

PUBLISHED COURSE ANALYSIS



Publishing date: 2021-04-12

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Models and Experimental Methods in Multimedia Development, 15.0 ETCS cr. (ISAD15)
Course convener: John Sören Pettersson

Basic LADOK data

Course Code: ISAD15
Application Code: 37698
Semester: VT-21
Start Week: 202103
End Week: 202112
Pace of Study: 100%
Form of Study: Campus

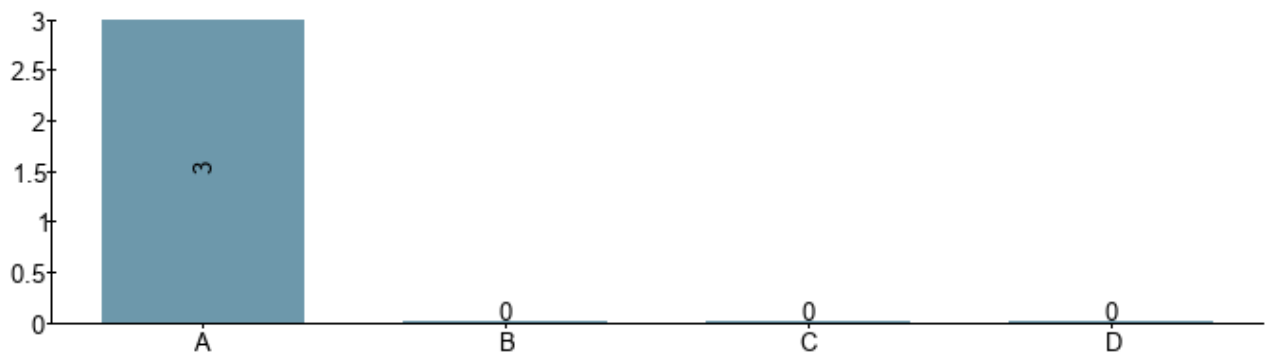
Course Data

Number of questionnaires answered: 3
Number of first registrations^[1]: 10

Changes suggested in the course analysis of the previous course date:

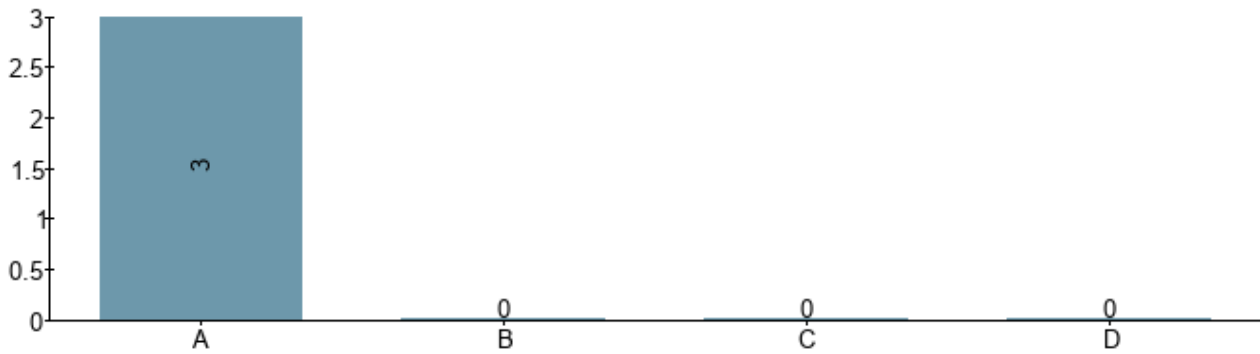
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1. The contents and structure of the course has supported the achievement of the learning outcomes



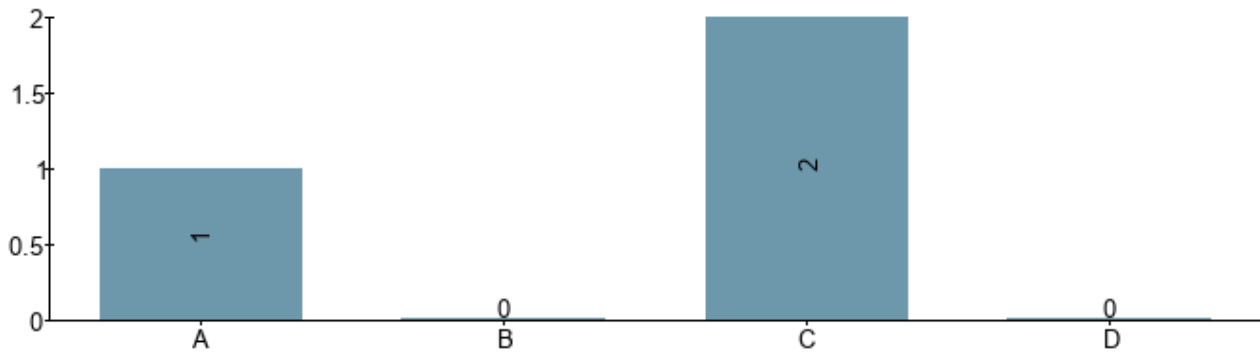
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



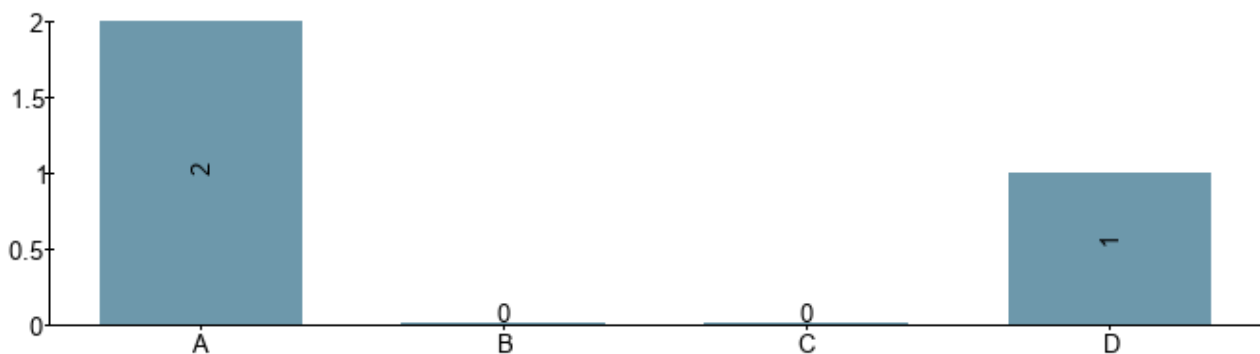
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 and 9 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 7 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

"This is one of the best and enthusiastic subject I ever learnt. I'm so happy about the content, the way it conduct and specially behavior of the lecture. Thank you."

Also only positive comments for Question 4, so the "D" is probably just a mistake for "very much". Comments: "At the practical lab sessions, the university staff supported more friendly manners from adjusting the time in both a win-win situation. Also, the teacher had a tremendous contribution in sharing extra course books and reference materials physically and digitally."; "Lectures were kind, flexible and professionals."; "Support to develop subject knowledge as well as language, thinking pattern and leadership."

Also the other questions got positive comments. For suggestion on modifications, two wanted more lecturing on Ozlab methodology, while a third respondent held that this system should be upgraded for distance use if used as an alternative other prototyping tools.

Suggestions for changes to the next course date.

More adaptation for distance learning; the testing facilities and reference library in the lab is not readily available during a pandemic.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.