

PUBLISHED COURSE ANALYSIS



Publishing date: 2016-12-05

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Software Engineering, 7.5 ETCS cr. (DVGC22)

Course convener: Martin Blom

Basic LADOK data

Course Code: DVGC22

Application Code: 27465

Semester: HT-16

Start Week: 201635

End Week: 201644

Pace of Study: 50%

Form of Study: Campus

Course Data

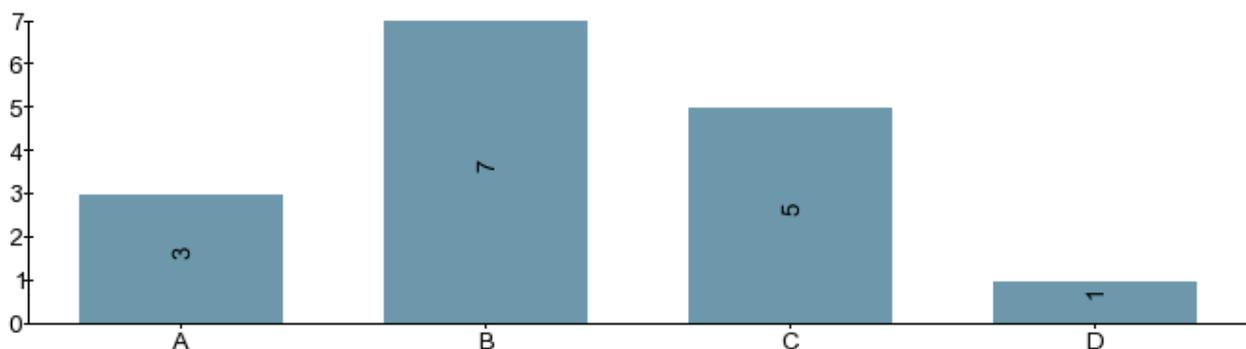
Number of questionnaires answered: 16

Number of first registrations^[1]: 39

Changes suggested in the course analysis of the previous course date:

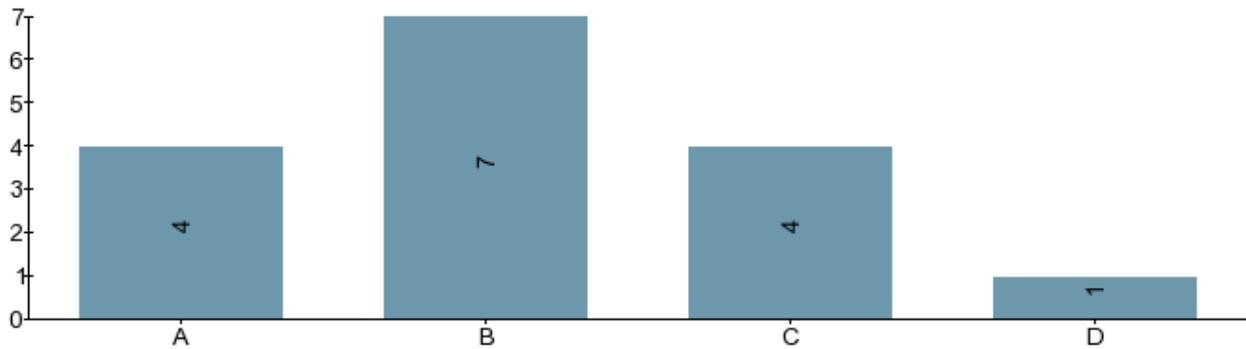
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1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



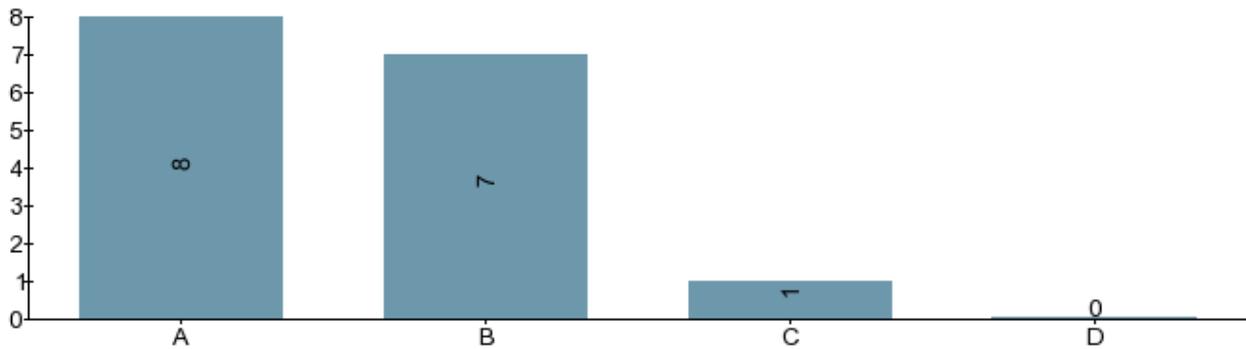
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



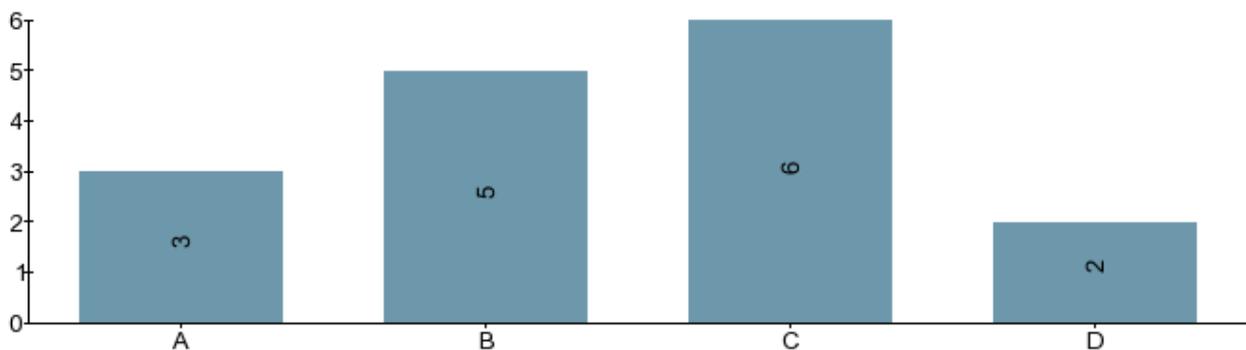
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

As was noted by many respondents the schedule was bad this year. For some reason the booking of the lab rooms was not handled as it should have, which caused a lot of problems. The responsible teacher (me) is the one to blame of course, so I assume responsibility and will try to do it better next year.

The exams is another point for critique, but according to rules and regulations the examination should be individual and according to "rule of law". For a course that is primarily done through group work, there is a need for individual assignments and exams serve that purpose. Fun, they might not be, however.

Suggestions for changes to the next course date.

The structure is the main point of critique, with the poor schedule as the most visible sign of the (lack of) structure. We will work on making the course much more structured for next time.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.