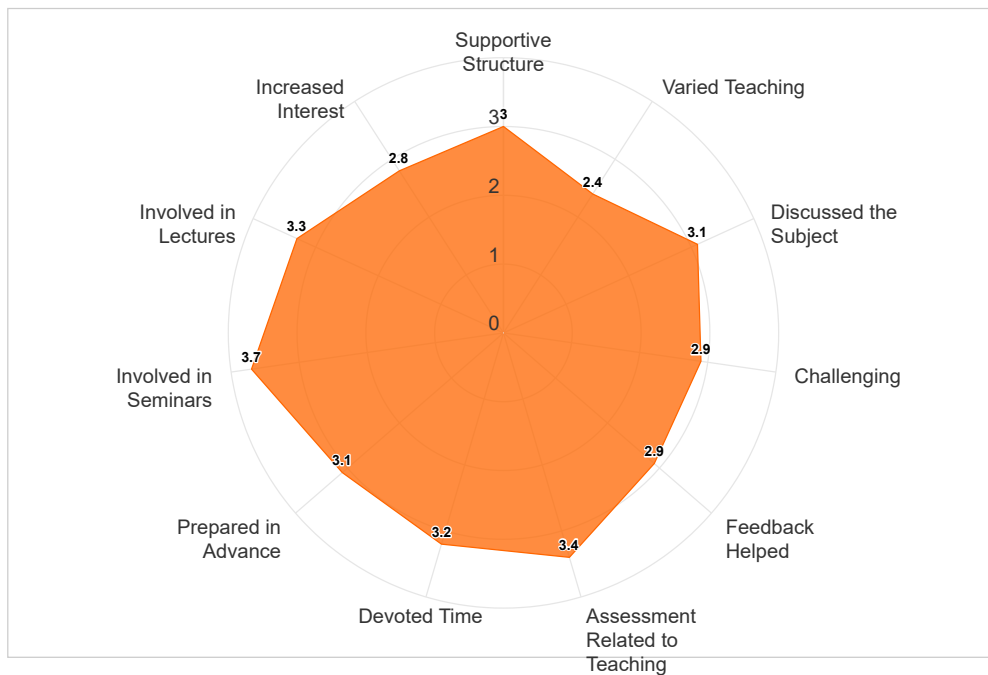


Final report HT2023_MTAE11_41744_Projektarbete kring framtidens material

First time registered students: 18
Answer Count: 8
Answer Frequency: 44.44%

MTAE11 Projektarbete kring framtidens material, End date: 2023-11-05



Mean value for each question. Highest value = 4.

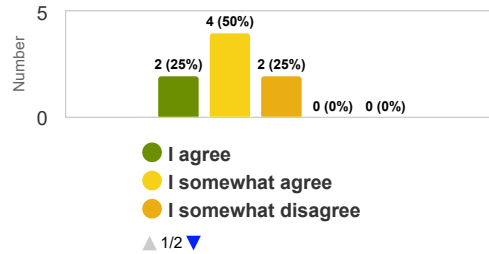
	Mean
Supportive Structure	3.0
Varied Teaching	2.4
Discussed the Subject	3.1
Challenging	2.9
Feedback Helped	2.9
Assessment Related to Teaching	3.4
Workload	1.9
Devoted Time	3.2
Prepared in Advance	3.1
Involved in Seminars	3.7
Involved in Lectures	3.3
Increased Interest	2.8

Results of learning

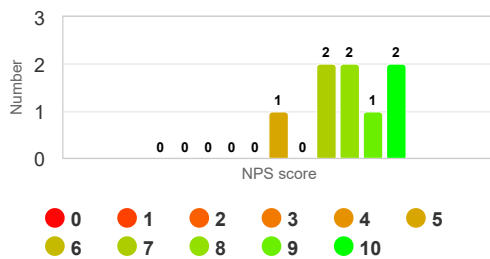
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	3



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = 25

Promoters = 3 (37.5%)

Passives = 4 (50%)

Detractors = 1 (12.5%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

Comments

Course supervisor's comments

Comments from teachers: 8 of 18 students answered evaluation questions of MTAE11, ht2023. On the question "All in all, the course was valuable for me", 50% were agree, 25% somewhat agree, 25% somewhat disagree, 0% answered disagree. Students mentioned that the course was enhancing own learning, being based on actual research topics and real academic articles. They also mentioned that training in writing reports and making literature analysis was of importance, which is the whole is a course main learning outcome for this course described in detail in the Syllabus. As disadvantages students mentioned disbalance between time for project 1 and project 2. Students also positively commented on a possibility to keep the same groups between project 1 and project 2. Teachers will take into consideration this comment, making schedule for next year. Teachers appreciate and agree with the "Recommendations for learning for future learners" comments provided by the students in 2023.