# PUBLISHED COURSE ANALYSIS

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

*English for Science and Technology I, 15.0 ETCS cr. (ENGAT1)*
*Course convener: Andreas Lind*

Basic LADOK data
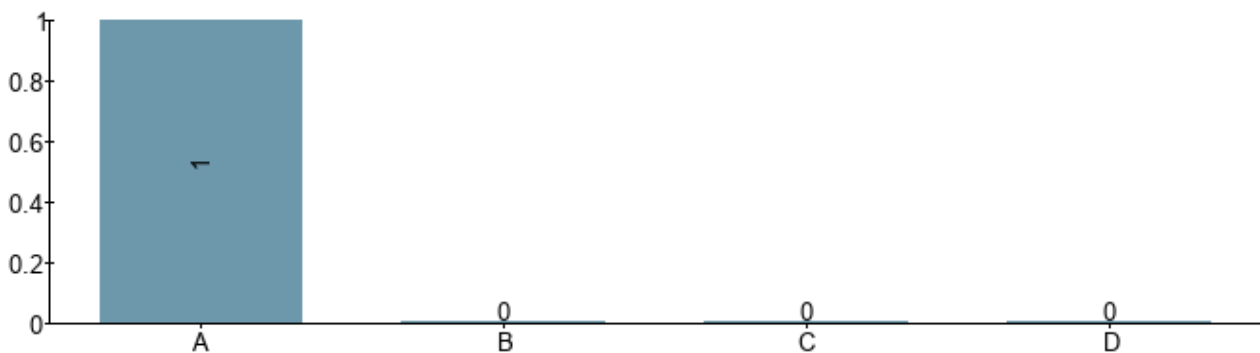| | |
|---|---|
| Course Code: | ENGAT1 |
| Application Code: | 35532 |
| Semester: | HT-20 |
| Start Week: | 202036 |
| End Week: | 202102 |
| Pace of Study: | 50% |
| Form of Study: | Campus |

Course Data

Number of questionnaires answered: 1

Number of first registrations[1]:     16

**Changes suggested in the course analysis of the previous course date:**
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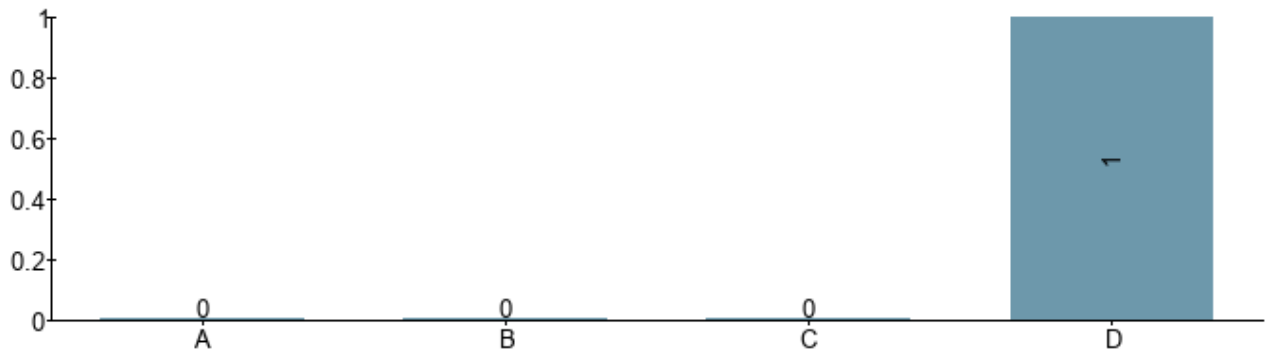1. The contents and structure of the course has supported the achievement of the learning outcomes

A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

## 2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes
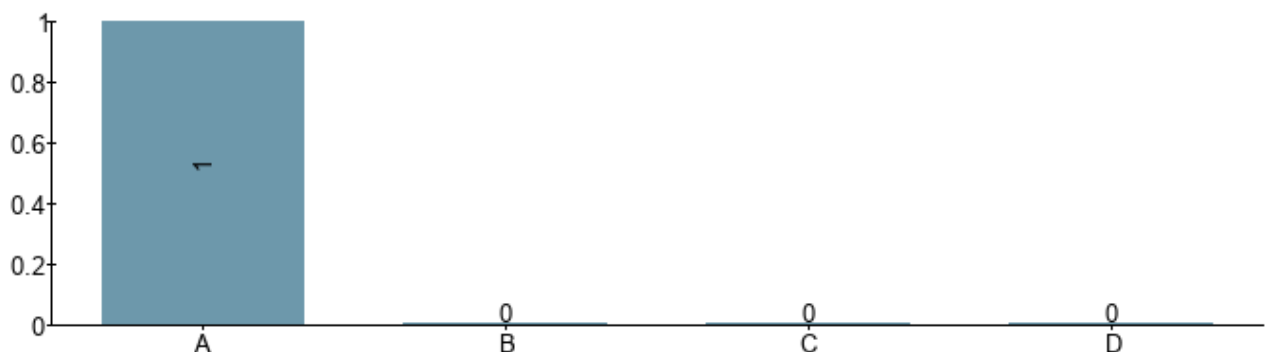


A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

## 3. My workload (including scheduled activities and independent work) during the course has been



A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for cour
B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8
C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5
D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

## 4. During the course, I have experienced the reception from teachers and other staff as professional



A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

**Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented**

**on.**

No general conclusion can be drawn from a lone voice, of course, but its through-and through positive feedback chimes well with my impression of how this course went down with the dozen of ENG AT1 campus students taking an active part in Zoom and Canvas. The waiting time for individual feedback was reduced overall, not least thanks to my colleague Ying Wang's excellent and punctual contributions, but there's no room for complacency until each submission receives comments within the promised four-week period.

**Suggestions for changes to the next course date.**

Even higher priority will be given to marking and commenting on first drafts.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.