



### Final report

## VT2024\_TVGT22\_42453\_Event management

First time registered students: 22

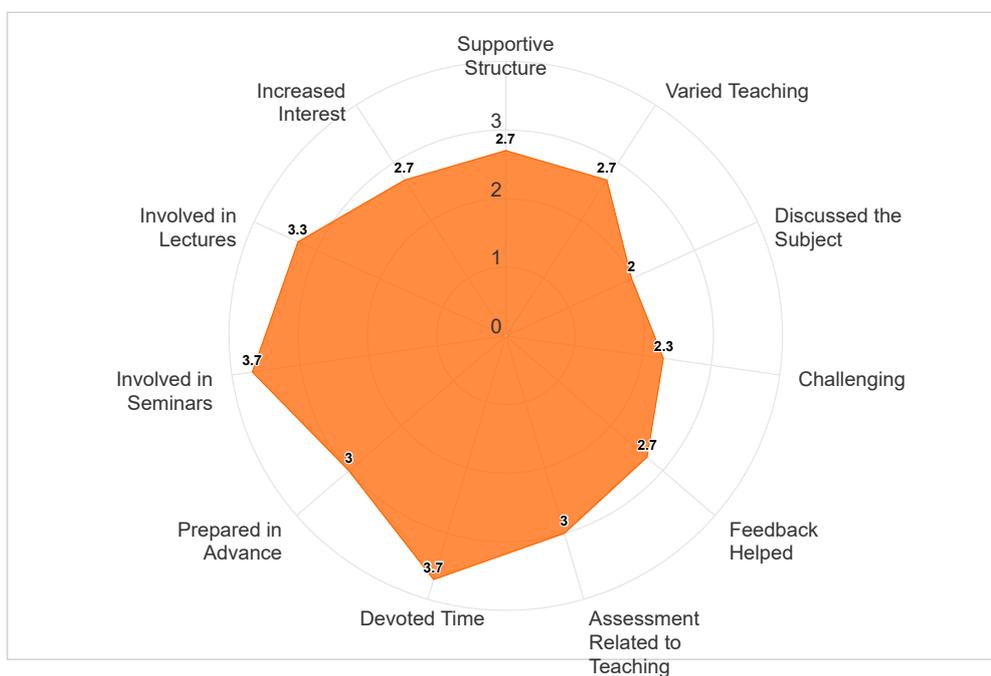
Answer Count: 3

Answer Frequency: 13.64%

The course evaluation could be answered during the period:

23/03/2024 - 06/04/2024

### TVGT22 Event management, End date: 2024-03-24





Mean value for each question. Highest value = 4.

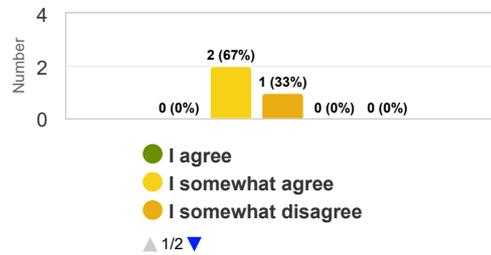
	Mean
Supportive Structure	2.7
Varied Teaching	2.7
Discussed the Subject	2.0
Challenging	2.3
Feedback Helped	2.7
Assessment Related to Teaching	3.0
Workload	2.3
Devoted Time	3.7
Prepared in Advance	3.0
Involved in Seminars	3.7
Involved in Lectures	3.3
Increased Interest	2.7

### Results of learning

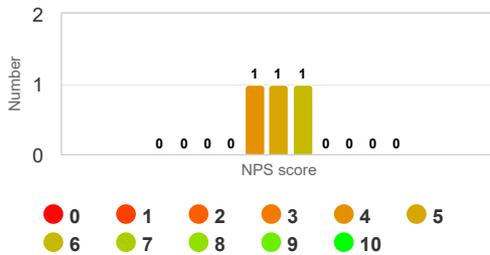
**All in all, the course was valuable for me.**

*Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.*

	Mean
All in all, the course was valuable for me	3



### How likely would you be to recommend this course to a friend or colleague?



**Net Promoter Score (NPS) = -100**

Promoters = 0 (0%)

Passives = 0 (0%)

Detractors = 3 (100%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD  
UNIVERSITY**

## **Comments**

### **Course supervisor's comments**

A lot of the dissatisfaction of the students seem to be related to half of the class skipping the course for an entire week and going on a holiday instead. One student even wrote that the course supervisor should plan better for people taking a vacation in the middle of the course. Ridiculous!

This was the last year that the course was given in this iteration. There will be a variation of this course given in the new Tourism and Place Design programme. The new course is called TVGP22. And some of the feedback will be incorporated into that new course. One example of feedback that will be incorporated is that we are giving up on trying to provide the students with a meaningful exchange in class with mixed group work. Mixing both exchange students, programme students and other students taking the course. The ambition levels are just too varied for this kind of group exercises. Instead it will become more of a traditional course with way more individual responsibilities.