

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Planning and communicating an IS research project, 7.5 ETCS cr. (ISAD22)

Course convener: John Sören Pettersson

Basic LADOK data

Course Code: ISAD22

Application Code: 34379

Semester: HT-19

Start Week: 201945

End Week: 202003

Pace of Study: 50%

Form of Study: Campus

Course Data

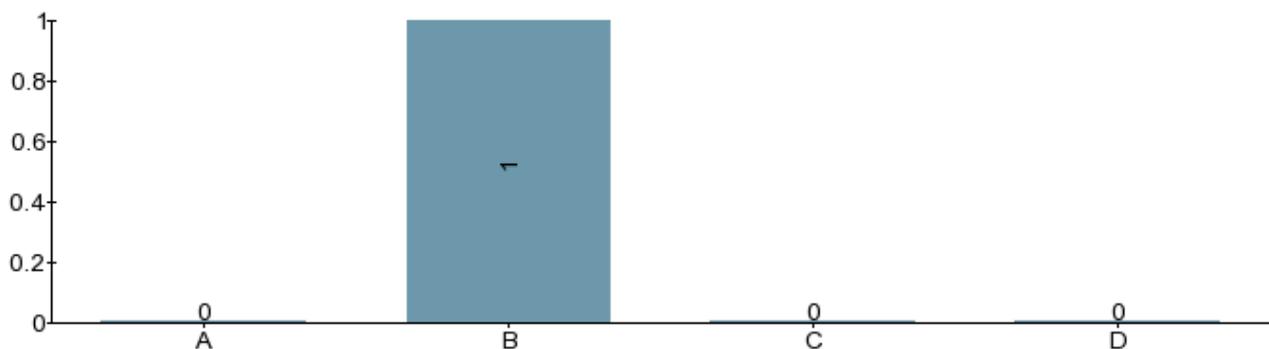
Number of questionnaires answered: 1

Number of first registrations^[1]: 5

Changes suggested in the course analysis of the previous course date:

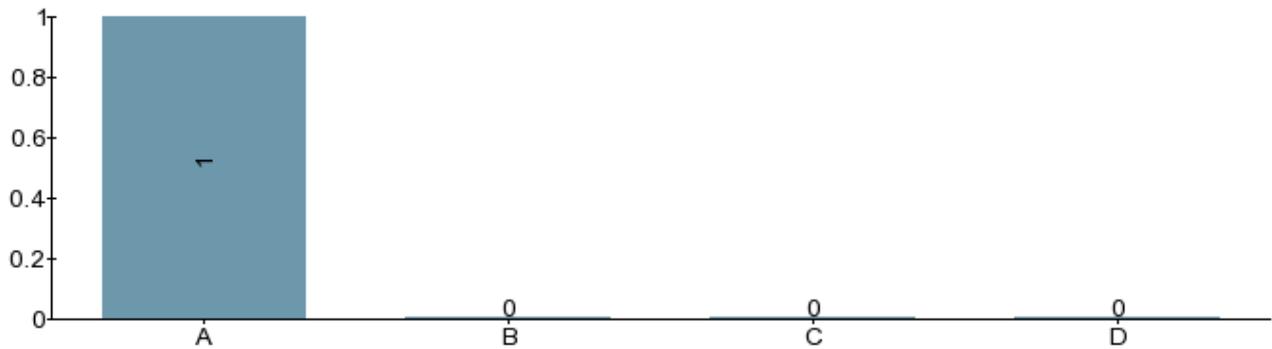
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1. The contents and structure of the course has supported the achievement of the learning outcomes



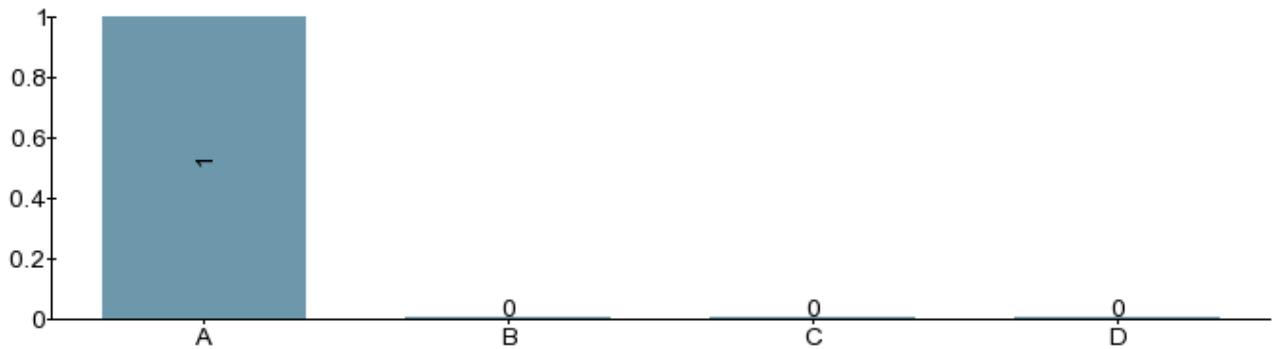
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



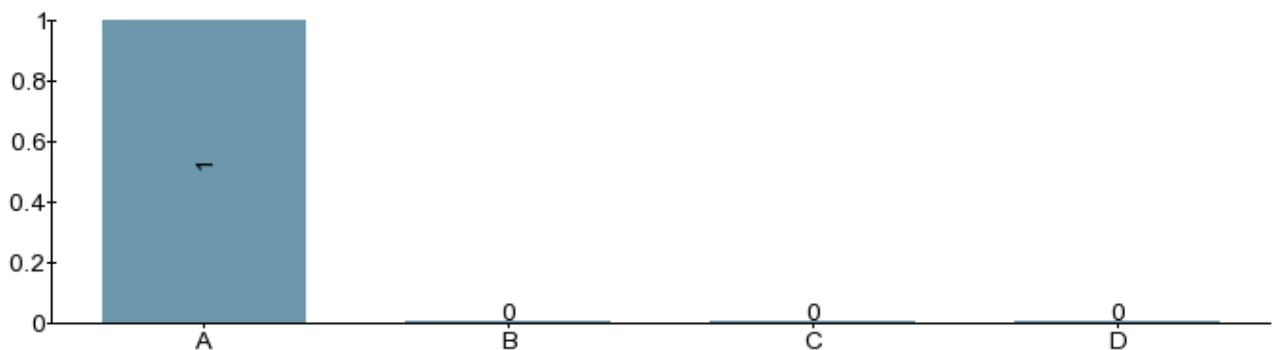
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

Clearer guidelines for the presentation of the poster is suggested. But the poster assignment is overall appreciated: "It deepened my understanding of the project we had outlined and it was a challenge to pick out the most essential parts of it and display them in a concise way. Getting to practice this was great as it's a skill that's useful not only for creating posters."

Students had some conflicting instructions for the assignment to write up a research plan. Possibly, do not use two texts for instructions, but the teachers should be prepared to do more mentoring. Reducing the number (but not the hours) for the teachers involved in mentoring is also strongly recommended by the teachers.

Suggestions for changes to the next course date.

Any extra guides beside assignment text must be thoroughly looked through. Use only one teacher for guiding the group work.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.