

# PUBLISHED COURSE ANALYSIS



Publishing date: 2019-12-02

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

*Specialisation course 1: Geomedia, culture, and everyday life, 7.5 ETCS cr. (MKA101)*

*Course convener: Karin Fast*

## Basic LADOK data

Course Code: MKA101

Application Code: 34543

Semester: HT-19

Start Week: 201940

End Week: 201944

Pace of Study: 100%

Form of Study: Campus

## Course Data

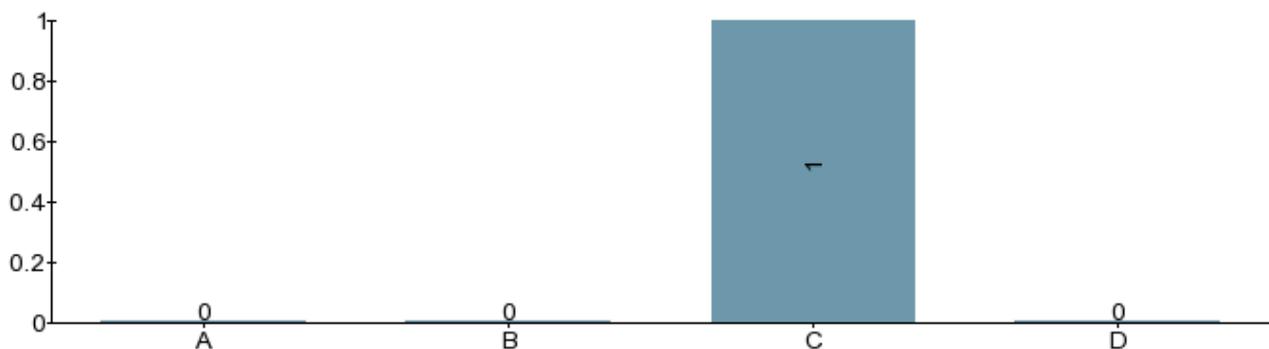
Number of questionnaires answered: 1

Number of first registrations<sup>[1]</sup>: 7

## Changes suggested in the course analysis of the previous course date:

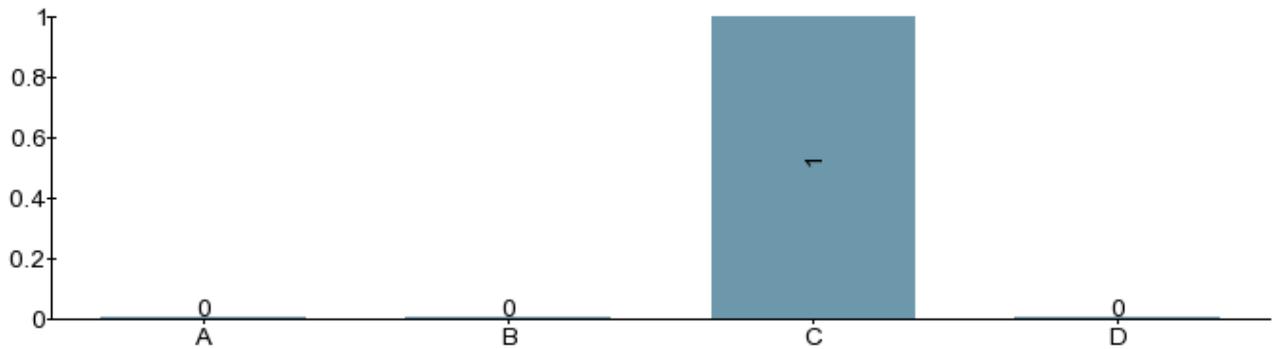
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1. The contents and structure of the course has supported the achievement of the learning outcomes



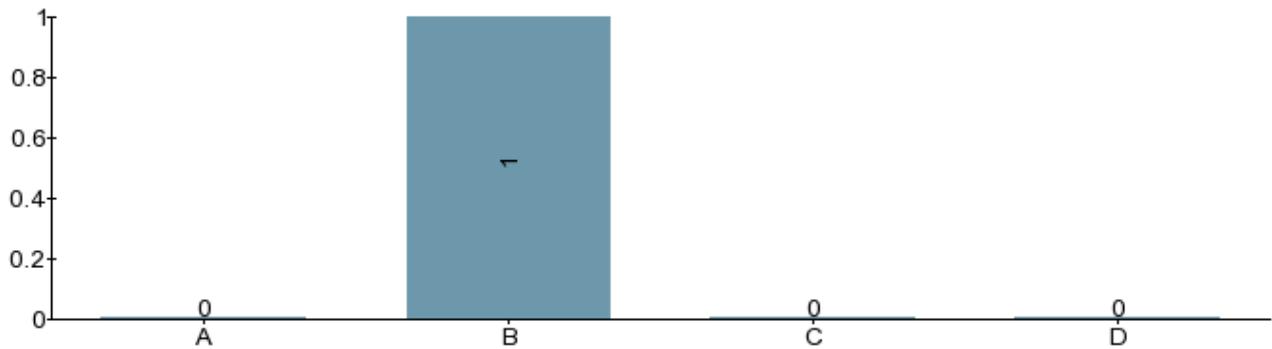
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



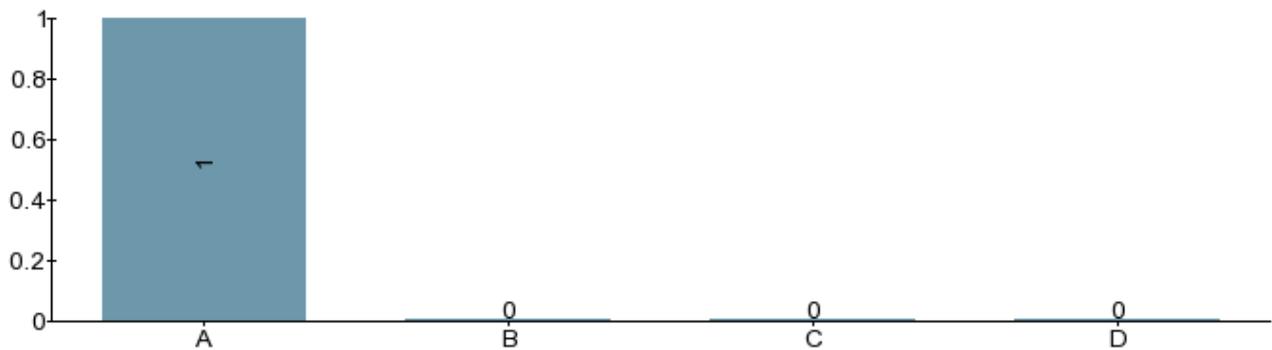
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

**should also be analysed here. Any effect of joint courses should be commented on.**

The fact that only one student has done the evaluation makes it impossible to draw any strong conclusions regarding the experienced course quality. However, the course teachers have had a close dialogue with the students during the entire course, so we believe we have quite a good understanding of what has worked and not worked in the course. In general, the course teachers think that the course played out well, and it is our understanding that the students were satisfied with the course too. See remarks on suggested changes below.

**Suggestions for changes to the next course date.**

It is our understanding that the course content and structure worked well. Since this was the first time the course was run, we believe that we should not make any radical changes as of yet, but rather make sure to solidify and tune the content and structure so that it might work even better in the future. This being said, one might consider reducing the number of reading seminars, in order to allow more concentrated work on the final written exam. Some students expressed concerns with the amount of course literature that they were expected to read; however, the number of pages expected did not exceed the standard number on master courses. The course teachers also gave some clear advice on what to concentrate on in the literature, in order to facilitate the study process. So, the course teachers see no reason to lower the amount of course literature, but future teachers should continue to try to guide the students through the reading.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.