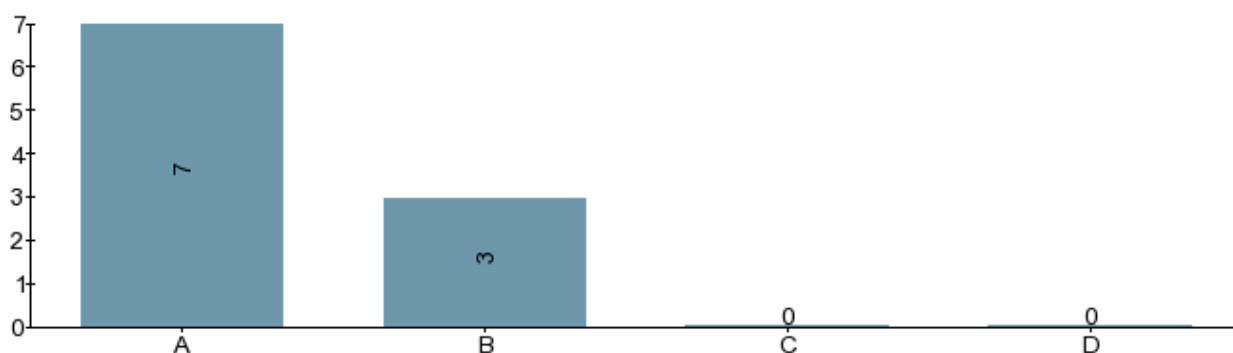
Number of questionnaires answered: 10

Number of first registrations^[1]: 16

Changes suggested in the course analysis of the previous course date:

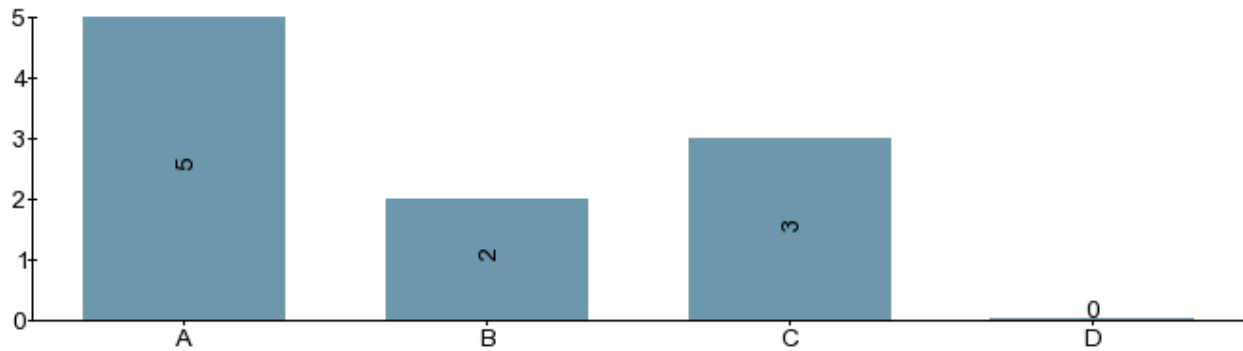
The previous course ran in 2014, and had positive evaluations - but it was considered a bit lecture-heavy, so this time, group work and discussion time was added for each seminar.

1. The contents and structure of the course has supported the achievement of the learning outcomes



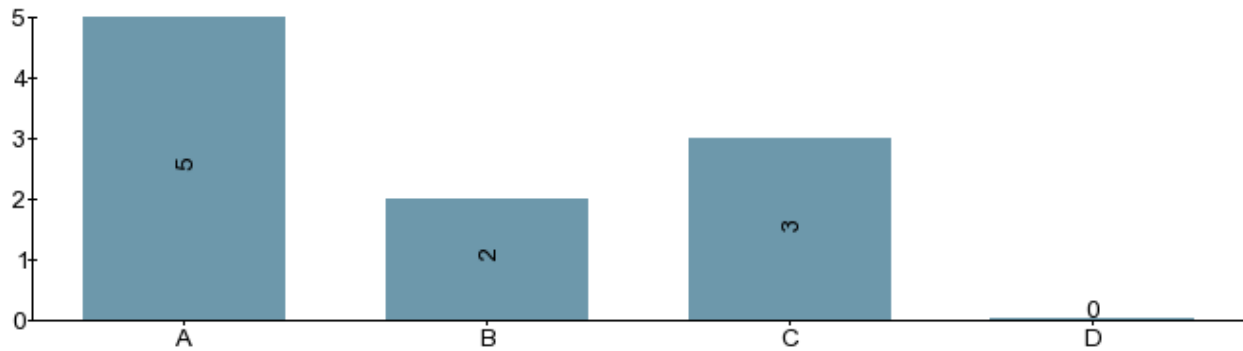
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



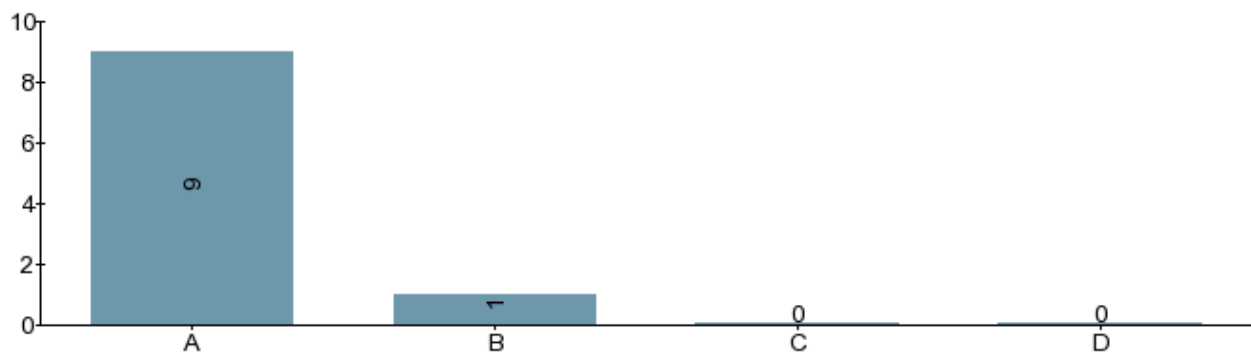
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

The evaluations are positive, and the students seem to have appreciated the group work on data analysis included in most sessions. A few considered the readings heavy, and that can be taken into account for next time, perhaps by using pre-recorded short lectures on particular readings so that class time can be spent on discussions. Some wished for more time for the exam, as the last session was just a few days before the final submission date. This is true, and will be amended for next time through several shorter assignments instead of a final paper only.

The course has run in Zoom, which has worked well, and students have contributed actively to each session.

Suggestions for changes to the next course date.

The evaluations are very positive, but the current syllabus for the course is up for revision soon, so some changes will be implemented. The examination assignments will change to shorter empirical and theoretical pieces instead of a final paper, as it allows for a more even spread of the workload. The previous textbook (Harrington et al, on methods) will probably be brought back as mandatory reading, as the new textbook does not go into detail about methodological perspectives. The course will probably also go up to 7-8 seminars instead of six within the 10-week period. It will be co-taught by two teachers next time. These changes had been planned, but the course evaluations (readings, more seminars, shorter assignments) support the implementation of such changes.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.