



Fakulteten för hälsa, natur- och teknikvetenskap

Kursanalys

Kursanalysen ska genomföras inom 3 veckor efter avslutad kurs. Lämnas till prefekt eller den som prefekt delegerar till.

OBS! För kurser inom lärarutbildningen och läraryftet används speciellt framtagna enkäter. Administreras av lärarutbildningen kansli.

Datum 2014-11-17			
Kurs Materials in Industrial Applications		Hp 7,5	Kurskod MTAD10
Programkurs	X	Termin i program 5	Kursdatum/läsperiod Lp 4
Fristående kurs	___		
Uppdragsutbildning	___		
		Sätt kryss!	
Antal registrerade på kurs 28	Antal besvarade kursvärderingsenkäter/deltagande vid muntlig kursutvärdering 7 students filled in the questionnaire via Survey & Report.		
Hst [Hst]	Hpr (efter 1 tentatillfälle) [Hpr]	Genomströmning (%) [%]	Har kursens mål examinerats? Ja

Förändringar till detta kurstillfälle

Förändringar som planerats och genomförts sedan föregående kurstillfälles kursanalys

The structure of the course has been changed to some extent so that students had time to work with the compendium questions between lectures about the same material class instead of after. The aim of this was to give a better chance to ask questions and get help with the compendium work. Seminars where students could ask questions about their compendium work were also added in the schedule.

More specific recommendations on where to find information for the compendium questions were given.

The compendium questions were revised.

Since the students from previous years have expressed that they find an oral exam more difficult and stressful than a written one, we changed the examination form this year. An approved compendium together with an approved written exam with multiple choice questions was required for grade 3. Those who passed the written exam were given the opportunity to take an oral exam for grade 4 or 5.

Detta kurstillfälle, uppföljning**Studenternas synpunkter och sammanfattning av resultatet från kursvärdering (enkät samt ev muntlig)**

There were only 7 students who filled in the course evaluation. Because of that it is impossible to evaluate the student's response statistically. Some students were quite content with the course, but others were discontented. Those who were discontented didn't like the organization of the course with few lectures and a lot of independent group work with literature search to find answers to questions for the compendium.

Den kursansvarige lärarens egna synpunkter och kommentarer på kursvärderingen

General comments and future improvements are

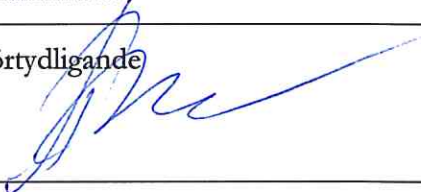
If possible, double lectures will be divided to two days.

Lecture notes will be modified to show better correlation between lecture input, compendium question and exam questions.

Every first hour in every second lecture was dedicated to a discussion about compendium questions with students. Students were informed about that repeatedly but were not active at all, especially not in the second part of the course. Therefore, special classes, named "seminars" will be included in the next schedule, where students will be obliged to provide response on compendium questions.

The multiple choice part of the exam will be modified accordingly to some oral discussions with students.

Förslag till förändringar inför nästa kurstillfälle och förväntad effekt

[text]	
Kursansvarig lärare, underskrift	Namnförtydligande Pavel Krakhmalev
Student har beretts möjlighet att delta / har deltagit, student/ lärares underskrift	Namnförtydligande 
Examinator har deltagit/taget del av, underskrift	Namnförtydligande Pavel Krakhmalev