Final report

HT2024_ISGA97_45190_Business by Web och webbanalys

First time registred students: 56
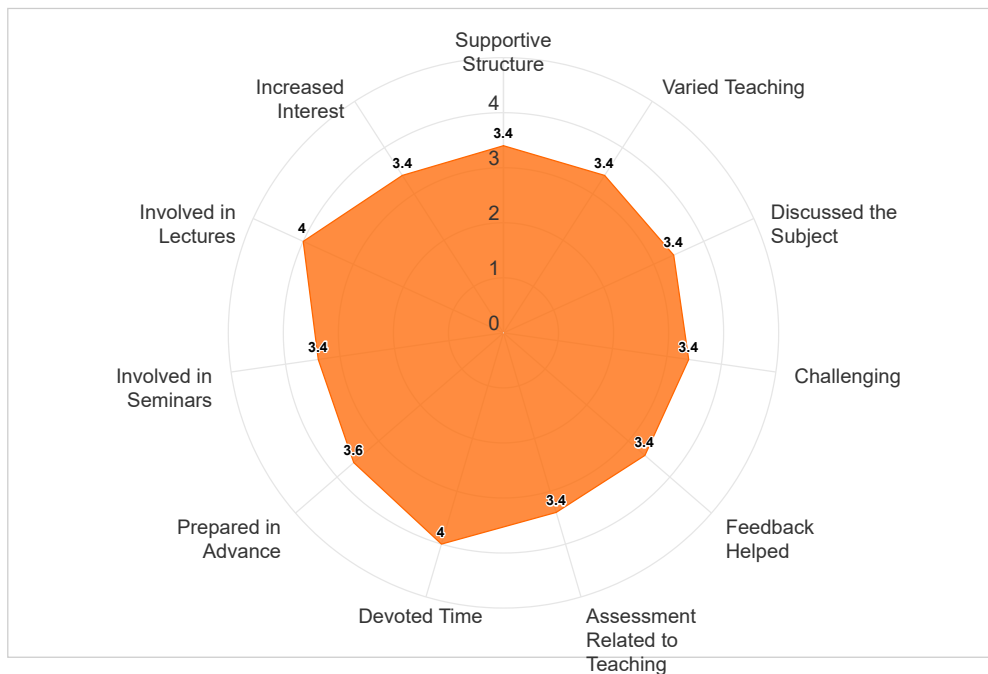**Answer Count: 5**
Answer Frequency: 8.93%

The course evaluation could be answered during the period:

18/01/2025 - 01/02/2025

When collaborative courses, several course codes are shown below:

ISGA97 Business by Web och webbanalys, End date: 2025-01-19

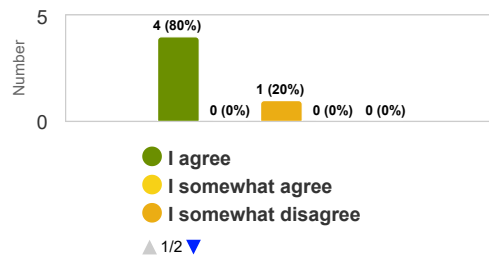Mean value for each question. Highest value = 4.

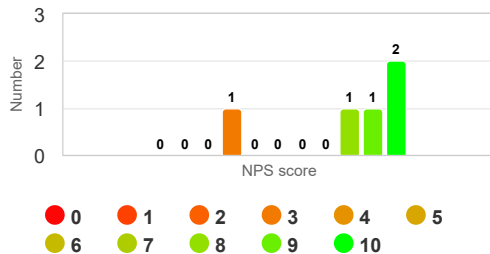|	Mean
Supportive Structure	3.4
Varied Teaching	3.4
Discussed the Subject	3.4
Challenging	3.4
Feedback Helped	3.4
Assessment Related to Teaching	3.4
Workload	2.2
Devoted Time	4.0
Prepared in Advance	3.6
Involved in Seminars	3.4
Involved in Lectures	4.0
Increased Interest	3.4

Results of learning

All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4

- 🟢 I agree
- 🟡 I somewhat agree
- 🟠 I somewhat disagree

△ 1/2 ▽

How likely would you be to recommend this course to a friend or colleague?

- 🔴 0 🔴 1 🟠 2 🟠 3 🟠 4 🟡 5
- 🟡 6 🟢 7 🟢 8 🟢 9 🟢 10

Net Promoter Score (NPS) = 40

Promoters = 3 (60%)

Passives = 1 (20%)

Detractors = 1 (20%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

KARLSTAD UNIVERSITY

Comments

Course supervisor's comments

The teacher should perhaps do even more efforts to invite students to supervision sessions. And possibly explain that formatting according do templates helps not only editors and publishers, but also blind people and other people reading with the help of text transformers.
Opinions voiced in the questionnaire:
"Valuable knowledge can be gained in this course"
"A lot of really interesting subjects, it was a very good course. I wish i had more time to dive into every subject.
I learned a lot."
"It was a very fun course once it was done. But a bit complicated and scary trying to understand what to do and what is expected. And the focus on all instructions were on how NOT to do, leaving you a bit scared. But looking back it was very fun and would be more fun if a little less scary from the start."