

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

English Literature After 1800, 7.5 ETCS cr. (ENGB64)

Course convener: Marie Tåqvist

Basic LADOK data

Course Code: ENGB64

Application Code: 34910

Semester: VT-20

Start Week: 202014

End Week: 202023

Pace of Study: 50%

Form of Study: Distans

Course Data

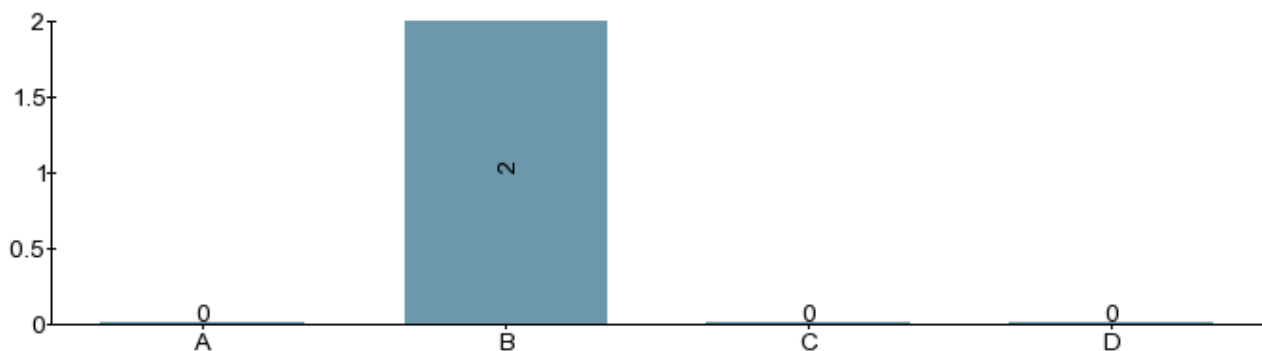
Number of questionnaires answered: 2

Number of first registrations^[1]: 13

Changes suggested in the course analysis of the previous course date:

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1. The contents and structure of the course has supported the achievement of the learning outcomes



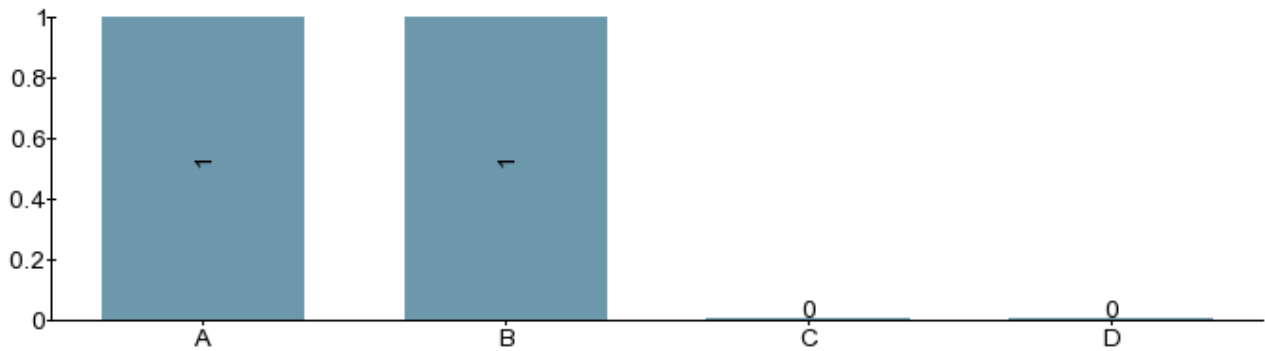
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



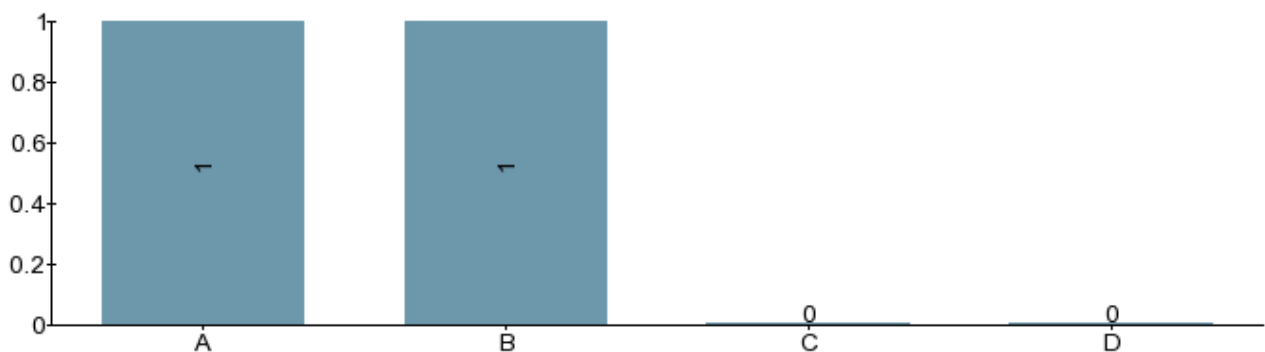
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as full-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as full-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as full-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as full-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

This was the first time the course was offered in its current form. Only two students filled out the questionnaire. The students comment that the workload is heavy and that it can be difficult to read texts on their own, which are not discussed/analysed in class. Students also want more continuous assessment in the form of written assignments during the course (as well as the final written exam). The students have enjoyed the discussions, lectures, and pre-recorded videos, as well as their own oral presentations. They also point out that the classroom climate in Zoom has been positive. One student suggests that the exam should text more broadly (that is, that it should cover more topics but less in-depth).

Suggestions for changes to the next course date.

No suggestions.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.