

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Specialisation course 1: Geomedia, culture, and everyday life, 7.5 ETCS cr. (MKA101)
Course convener: Emilia Ljungberg

Basic LADOK data

Course Code: MKA101
Application Code: 35768
Semester: HT-20
Start Week: 202041
End Week: 202045
Pace of Study: 100%
Form of Study: Campus

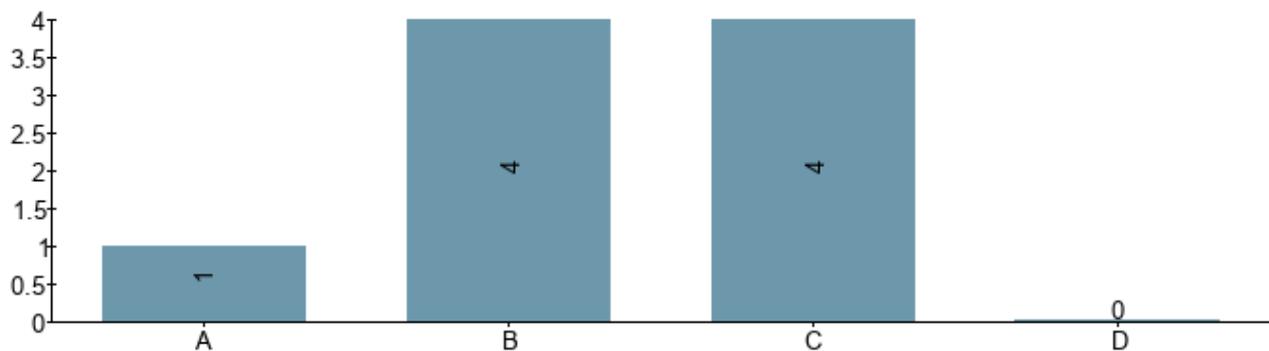
Course Data

Number of questionnaires answered: 9
Number of first registrations^[1]: 15

Changes suggested in the course analysis of the previous course date:

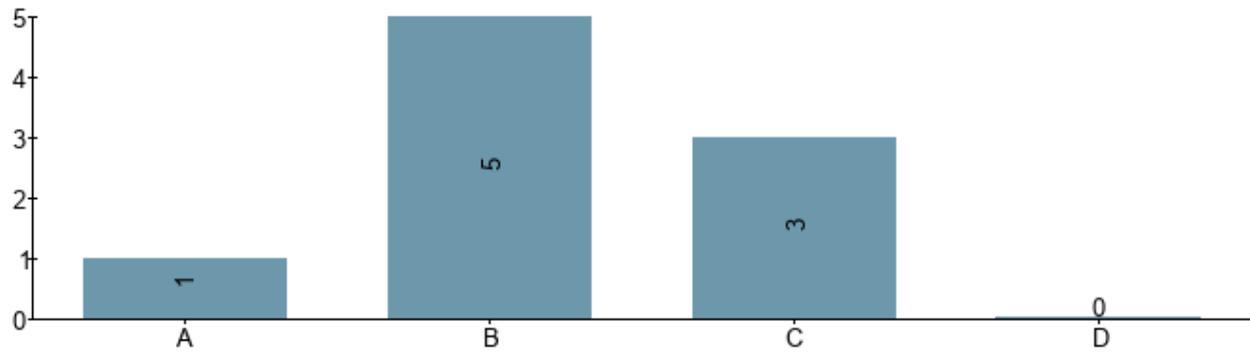
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1. The contents and structure of the course has supported the achievement of the learning outcomes



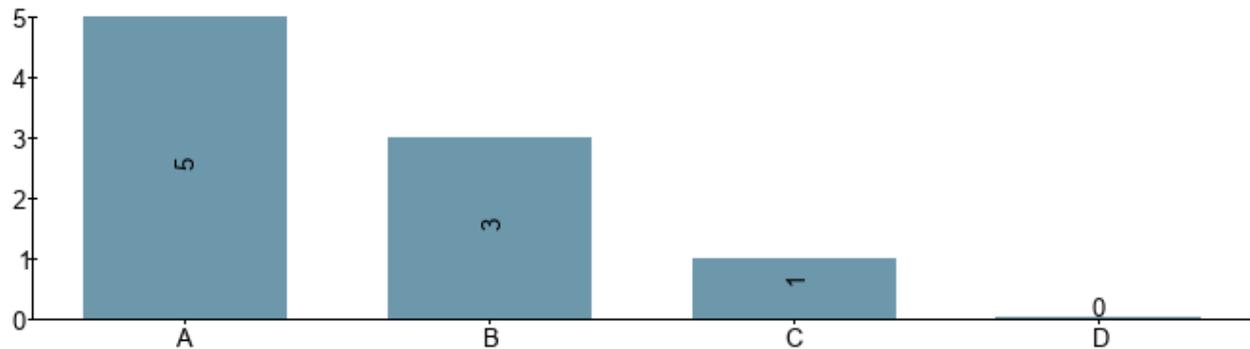
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



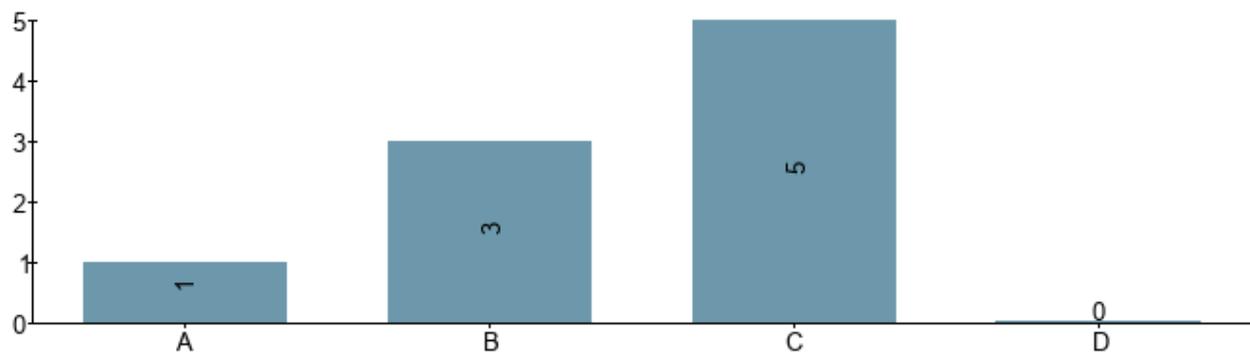
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

Nine students out of fifteen answered and their views were somewhat mixed, but overall, the students seem to be content with the course.

Because of Covid some lectures and seminars had to move and at some occasions this was done with late notice. This is of course not ideal. There might also be a need for more communication between the teachers, which was also hindered somewhat by the current situation.

In response to comments about the seminars, I want to make clear that students who were present over Zoom but who did not participate actively in the seminars did not pass the seminar/s in question. This was made clear at the end of the seminar.

Suggestions for changes to the next course date.

Some students felt that the paper assignment was too demanding. The method of autoethnography is a challenge for many, not least because they are not familiar with it from previous studies. More time need to be spent on explaining how to use this method. It is important to introduce this early, and to have time for tutoring about the paper early on. The first literature seminar could be swapped for a seminar about autoethnography, perhaps discussing the example articles that are already made available.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.