

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Software Testing Foundations, 7.5 ETCS cr. (DVGB17)

Course convener: Bestoun S Ahmed Al-Beywane

Basic LADOK data

Course Code: DVGB17

Application Code: 35862

Semester: VT-20

Start Week: 202004

End Week: 202023

Pace of Study: 25%

Form of Study: Distans

Course Data

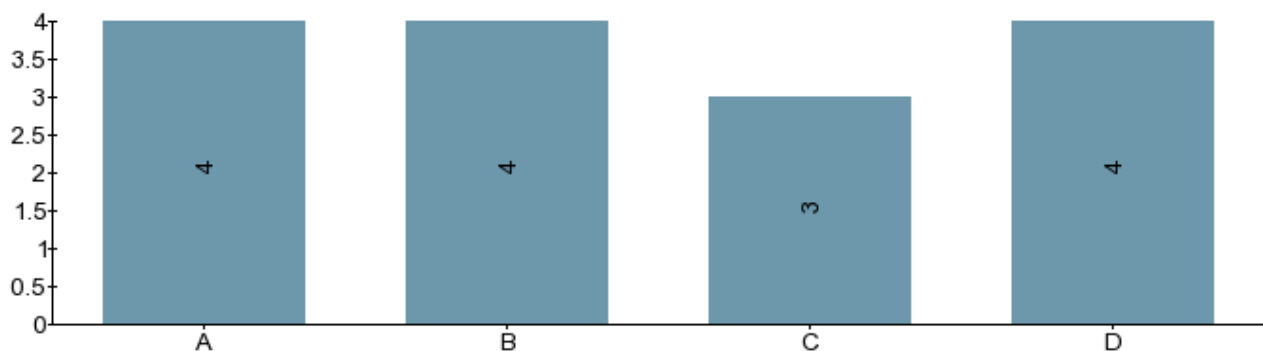
Number of questionnaires answered: 15

Number of first registrations^[1]: 86

Changes suggested in the course analysis of the previous course date:

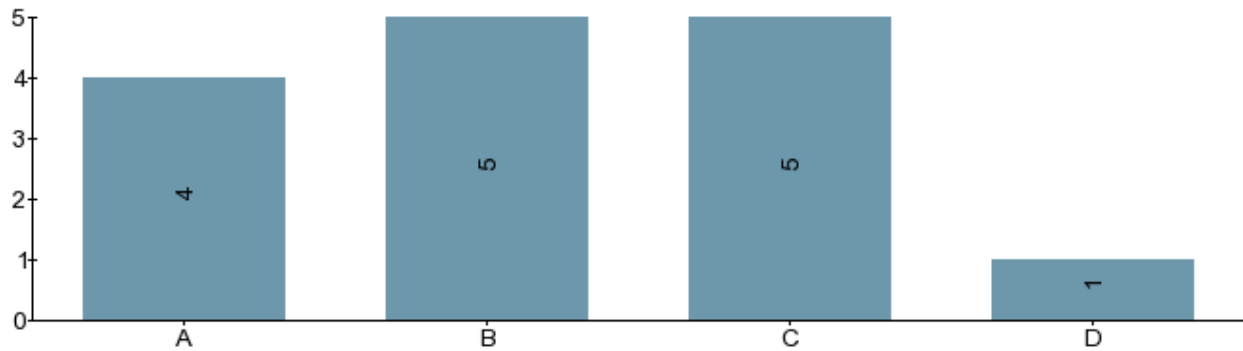
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1. The contents and structure of the course has supported the achievement of the learning outcomes



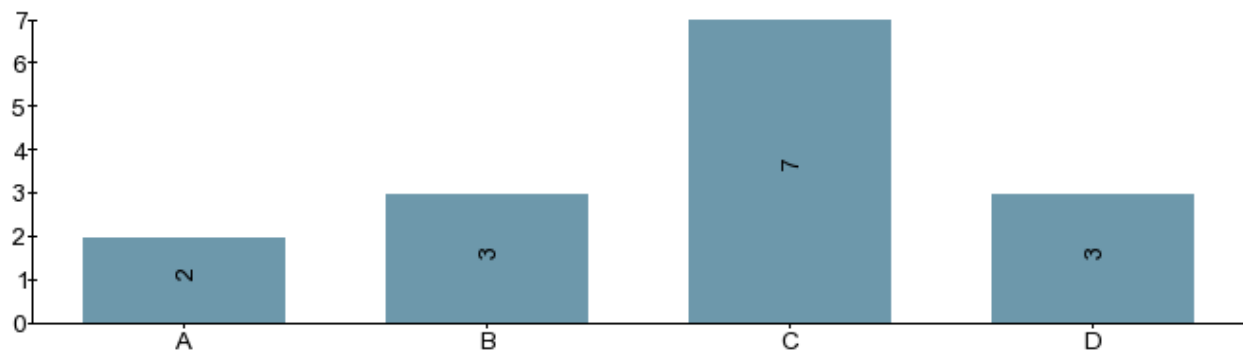
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



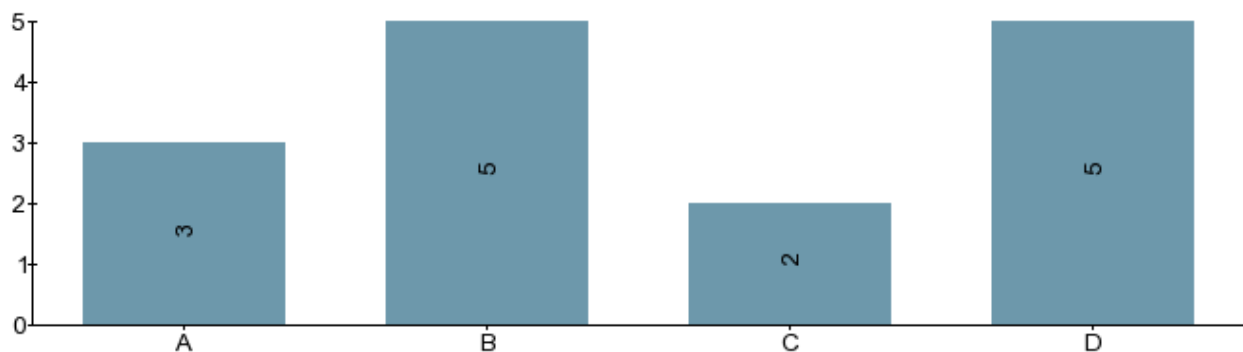
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

I wished to have more students participated in the feedback. Some of the students did not complete the course, unfortunately, so, their feedback could not be considered as complete feedback.

Most of the comments came from those students that did not complete the course. The course is form of 8 modules and 2 labs. A student that could not finish 4 of them cannot form a complete idea on the course.

The course is not a programming course, it is all about concepts of software testing. We don't suppose to teach programming or OOP in this course.

One student did not like lecture 6 by another teacher. We will revise that lecture next time.

All the discussions are public and there are no Rud comments in the course. I'm sorry that the student took it in a negative way.

There have been a lot of literature articles in the course. However, not all the students found time to read them.

Suggestions for changes to the next course date.

More labs will be added to the course.

Fewer essay assignments.

More than one oral exam will be added.

One interactive live lecture will be used at the beginning of the course to declare all the rules and regulations, seems that some of the students did not find time to read all the announcements and instructions in the course.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.