



**KARLSTAD  
UNIVERSITY**

## Final report

### HT2025\_ENAS06\_47357\_Teorier och metoder inom språkvetenskaplig forskning

First time registered students: 16

Answer Count: 3

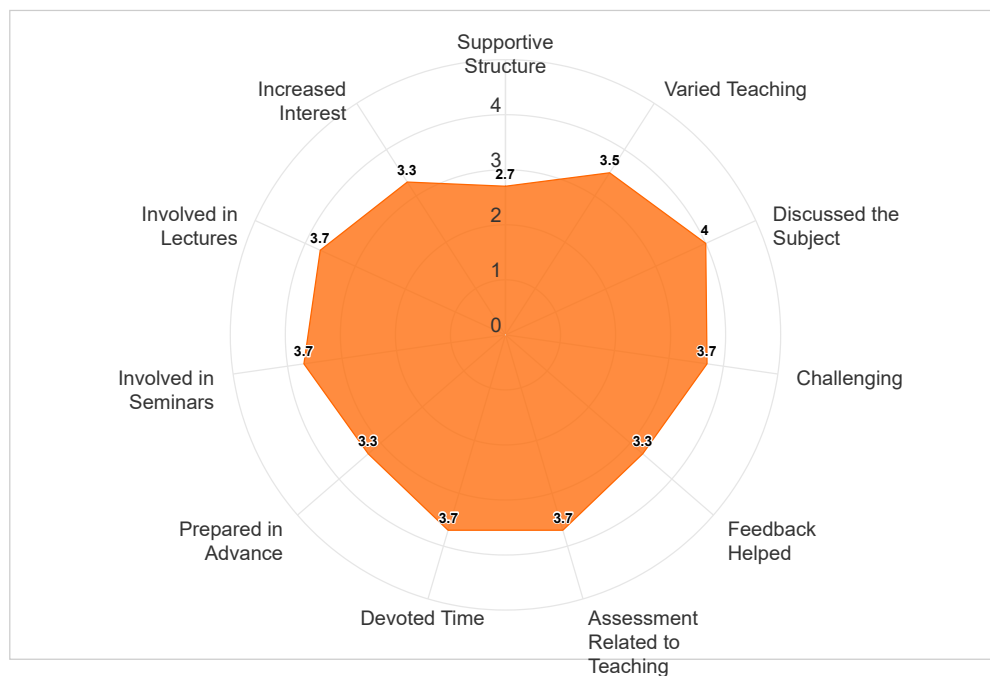
Answer Frequency: 18.75%

The course evaluation could be answered during the period:

17/01/2026 - 31/01/2026

When collaborative courses, several course codes are shown below:

**ENAS06 Teorier och metoder inom språkvetenskaplig forskning, End date: 2026-01-18**





Mean value for each question. Highest value = 4.

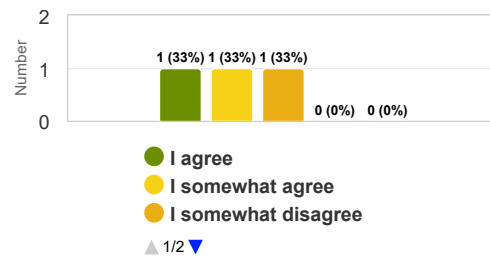
	Mean
Supportive Structure	2.7
Varied Teaching	3.5
Discussed the Subject	4.0
Challenging	3.7
Feedback Helped	3.3
Assessment Related to Teaching	3.7
Workload	2.3
Devoted Time	3.7
Prepared in Advance	3.3
Involved in Seminars	3.7
Involved in Lectures	3.7
Increased Interest	3.3

## Results of learning

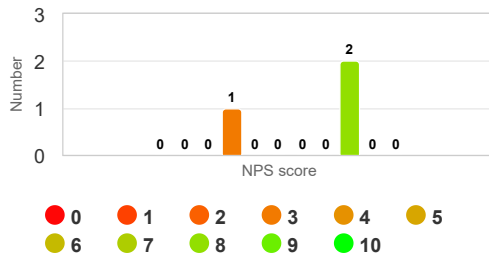
**All in all, the course was valuable for me.**

*Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.*

	Mean
All in all, the course was valuable for me	3



**How likely would you be to recommend this course to a friend or colleague?**



**Net Promoter Score (NPS) = -33.33**

Promoters = 0 (0%)

Passives = 2 (66.7%)

Detractors = 1 (33.3%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



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## **Comments**

### **Course supervisor's comments**

ENAS06 had 16 registered students, about eight of whom were active throughout the course. Three students responded to the course evaluation survey. These three students were identified by the survey as evenly split between being satisfied, neutral and dissatisfied with the course, but overall the students gave very similar responses to most items. Overall, the respondents come across as content with the content, structure, opportunities for learning, and alignment of the course, with the dissatisfied student being somewhat less positive especially when it comes to likelihood of recommending the course to others. Informally, the course convener conducted an oral survey during the last meeting of the course, with seven students attending. Orally, all the students in attendance reported being satisfied with the course and feeling like they learnt much and developed new perspectives on language research throughout the course. The course is being temporarily or permanently discontinued as of 2026, for which reason no course development work is planned at present.