



Final report

HT2025_MKA102_46298_Specialiseringskurs 2: Geomedia, opinionsbildning och offentlighet

First time registered students: 4

Answer Count: 0

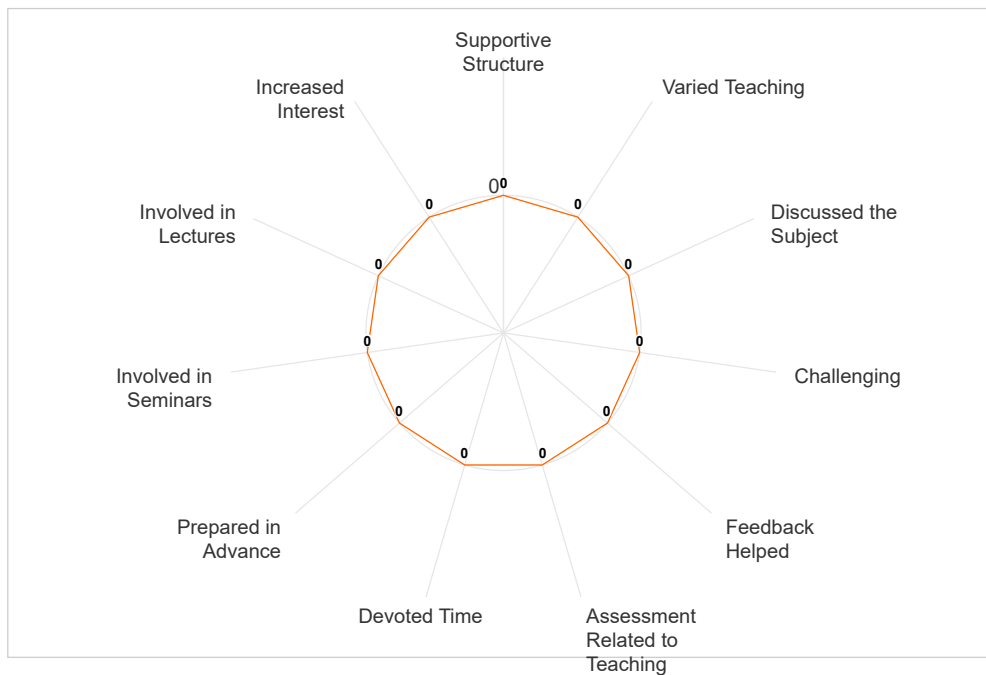
Answer Frequency: 0.00%

The course evaluation could be answered during the period:

13/12/2025 - 27/12/2025

When collaborative courses, several course codes are shown below:

MKA102 Specialiseringskurs 2: Geomedia, opinionsbildning och offentlighet , End date: 2025-12-14





Mean value for each question. Highest value = 4.

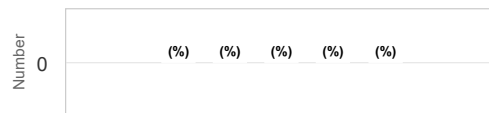
	Mean
Supportive Structure	0.0
Varied Teaching	0.0
Discussed the Subject	0.0
Challenging	0.0
Feedback Helped	0.0
Assessment Related to Teaching	0.0
Workload	0.0
Devoted Time	0.0
Prepared in Advance	0.0
Involved in Seminars	0.0
Involved in Lectures	0.0
Increased Interest	0.0

Results of learning

All in all, the course was valuable for me.

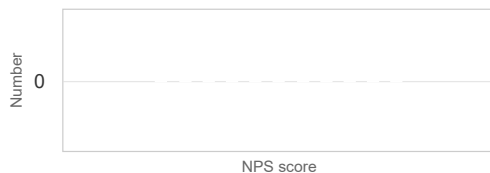
Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	0



- I agree
 - I somewhat agree
 - I somewhat disagree
- ▲ 1/2 ▼

How likely would you be to recommend this course to a friend or colleague?



- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Net Promoter Score (NPS) = NaN

Promoters = 0 (NaN%)

Passives = 0 (NaN%)

Detractors = 0 (NaN%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD
UNIVERSITY**

Comments

Course supervisor's comments

Based on feedback in the final session of the course, the students were mostly satisfied with the content of the course. The practical component of the group assignment was widely appreciated. The opportunity to present the communication plan and discuss it with fellow students was also valued by many students. Numerous students requested more coordinated feedback on their essay writing skills. We also discussed theoretical connections among the first courses of the programme and how these elements could be more coherently aligned.

The survey-based course evaluation cannot be considered since no students filled out the questionnaire.