

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Spanish I: Modern Spanish Text, 7.5 ETCS cr. (ESGA40)

Course convener: Vigdis Ahnfelt

Basic LADOK data

Course Code: ESGA40

Application Code: 28004

Semester: HT-16

Start Week: 201645

End Week: 201703

Pace of Study: 50%

Form of Study: Distans

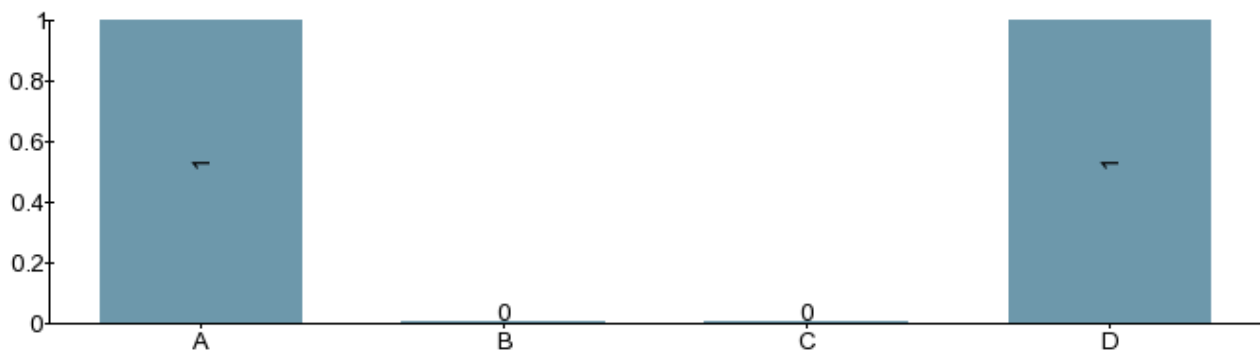
Course Data

Number of questionnaires answered: 2

Number of first registrations^[1]: 14

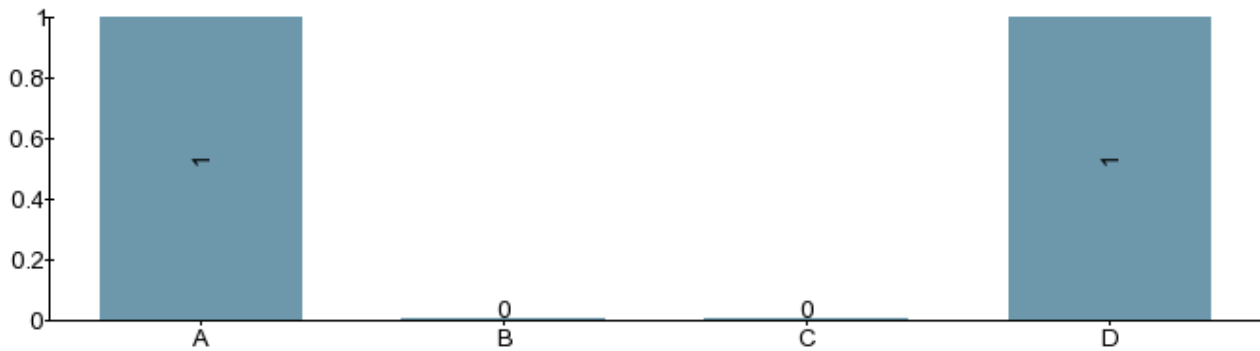
Changes suggested in the course analysis of the previous course date:

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



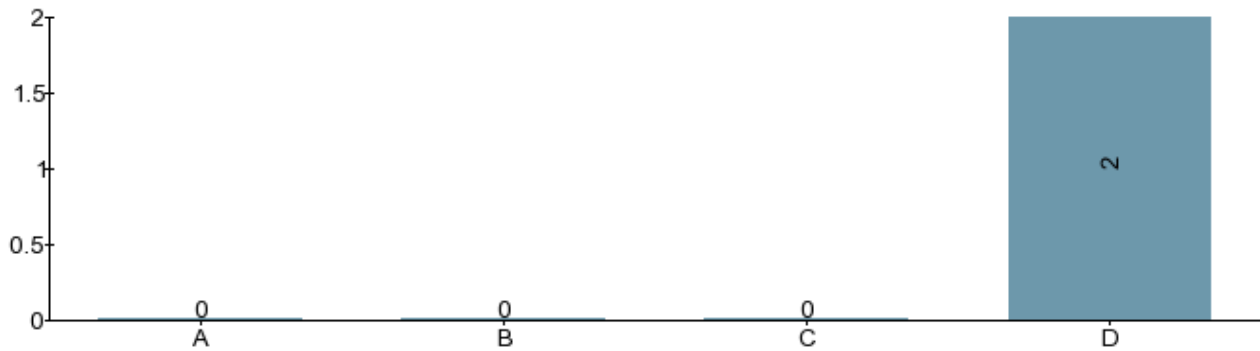
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



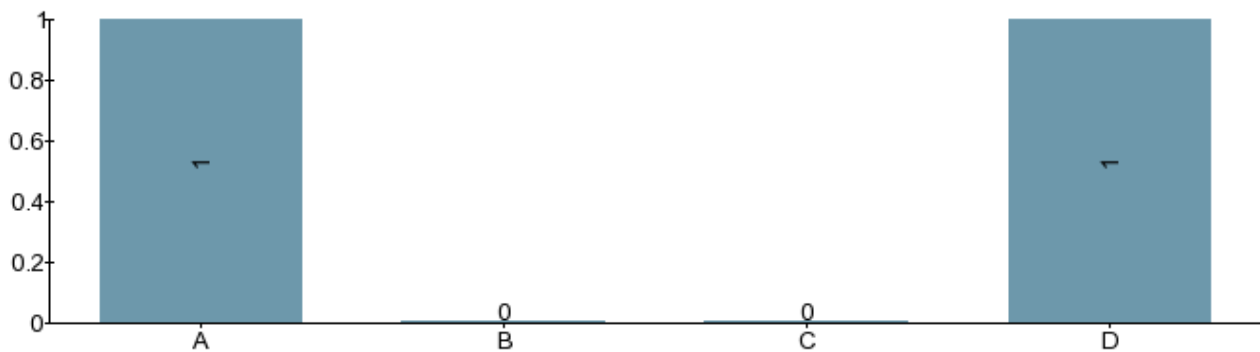
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

Endast 2 av 14 förväntade svar har inkommit. Svaren är mycket olika, oklart varför eftersom nästan inga kommentarer har getts. Möjligtvis kan det vara så att den missnöjda studenten hade förväntat sig något annat eller redan har kunskaperna som ges i kursen? Passar på att lägga till ett önskemål som kom via studentrepresentanterna vid ämnesmötet i december: att få träna mer praktiskt under lektionstid på hur man konkret skriver olika typer av texter.

Detta är ett bra förslag men hänger nog ihop med resurser. En lösning skulle kunna vara att studenterna förbereder texter som de sedan får feedback på under lektionstid.

Suggestions for changes to the next course date.

Nästa gång kommer vi att lägga in flera texttyper i kursen, t.ex. texter som används inom näringslivet. En av de texttyper som examineras via inlämningsuppgift kommer att redovisas på lektionstid, inlämningsuppgiften ändras således. Målet är också att studenterna presenterar texter som de anser vara relevanta och intressanta på lektionstid.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.