

PUBLISHED COURSE ANALYSIS



Publishing date: 2022-02-22

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Gender and Society, 15.0 ECTS cr. (GVAGS2)
Course convener: Anna Pechurina

Basic LADOK data

Course Code: GVAGS2
Application Code: 38587
Semester: HT-21
Start Week: 202135
End Week: 202202
Pace of Study: 50%
Form of Study: Distans

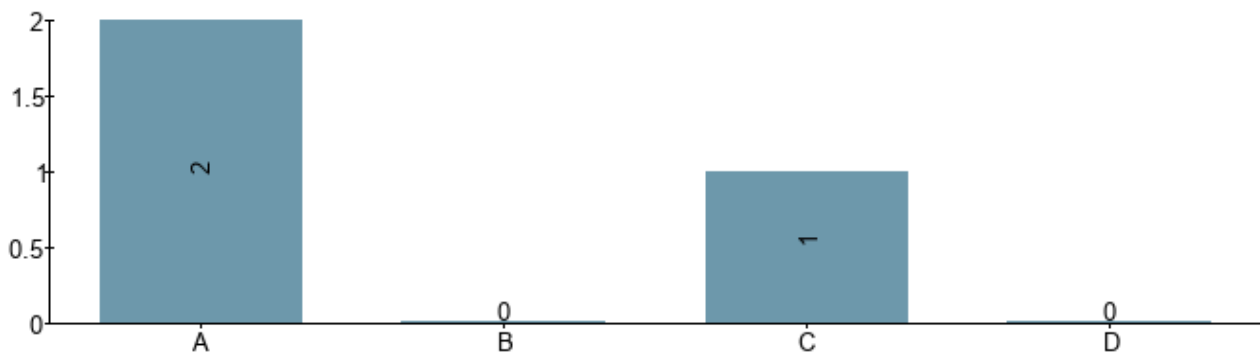
Course Data

Number of questionnaires answered: 3
Number of first registrations^[1]: 18

Changes suggested in the course analysis of the previous course date:

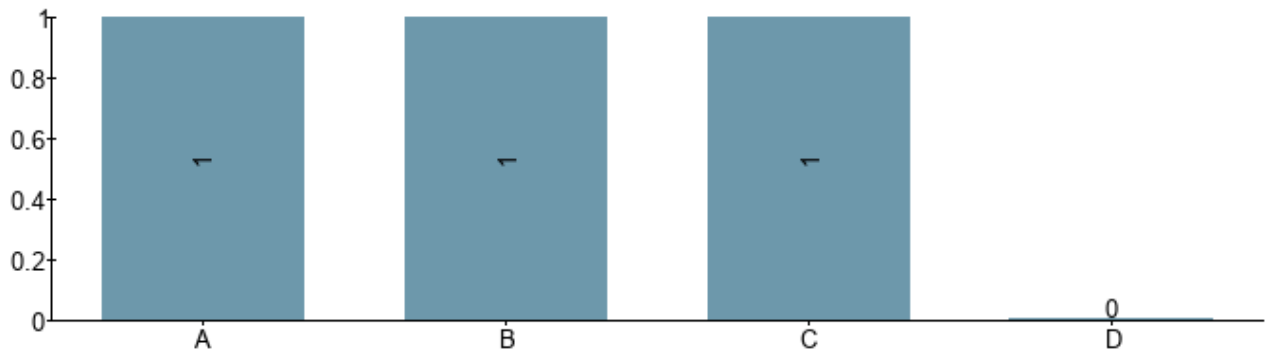
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1. The contents and structure of the course has supported the achievement of the learning outcomes



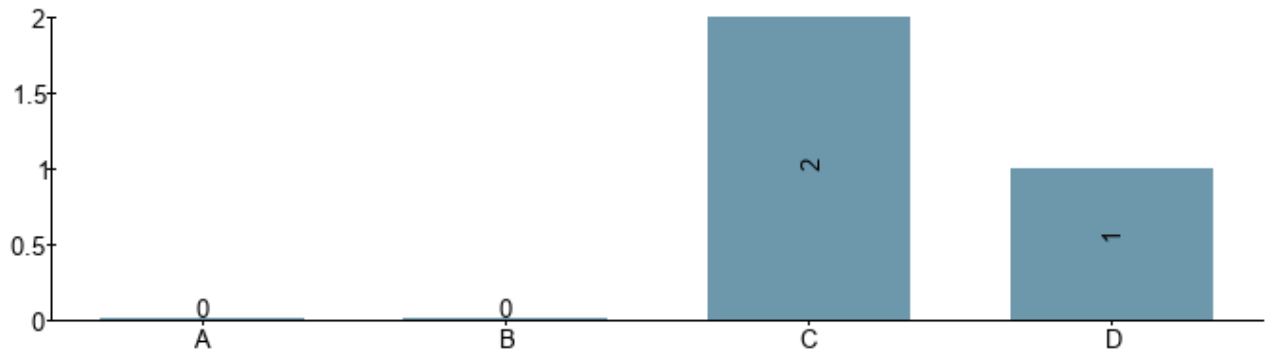
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



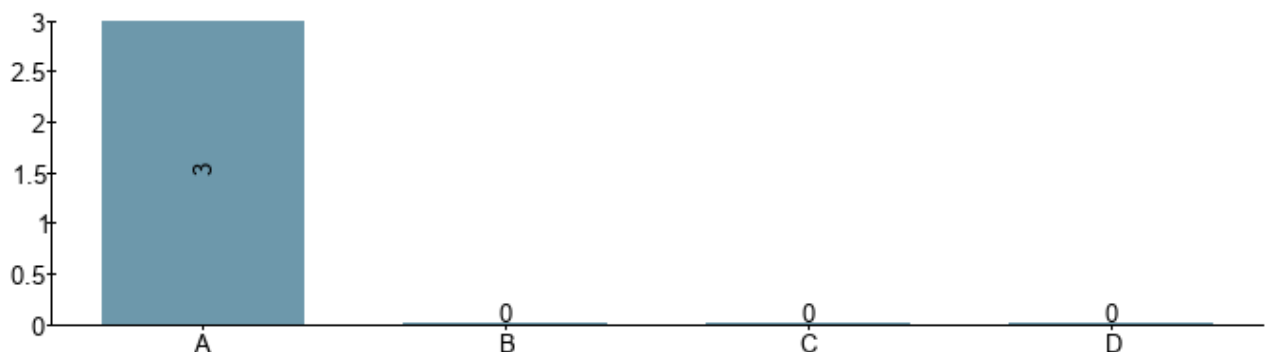
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 and 9 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 7 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

Overall the engagement with the course was high and positive, the student remained engaged through the course throughout the whole term. There has been slight confusion regarding the purpose of the smaller assignments as reflected in the feedback.

Suggestions for changes to the next course date.

The structure of the course comprises elements related to the thematic subjects and methodological elements related to essay writing. One of the potential reasons for students' confusion as to the functional value of the parts could be that the course was taught by the same lecturer. Having a different lecturer for the methodological part could help students separate them better. Another amendment could be reducing the number of home tasks for the thematic section so students could focus more on the methodological elements of essay writing.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.