

PUBLISHED COURSE ANALYSIS



Publishing date: 2023-02-13

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Digital Analysis Methods, 15.0 ECTS cr. (MKGB91)

Course convener: Sol Agin

Basic LADOK data

Course Code: MKGB91

Application Code: 40374

Semester: HT-22

Start Week: 202245

End Week: 202302

Pace of Study: 100%

Form of Study: Campus

Course Data

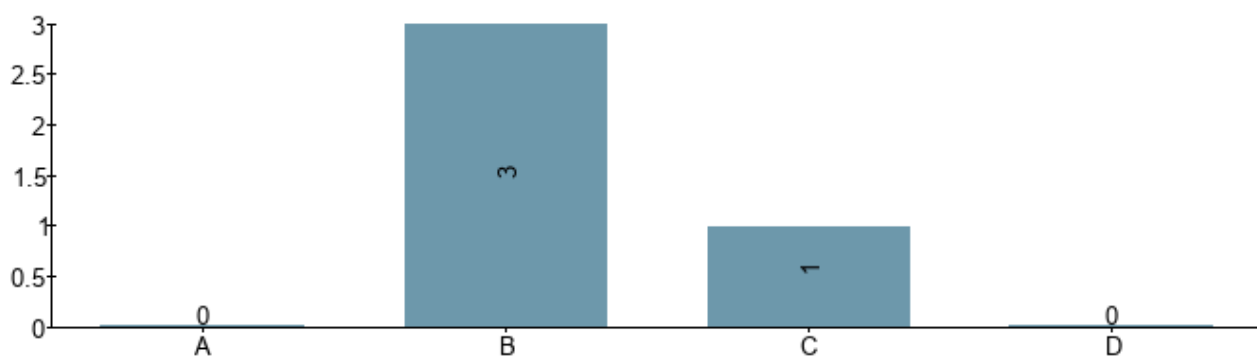
Number of questionnaires answered: 4

Number of first registrations^[1]: 16

Changes suggested in the course analysis of the previous course date:

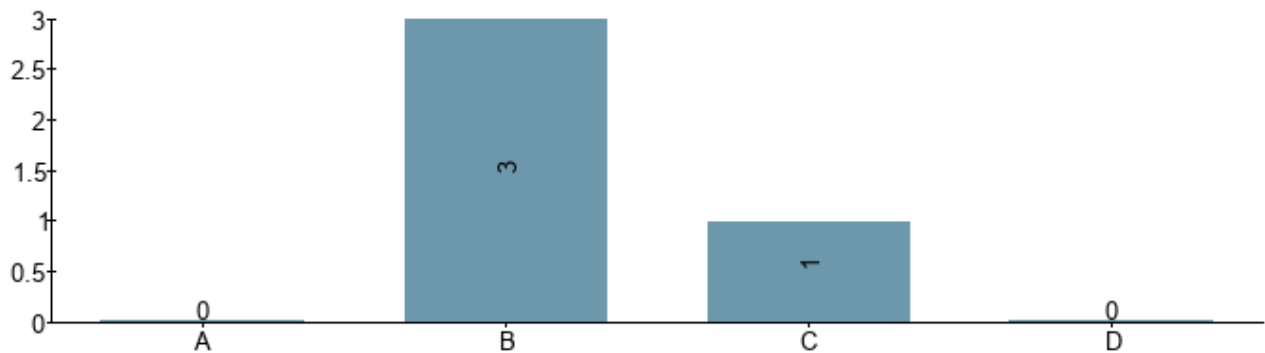
No changes were suggested, as no students filled out the questionnaire for HT21.

1. The contents and structure of the course has supported the achievement of the learning outcomes



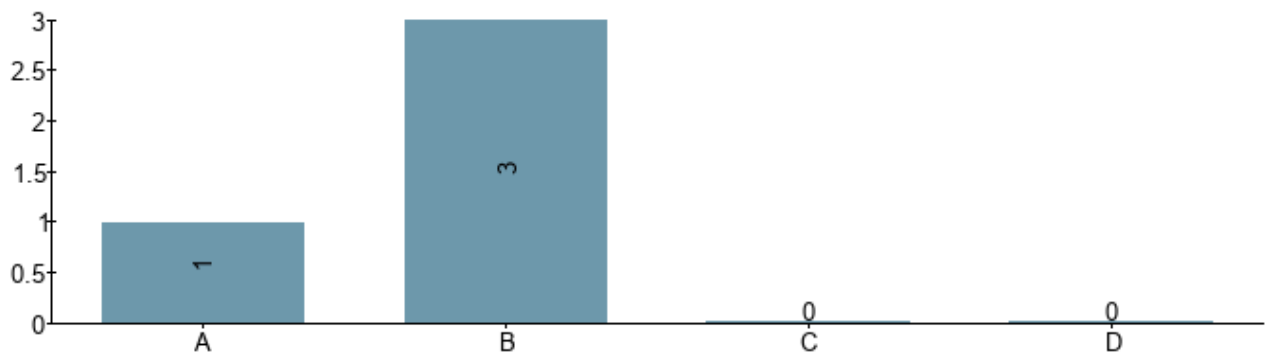
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



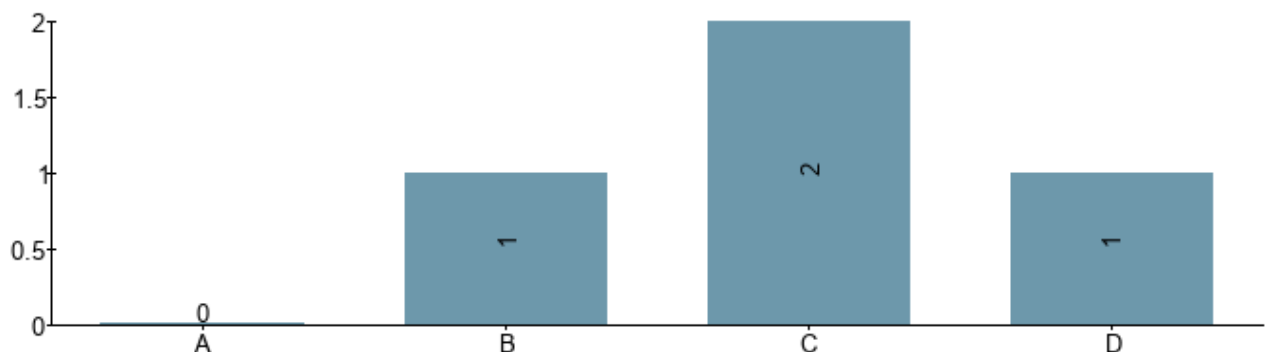
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

Response rate: 4/16 (not representative).

However, written comments align with oral feedback given to the course convener throughout the course.

Overall, the students seem satisfied with the first part of the course (Module 1 - Methods and Research in Media and Communication Studies) and less satisfied with the second part (Module 2 - Digital Research Methods & Research Design). For Module 2, the students express that the communication between the teachers has not worked well, that instructions have been unclear and that this has resulted in a lack of consistency regarding assessing the students' work.

Suggestions for changes to the next course date.

This course is undergoing a structural revision (without revising the syllabus) based on discussions between the teachers, programme leader and the Head of the subject. The feedback received both orally from students and the results of this questionnaire will be taken into consideration in the revision. Particularly, the students' comments on Module 2 will be incorporated in the course revisions, with clearer instructions for assignments. All teachers in this course will be invited to review the changes before they are formally made (later during VT23).

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.