## PUBLISHED COURSE ANALYSIS



Publishing date: 2018-12-10

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

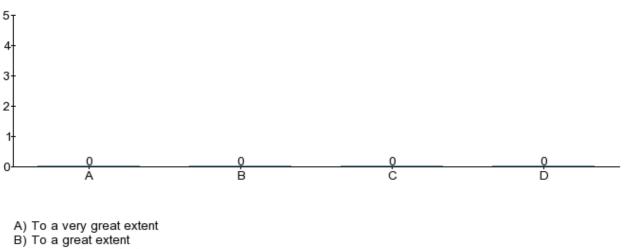
Practical course in Biology, 15 ETCS cr. (BIGC11) Course convener: --

Basic LADOK data		Course Data	
Course Code:	BIGC11	Number of questionnaires answered: (	)
Application Code: 32723		Number of first registrations <sup>[1]</sup> : 1	l
Semester:	HT-18	C C	
Start Week:	201835		
End Week:	201844		
Pace of Study:	100%		
Form of Study:	Campus		

## Changes suggested in the course analysis of the previous course date:

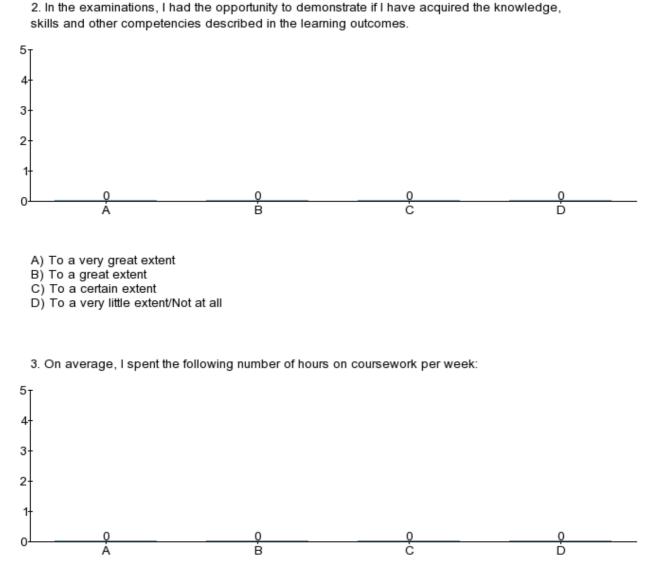
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1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



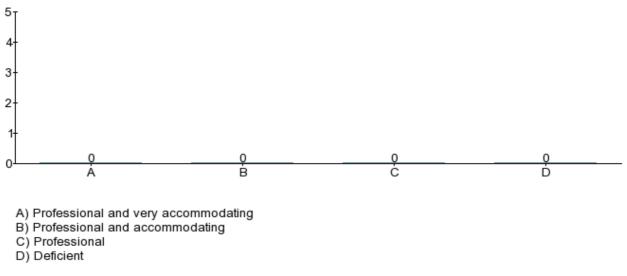
C) To a certain extent

D) To a very little extent/Not at all



A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace) B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace) C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace) D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it

## should also be analysed here. Any effect of joint courses should be commented on.

Two students participated. One is registrated in another (swedish) course-version, but is considered in this analysis. The two students are studying the mastreprogramme, and are englishspeaking. They took great responsibility for their internship, and were also very satisfied with their experiences, as were the internship workplaces who attended the oral examination. Both students presented detailed information in their examinations.

## Suggestions for changes to the next course date.

None, for the moment. The course has been found relevant and suitable also for international students.

1. Number of first registrations for a course: First registration = the first time a student registers for a specific course.