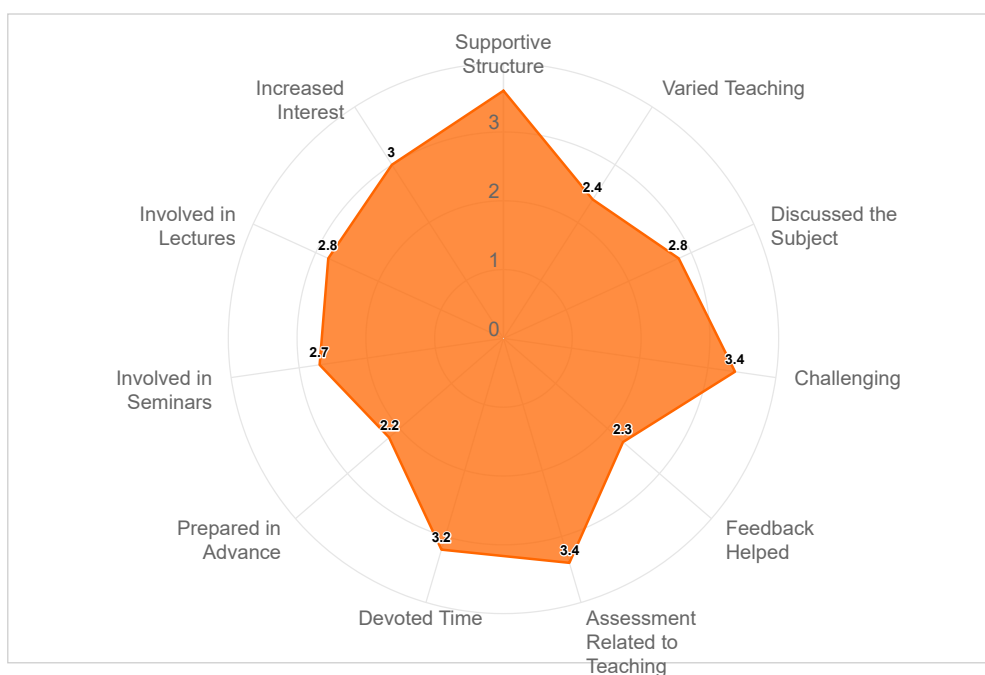


Final report HT2023_SVGE10_43101_Aspects of Sweden

First time registred students: 18
Answer Count: 5
Answer Frequency: 27.78%

SVGE10 Aspects of Sweden, End date: 2023-10-01



Mean value for each question. Highest value = 4.

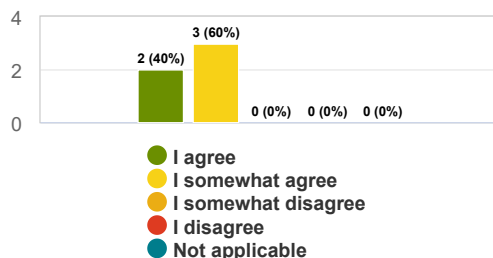
	Mean
Supportive Structure	3.6
Varied Teaching	2.4
Discussed the Subject	2.8
Challenging	3.4
Feedback Helped	2.3
Assessment Related to Teaching	3.4
Workload	2.2
Devoted Time	3.2
Prepared in Advance	2.2
Involved in Seminars	2.7
Involved in Lectures	2.8
Increased Interest	3.0

Results of learning

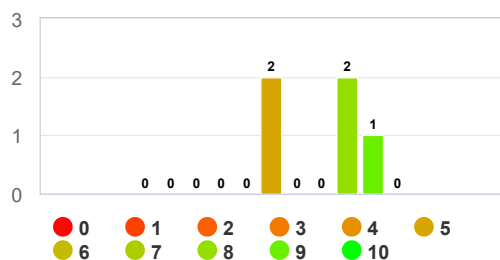
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	3



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = -20

Promoters = 1 (20%)

Passives = 2 (40%)

Detractors = 2 (40%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

Comments

Course teachers comments

Thank you for taking the time to fill in the course evaluation.

In relation to the feedback we, the teaching team, will take with us that we can be more interactive in our teaching and time allocated in relation to assignments.

In relation to the comment around the history part we leave this comment:

The history part will be updated until VT24. However, it is very difficult to choose a few historical references as both the exchange students who have a more similar background to Sweden and those who have less knowledge of Swedish history should be given the same opportunities to understand the development of Swedish society and the the country we see today.