

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

*Applied Econometrics, 7.5 ETCS cr. (NEGC16)*

*Course convener: Klaas Staal*

## Basic LADOK data

Course Code: NEGC16

Application Code: 30753

Semester: HT-18

Start Week: 201835

End Week: 201844

Pace of Study: 50%

Form of Study: Campus

## Course Data

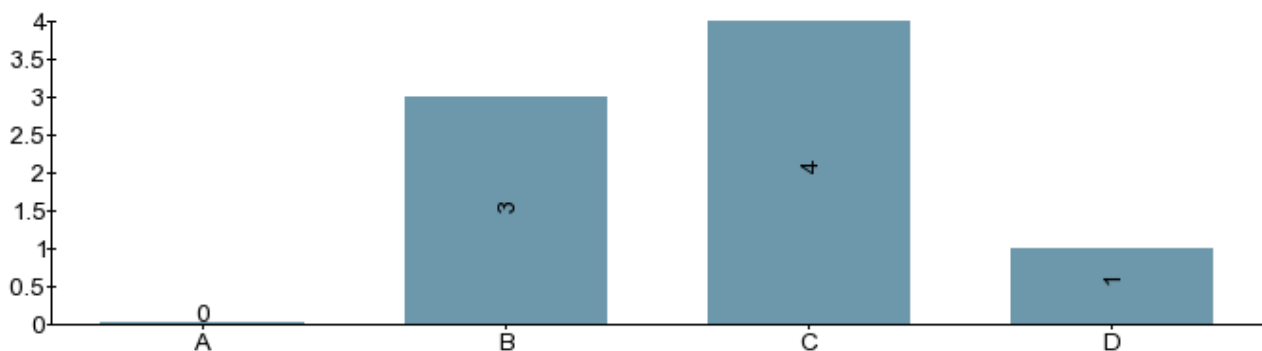
Number of questionnaires answered: 8

Number of first registrations<sup>[1]</sup>: 34

## Changes suggested in the course analysis of the previous course date:

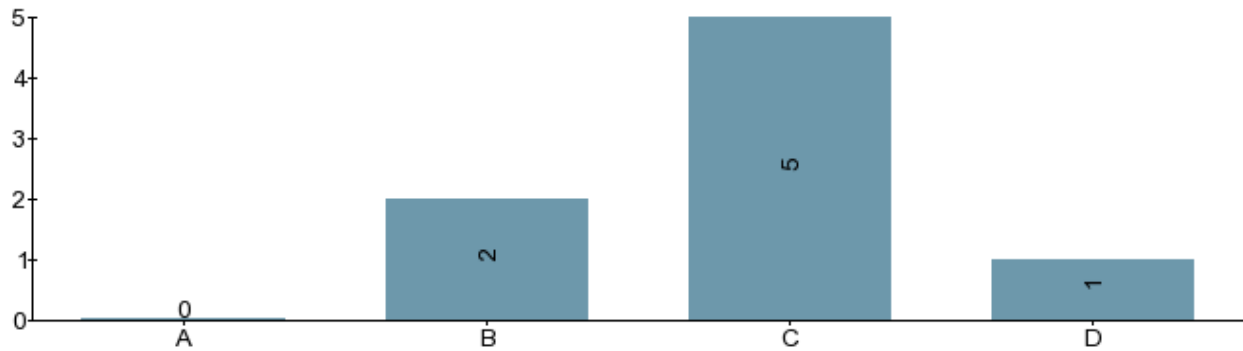
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1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



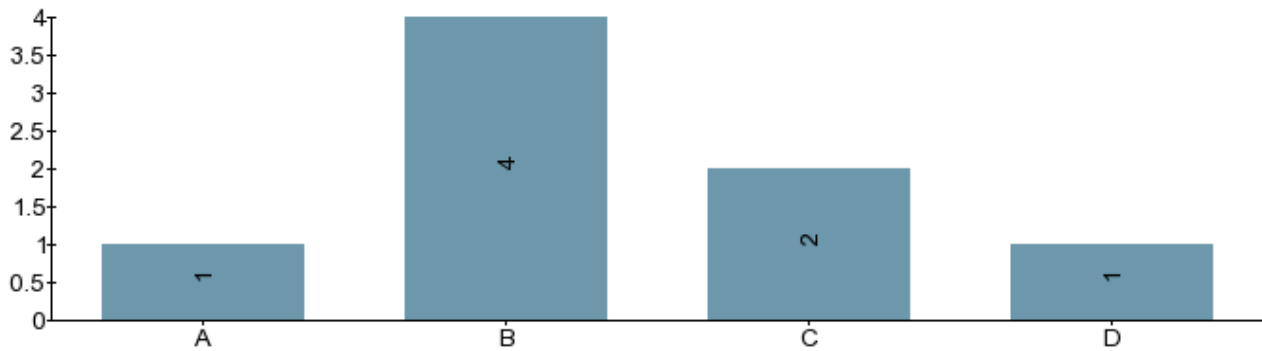
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



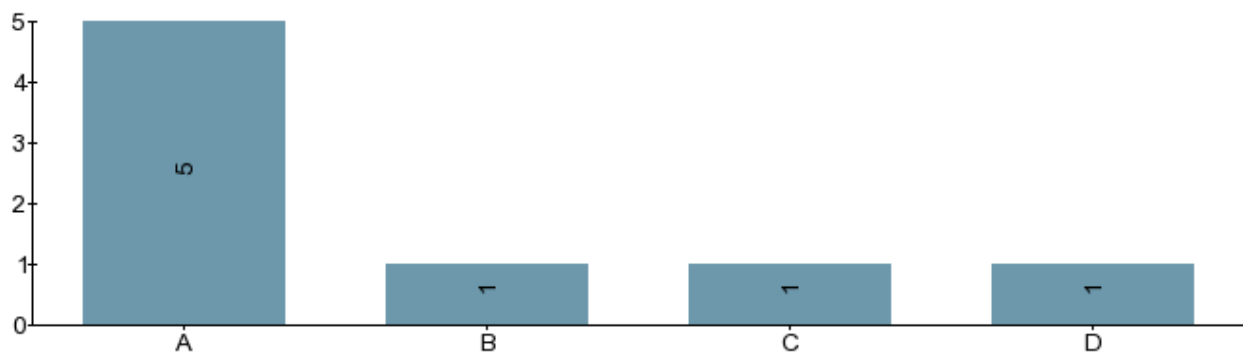
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

**should also be analysed here. Any effect of joint courses should be commented on.**

There is an interesting diversion between the opinions on the lecturer and on the course contents. While the majority indicates that the lecturer is professional and very accommodating, there is at the same time dissatisfaction with the course contents. In a broader perspective, the dissatisfaction might have to do with insufficient motivation of the topics discussed or, deeper, with the course contents as these are given in the Intended Learning Outcomes of the course syllabus.

I am a bit puzzled by the comment "I just scored good on the exam but did not learn anything": To the best of my understanding, both are mutually exclusive.

**Suggestions for changes to the next course date.**

Cut back on these topics that are not mentioned in the course syllabus. This will also ease the burden of the assignments.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.