

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Spanish 1, Secondary Teacher Education, 30 ETCS cr. (ESGL01)

Course convener: Pilar Alvarez

Basic LADOK data

Course Code: ESGL01

Application Code: 27537

Semester: HT-16

Start Week: 201635

End Week: 201703

Pace of Study: 100%

Form of Study: Campus

Course Data

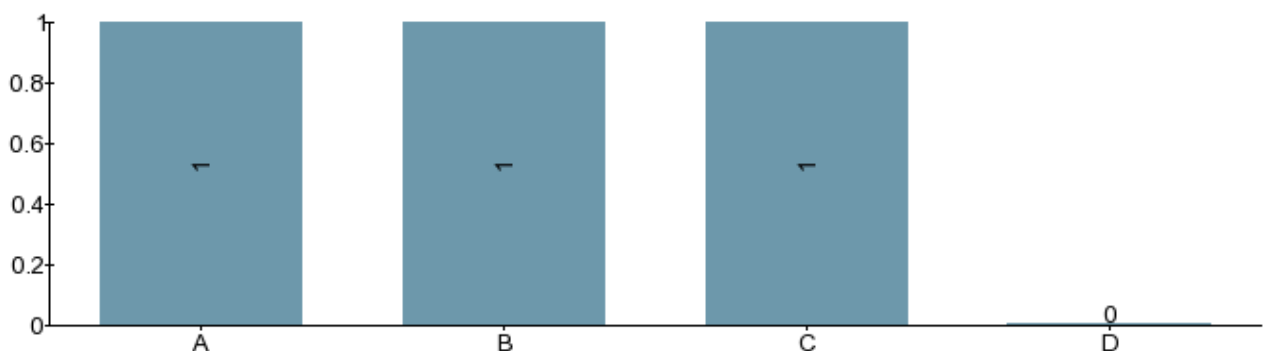
Number of questionnaires answered: 3

Number of first registrations^[1]: 3

Changes suggested in the course analysis of the previous course date:

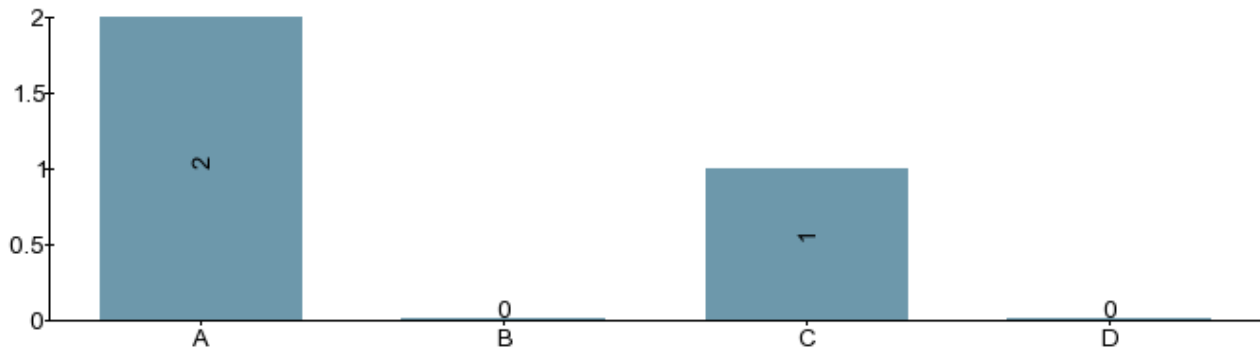
Antalet lärarstyrda undervisningstimmar.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



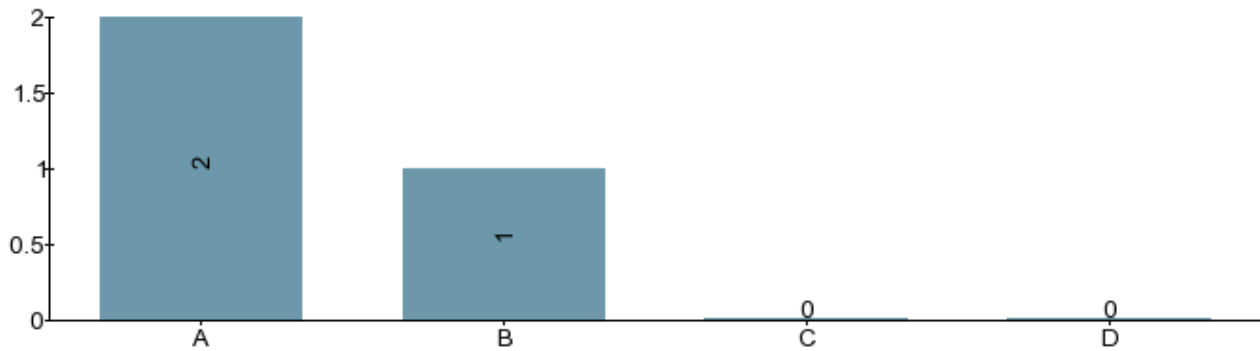
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



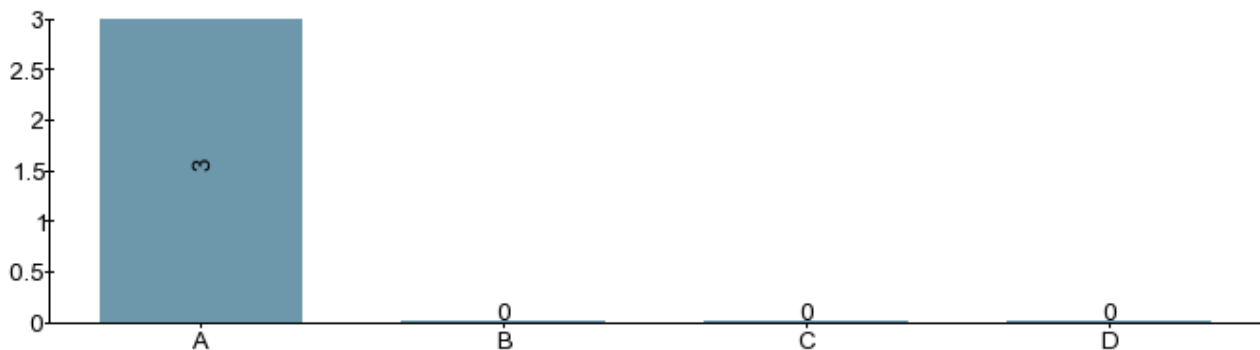
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

Studenterna är nöjda med kursen.

Vi strävar efter att lära ut och examinera studenterna enligt deras egna förutsättningar. Förkunskaps nivåerna som studenterna börjar studierna med vid första terminen varierar inom en och samma grupp. Trots att vi har ökat antalet undervisningstimmar är det inte så lätt att kunna göra alla studenterna till lags.

Vi får tyvärr anpassa examinationerna enligt de tidsramarna vi har för ändamålet.

Suggestions for changes to the next course date.

Vi fortsätter att arbeta för att nå ännu bättre resultat.

Tackar studenterna för deras kommentarer.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.