

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Climate Change Adaptation and Mitigation, 15.0 ECTS cr. (RHG310)
Course convener: Avit Bhowmik

Basic LADOK data

Course Code: RHG310
Application Code: 42045
Semester: VT-23
Start Week: 202303
End Week: 202312
Pace of Study: 100%
Form of Study: Campus

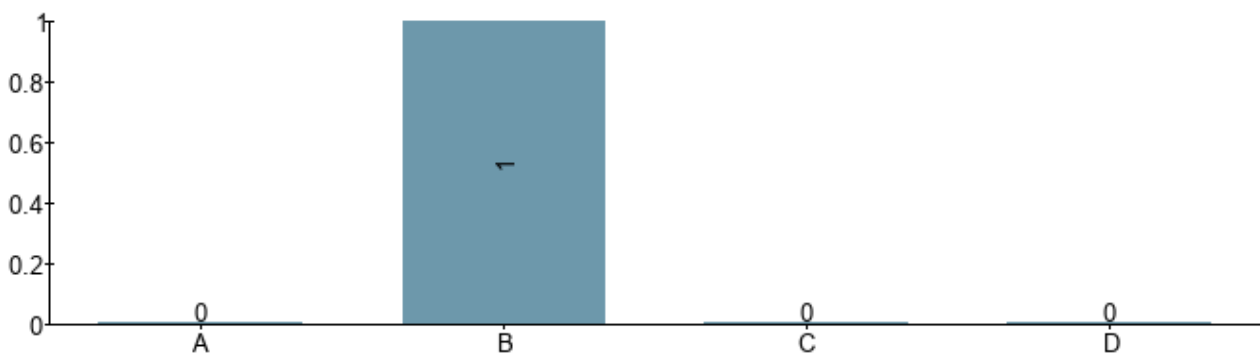
Course Data

Number of questionnaires answered: 1
Number of first registrations^[1]: 4

Changes suggested in the course analysis of the previous course date:

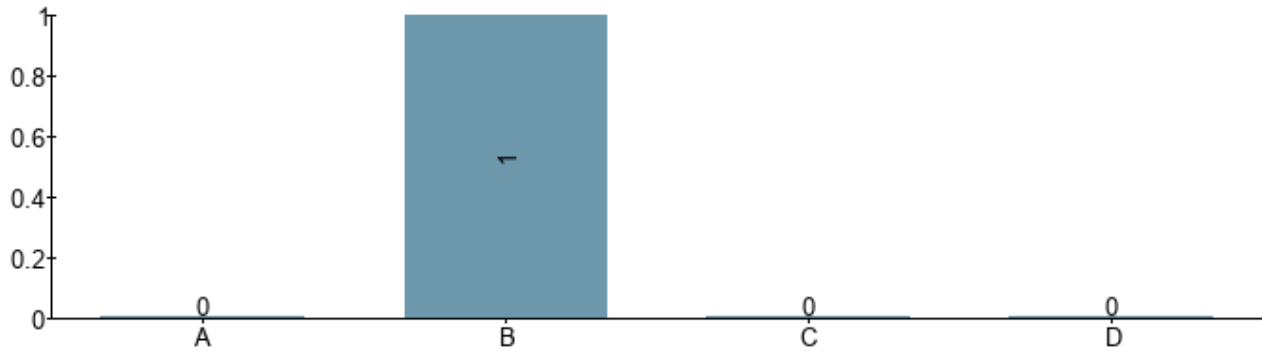
The exchange students could not participate in the course analysis last year as the system did not integrate them. However, a on-class course analysis was conducted. The changes suggested were: (i) to increase workload (ii) to create more opportunities of discussion among participants on and outside the class and (iii) to have a longer mitigation module.

1. The contents and structure of the course has supported the achievement of the learning outcomes



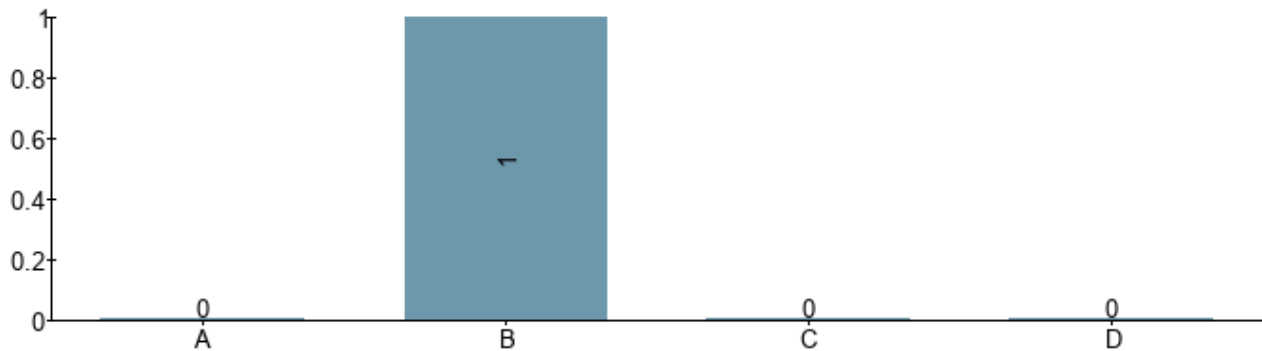
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



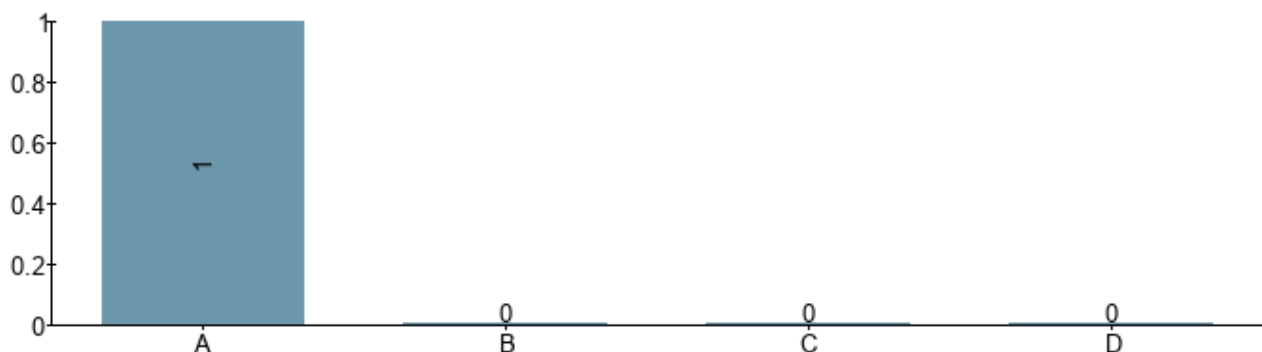
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for cour
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

The exchange students still couldn't participate in the analysis and their comments were again collected via on-class course evaluation. The changes suggested last year were well implemented and students were satisfied with the implemented changes. The course was well balanced in terms of the length of the modules, lectures and discussions, distribution of workloads and co-production of knowledge. The planned excursion, however, was cancelled due to administrative reasons.

Suggestions for changes to the next course date.

Changes suggested for further improvement of the course were: (i) to include a few sessions about political processes for climate change adaptation and mitigation and (ii) to include more detailed assessment criteria for the assignments.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.