



## Final report

### HT2024\_ENADL8\_44382\_Science fiction och interkulturella möten

First time registered students: 29

Answer Count: 13

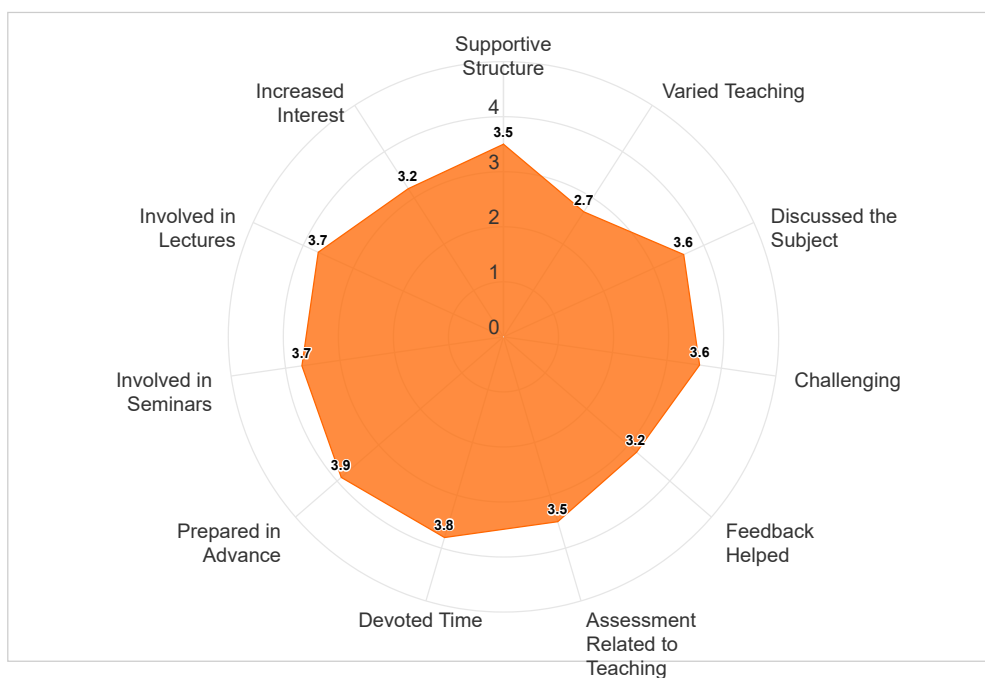
Answer Frequency: 44.83%

The course evaluation could be answered during the period:

18/01/2025 - 01/02/2025

When collaborative courses, several course codes are shown below:

**ENADL8 Science fiction och interkulturella möten, End date: 2025-01-19**





Mean value for each question. Highest value = 4.

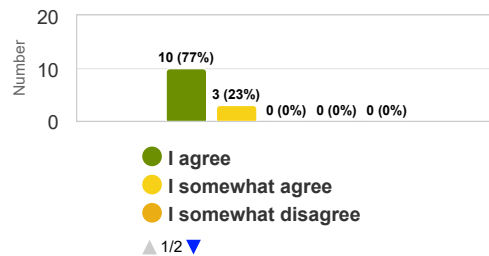
	Mean
Supportive Structure	3.5
Varied Teaching	2.7
Discussed the Subject	3.6
Challenging	3.6
Feedback Helped	3.2
Assessment Related to Teaching	3.5
Workload	2.1
Devoted Time	3.8
Prepared in Advance	3.9
Involved in Seminars	3.7
Involved in Lectures	3.7
Increased Interest	3.2

## Results of learning

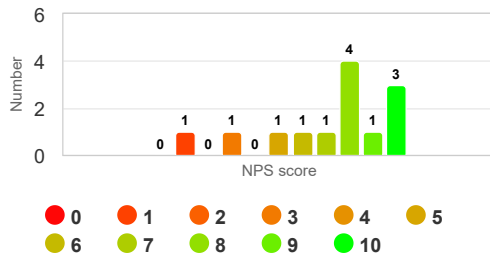
**All in all, the course was valuable for me.**

*Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.*

	Mean
All in all, the course was valuable for me	4



## How likely would you be to recommend this course to a friend or colleague?



**Net Promoter Score (NPS) = 0**

Promoters = 4 (30.8%)

Passives = 5 (38.5%)

Detractors = 4 (30.8%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD  
UNIVERSITY**

## Comments

### Course supervisor's comments

Twenty-four students submitted one or more written assignments during the course. Nineteen students have completed the course and received a grade (G or VG). We had very good attendance in the seminars with between twenty-two and fifteen well-prepared and active students in each seminar, which is reflected in the diagram (involved in lectures and seminars, prepared in advance and devoted time). The thirteen students who filled in the course evaluation moreover found the course structure supportive and the course intellectually challenging. Being such an active group of students, those who filled in the course evaluation have also provided quite a few free-text comments, which I have shared with the other teachers. As most of those comments are positive, it is somewhat difficult to see what caused the lower score on "varied teaching" and how to improve the course on that point. Some students write that they appreciated having different teachers, while there are a few comments that indicate that this was seen as a problem. Two suggestions that are given in the free-text comments on how to change the course are to give more varied instructions for the written assignments, or to encourage students to bring up other examples of primary texts to illustrate whatever concept or topic is being discussed. There are some comments that have to do with feedback on written assignments, which according to a few of the comments varied depending on the teacher, and was sometimes late. The late feedback partly had to do with the unusually high number of students handing in assignments in this course. The workload is also described as too heavy for a 7.5 hp course in one of the comments. The length of the written assignments will be adjusted next time the course is offered in the hope of lightening the burden for the teachers as well as the students. Here are a few of the comments under the heading "What enhanced your learning in this course?": "The zoom discussion with the students and teacher"; "The reading was varied and interesting and I felt like I got a wide understanding of the genre"; "The variety of primary texts and theoretical articles was excellent"; "Having an essay due after each seminar ensured my continuous learning in a way a single essay in the end would not have done."