

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

*Using Corpora for Language Research, 7.5 ETCS cr. (ENAES8)*  
Course convener: Ying Wang

## Basic LADOK data

Course Code: ENAES8  
Application Code: 37853  
Semester: VT-21  
Start Week: 202113  
End Week: 202122  
Pace of Study: 50%  
Form of Study: Distans

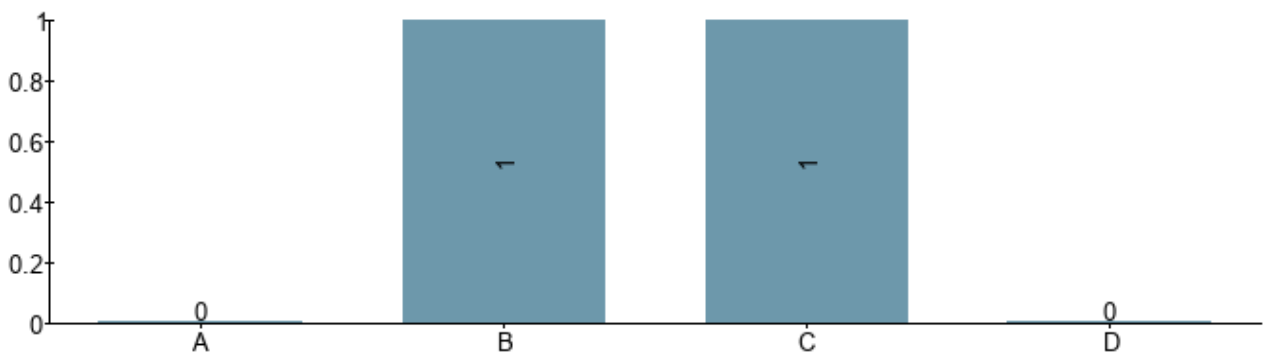
## Course Data

Number of questionnaires answered: 2  
Number of first registrations<sup>[1]</sup>: 8

## Changes suggested in the course analysis of the previous course date:

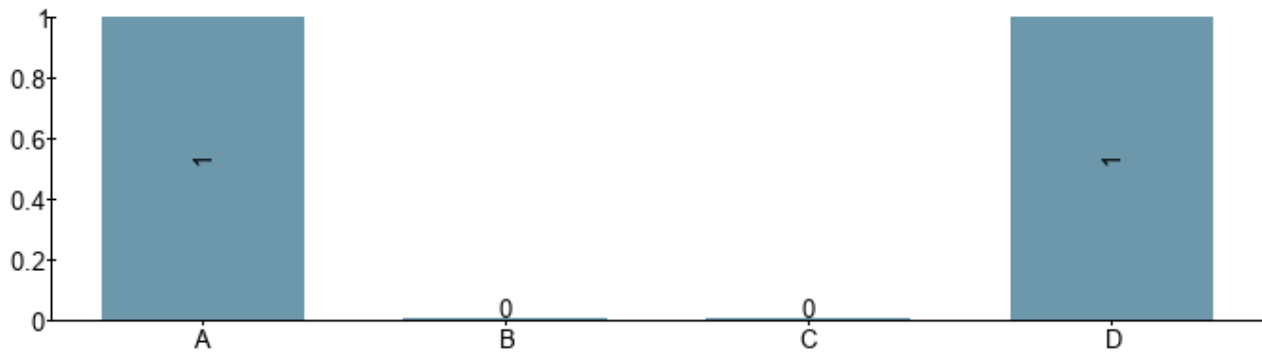
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1. The contents and structure of the course has supported the achievement of the learning outcomes



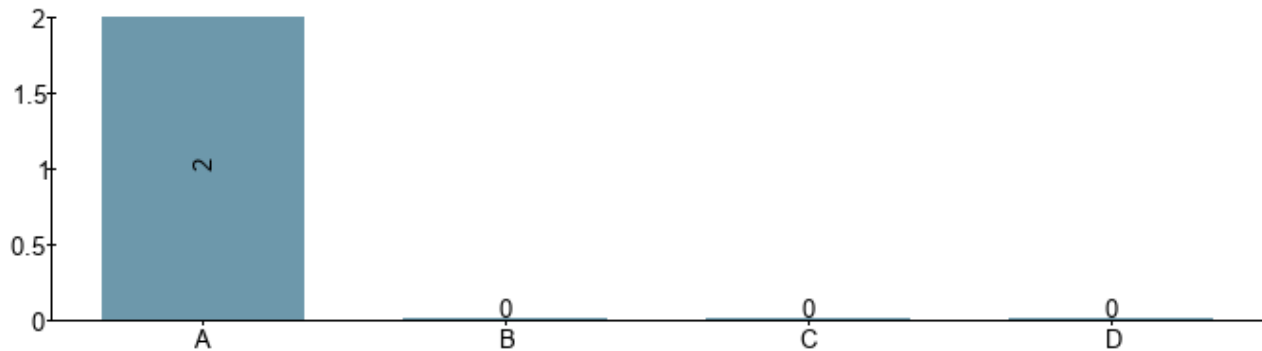
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



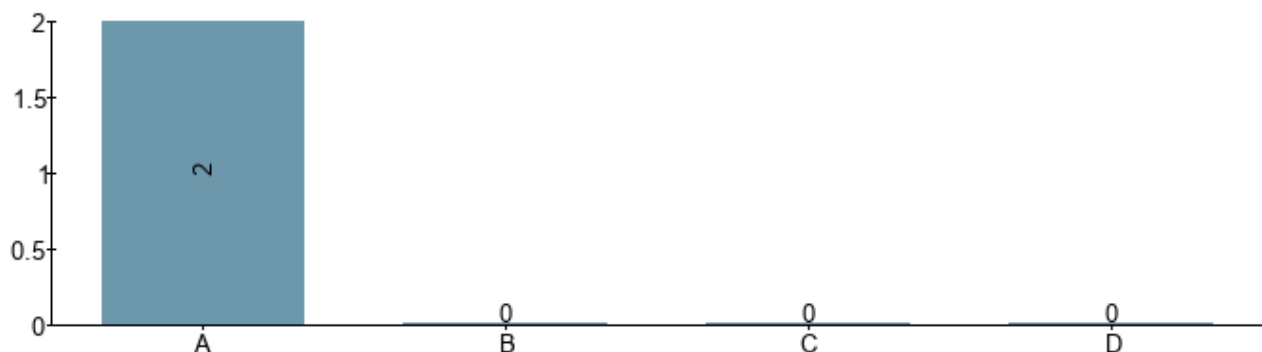
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for cour
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

**Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented**

**on.**

Overall, very positive response from the students about course content and delivery. One main issue raised in the comments here is about the workload. While some students thought the workload was 'very reasonable and nice', some did feel it exceeded what they would expect from a 7.5 credit course.

**Suggestions for changes to the next course date.**

- The link between course content and learning outcomes should be made clearer. This could be achieved by making students work towards the final assignment (a mini corpus study project) from early on in the course. Course content and exercises could be more targeted in helping students plan, research, write and review their final assignment, so that they get to practice and reflect on what they have learnt in the course.
- Reduce the workload by skipping some of the exercises.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.