KARLSTAD UNIVERSITY

Final report

HT2025_ISAD28_47804_Engelska inom professionell IT

First time registred students: 17
Answer Count: 6
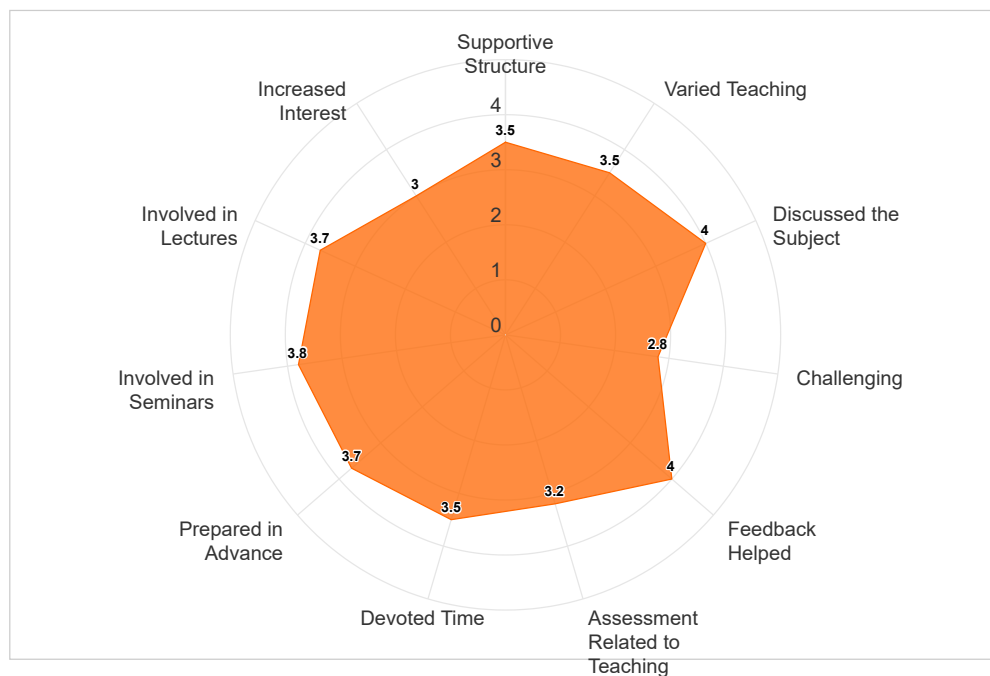**Answer Frequency: 35.29%**

The course evaluation could be answered during the period:

08/11/2025 - 22/11/2025

When collaborative courses, several course codes are shown below:

ISAD28 Engelska inom professionell IT, End date: 2025-11-09
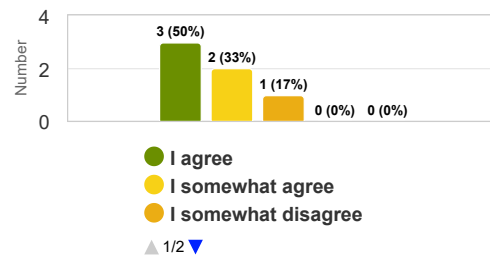
Mean value for each question. Highest value = 4.

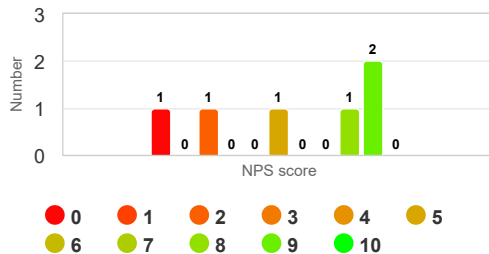|	Mean
Supportive Structure	3.5
Varied Teaching	3.5
Discussed the Subject	4.0
Challenging	2.8
Feedback Helped	4.0
Assessment Related to Teaching	3.2
Workload	1.8
Devoted Time	3.5
Prepared in Advance	3.7
Involved in Seminars	3.8
Involved in Lectures	3.7
Increased Interest	3.0

Results of learning

All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	3

- I agree
- I somewhat agree
- I somewhat disagree

△ 1/2 ▽

How likely would you be to recommend this course to a friend or colleague?

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Net Promoter Score (NPS) = -16.67

Promoters = 2 (33.3%)

Passives = 1 (16.7%)

Detractors = 3 (50%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

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Comments

Course supervisor's comments

This year, we had a more diverse group of students in the course. Overall, students were happy with the activities and remained engaged throughout. Many students mentioned that the teacher did a fantastic job and created a great environment for learning.

An issue was raised regarding the students' use of the Canvas Student App, where some content (headings) appears in Swedish and the course layout differs from the web version. We take note of this and hope that it will be resolved by next year by the responsible units at the university. There was also a misunderstanding about the skills students are expected to develop in the course. A response from the course teacher is as follows:

"While all students seemed pleased with the actual teaching, there was at least one who would have preferred quite different content (more "professional" in the sense closer to what an IT-trained person may end up doing when employed in business, banking, customer service etc rather than a strict IT environment) while we tended to remain closer to the actual computer/computing core of informatics than last year – all in line with the ISA D28 course syllabus and former students' course evaluation comments. "