

PUBLISHED COURSE ANALYSIS



Publishing date: 2016-04-05

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Ecological Resource Management, 15 ETCS cr. (BIAD03)

Course convener: John Piccolo

Basic LADOK data

Course Code: BIAD03

Application Code: 25698

Semester: HT-15

Start Week: 201545

End Week: 201603

Pace of Study: 100%

Form of Study: Distans

Course Data

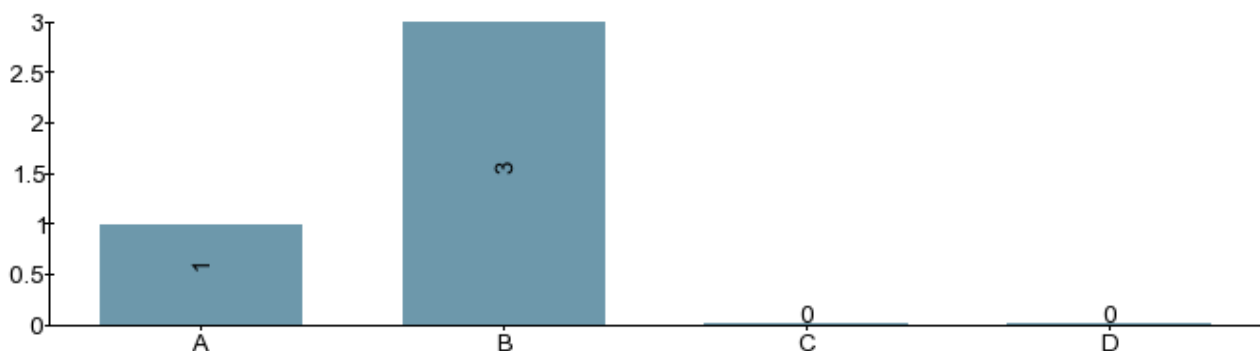
Number of questionnaires answered: 4

Number of first registrations^[1]: 19

Changes suggested in the course analysis of the previous course date:

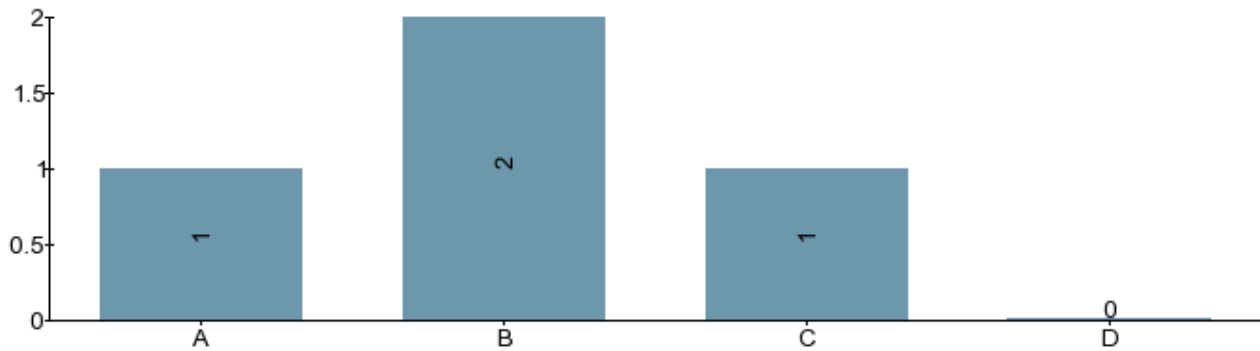
--no major changes were planned

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



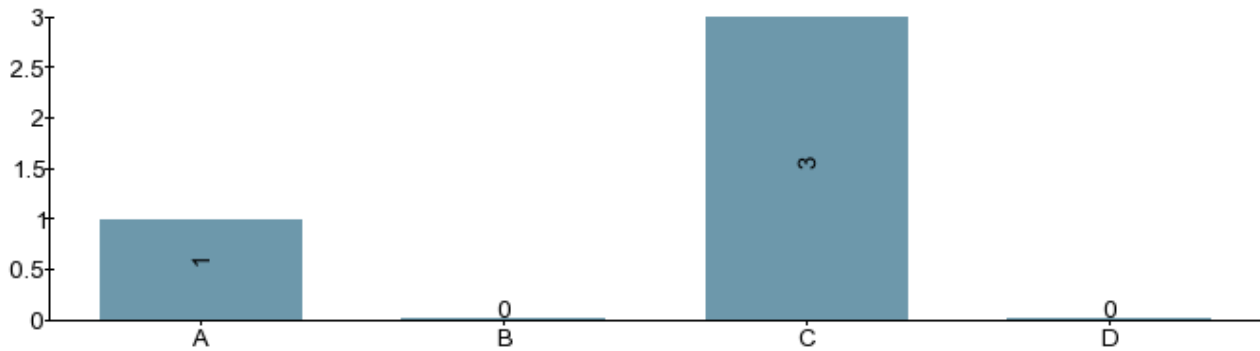
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



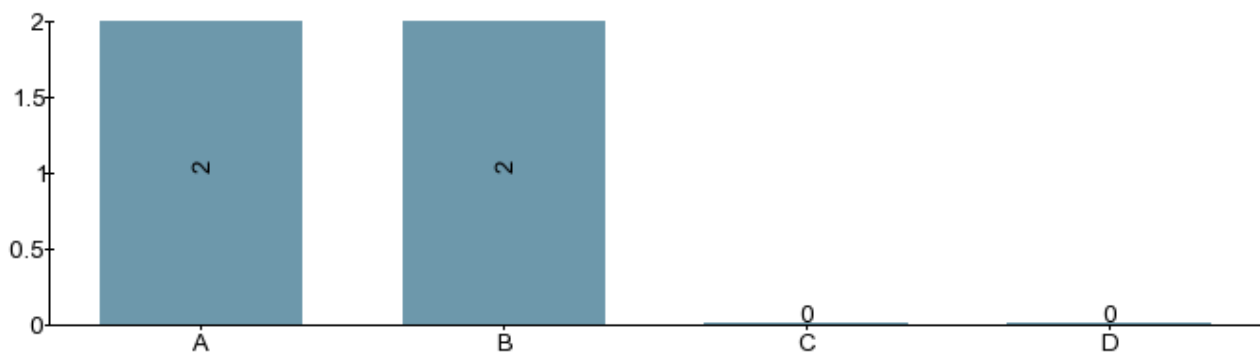
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

The response rate to the evaluation was too low to make good conclusions. This is because KAU admin took over the survey system. In general, the 6 students who responded said the course as good or very good. One student was less satisfied.

I think learning as student satisfaction can be improved through adding seminars. This will be done next year. It should be noted that 2014 was the first time this course included a written exam which was done because the number of students has increased over the past 4 years. This changed the course structure and reduced the number of seminar discussions. In 2015 the exam will be retained and seminar discussions added.

Suggestions for changes to the next course date.

Seminars will be added to the course

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.