

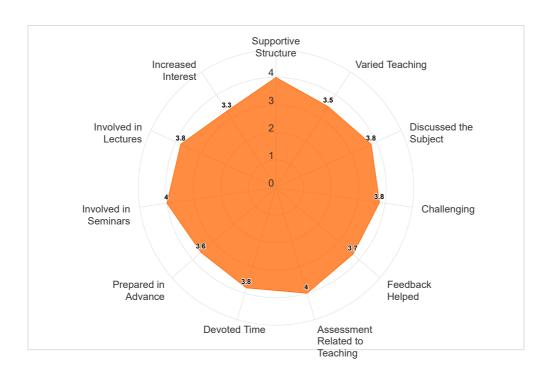
Final report HT2023_MAAD02_41766_Kinetisk teori

First time registred students: 7 Answer Count: 6 Answer Frequency: 85.71%

The course evaluation could be answered during the period:

13/01/2024 - 27/01/2024

MAAD02 Kinetisk teori, End date: 2024-01-14



Mean value for each question. Highest value = 4.

	Mean
Supportive Structure	4.0
Varied Teaching	3.5
Discussed the Subject	3.8
Challenging	3.8
Feedback Helped	3.7
Assessment Related to Teaching	4.0
Workload	2.0
Devoted Time	3.8
Prepared in Advance	3.6
Involved in Seminars	4.0
Involved in Lectures	3.8
Increased Interest	3.3

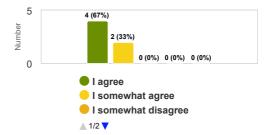


Results of learning

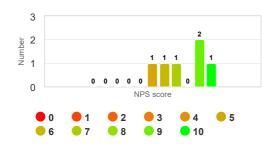
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable	
for me	4



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = 16.7

Promoters = 3 (50%)

Passives = 1 (16.7%)

Detractors = 2 (33.3%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

Comments

Course supervisor's comments

The general assessment of the course by the students is very good. According to their comments, the students appreciate the lectures, including the lecture notes, but also the assignments, and think that the course is interesting and opens up their understanding to the subject. They recommend students of the course to attend the lectures attentively and to begin early with the assignments, but also to give enough time to them. The students would have liked some references to books, or, other material covering the course content.

This latter need to be looked into, but there is no obvious appropriate literature covering the course content. One option could be to write

This latter need to be looked into, but there is no obvious appropriate literature covering the course content. One option could be to write extended lecture notes to the course (an attempt has been done to the latter part of the course, but also that material would benefit from being looked at again). However, the amount of time distributed for the course is already small compared to the workload, so time for this has to be taken from elsewhere in such a case.