PUBLISHED COURSE ANALYSIS



Publishing date: 2016-02-18

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Dystopia and apocalypse, 7.5 ETCS cr. (ENADL7)

Course convener: Maria Holmgren Troy

Basic LADOK data Course Data

Course Code: ENADL7 Number of questionnaires answered: 2

Application Code: 26437 Number of first registrations^[1]:

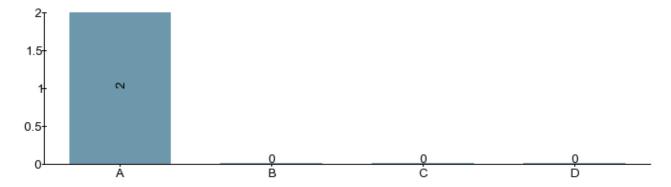
Semester: HT-15 Performance indicator^[2]: 0%

Start Week: 201535
End Week: 201603
Pace of Study: 25%
Form of Study: Distans

Changes suggested in the course analysis of the previous course date:

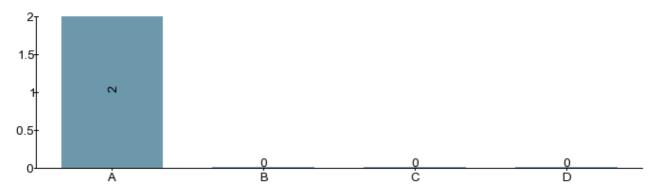
There was little reason to change very much based on the previous course evaluation. It was distributed to the 5 other teachers involved in this course, who may or may not have highlighted apocalypse a little bit more in their seminars (I know I did), which was the only change the student who took the course suggested.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



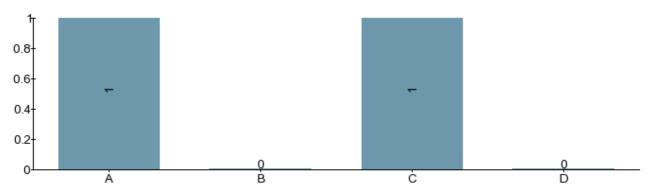
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



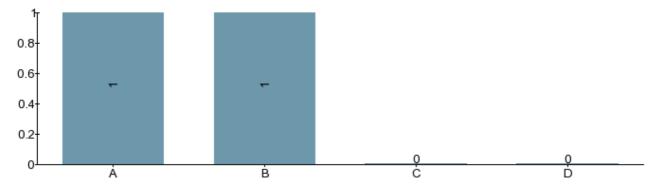
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented on.

One of the 6 students never took part in the course and one dropped out after the third seminar for personal reasons, but wants to take the rest of the course next year. At the end of the last seminar, 3 of the students filled in a more thorough course evaluation that addressed questions related to the learning outcomes, literature, assignments, and seminars. They were all very positive. Out of these students, only one has completed the course and received a grade (VG), but I think that at least two of the others will complete it soon.

Suggestions for changes to the next course date.

Based on the students' written and spoken comments, there is no reason whatsoever to change this course. It works very well.

- 1. Hjälptext saknas!
- 2. Hjälptext saknas!