

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Advanced Quantum Mechanics, 7.5 ETCS cr. (FYAD04)

Course convener: Jürgen Fuchs

Basic LADOK data

Course Code: FYAD04

Application Code: 33996

Semester: HT-19

Start Week: 201945

End Week: 202003

Pace of Study: 50%

Form of Study: Campus

Course Data

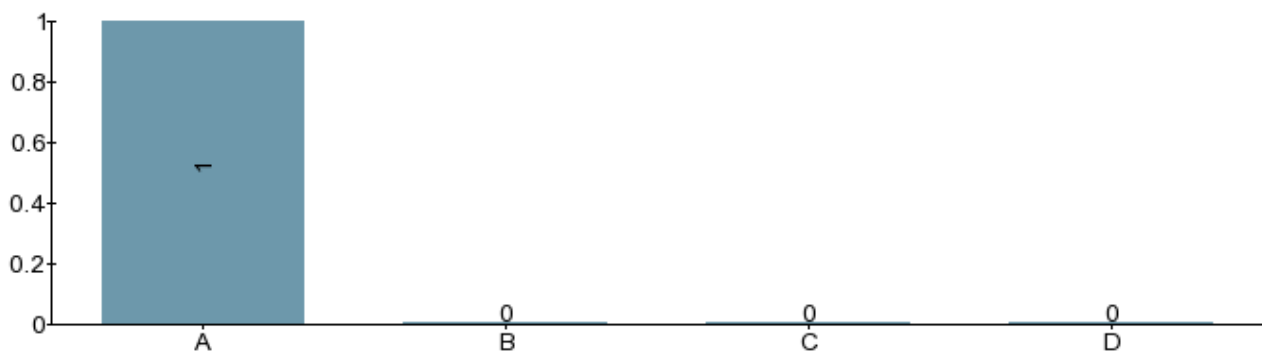
Number of questionnaires answered: 1

Number of first registrations^[1]: 3

Changes suggested in the course analysis of the previous course date:

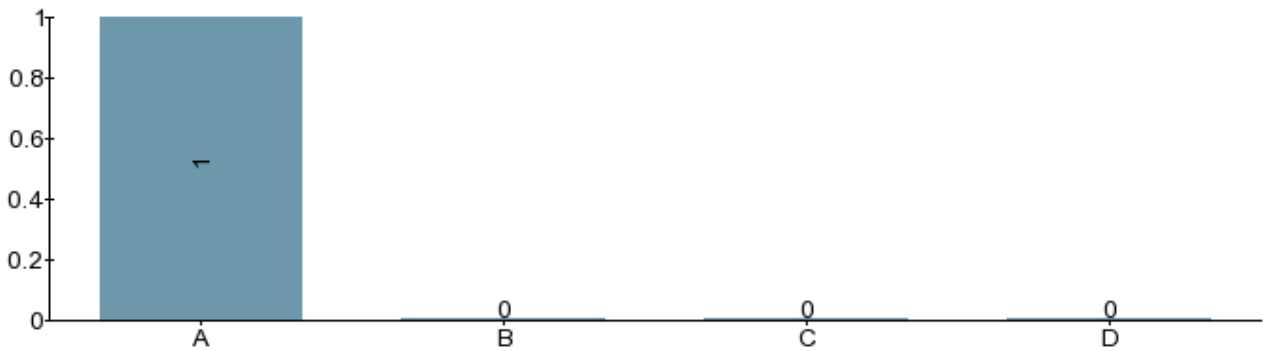
None.

1. The contents and structure of the course has supported the achievement of the learning outcomes



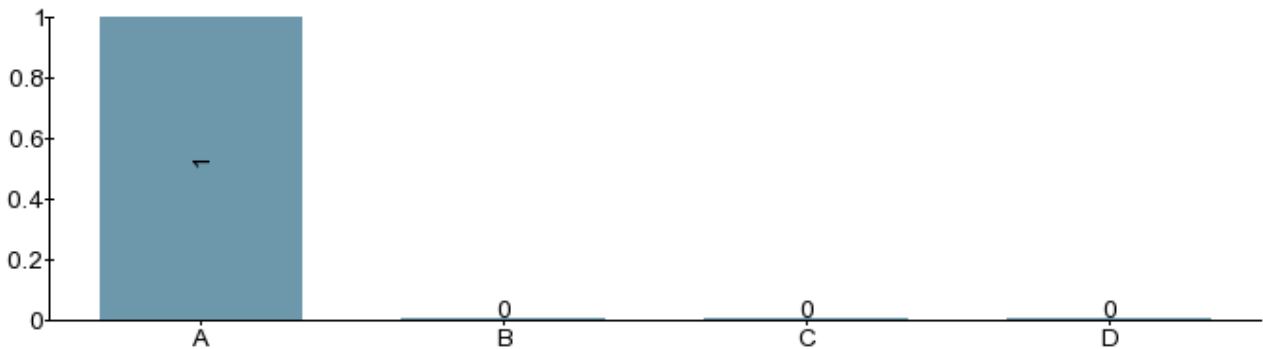
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



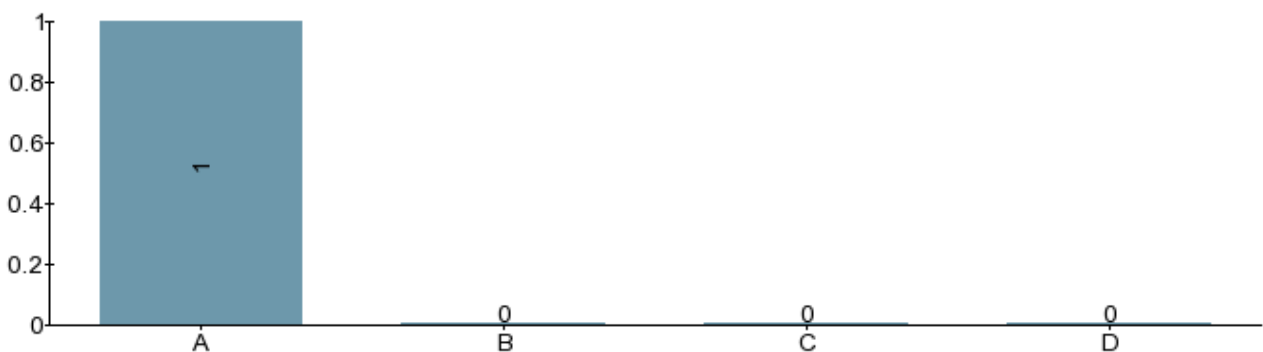
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as full-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as full-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as full-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as full-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

The course works well. In view of the small number of students, a somewhat larger part of the contents was treated in ordinary lectures instead of student presentations.

Only one student filled in the electronic evaluation form, but all three students gave valuable input in an oral evaluation.

They appreciated the layout of the course as well as the contents ("The course also gave a greater understanding of earlier courses in quantum mechanics"), and in particular the possibility to improve their presentation skills.

Suggestions for changes to the next course date.

None.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.