PUBLISHED COURSE ANALYSIS



Publishing date: 2023-01-18

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Surface Technology and Tribology, 7.5 ECTS cr. (MTAD19)

Course convener: Mikael Fallqvist

Basic LADOK data Course Data

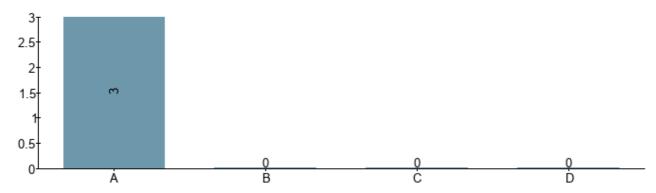
Course Code: MTAD19 Number of questionnaires answered: 3 Application Code: 39894 Number of first registrations [1]: 1.

Semester: HT-22 Start Week: 202235 End Week: 202244 Pace of Study: 50% Form of Study: Campus

Changes suggested in the course analysis of the previous course date:

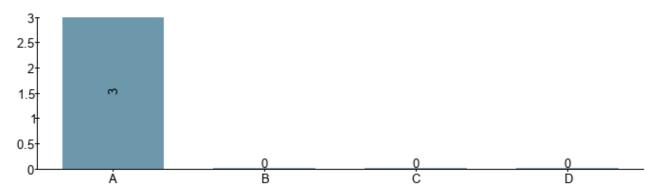
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1. The contents and structure of the course has supported the achievement of the learning outcomes



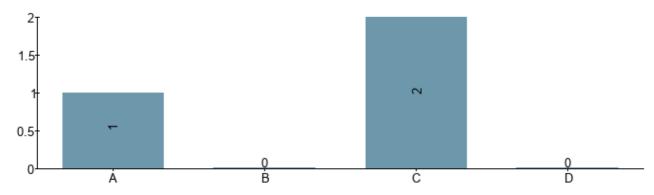
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



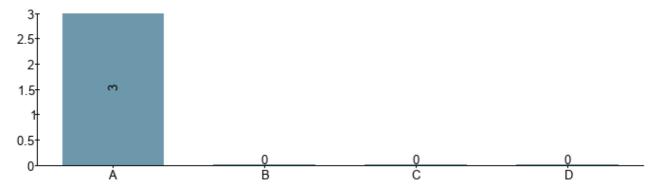
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses.
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

on.

Very positive response from students. The use of quizes, showing practical things as well as examples connected to reality were highly appreciated.

One wish is to do some laboratory work or together analyse a worn surface and discuss it.

Suggestions for changes to the next course date.

If getting funding, add laboratory work. Tribology is an empirical science and both students and teacher want laboratory work in the course.

Continue with quizes and demonstrate practical tribology at the lectures.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course