# PUBLISHED COURSE ANALYSIS

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

*Internet Architectures and Protocols, 5.0 ECTS cr. (DVAD21)*
*Course convener: Anna Brunström*

Basic LADOK data

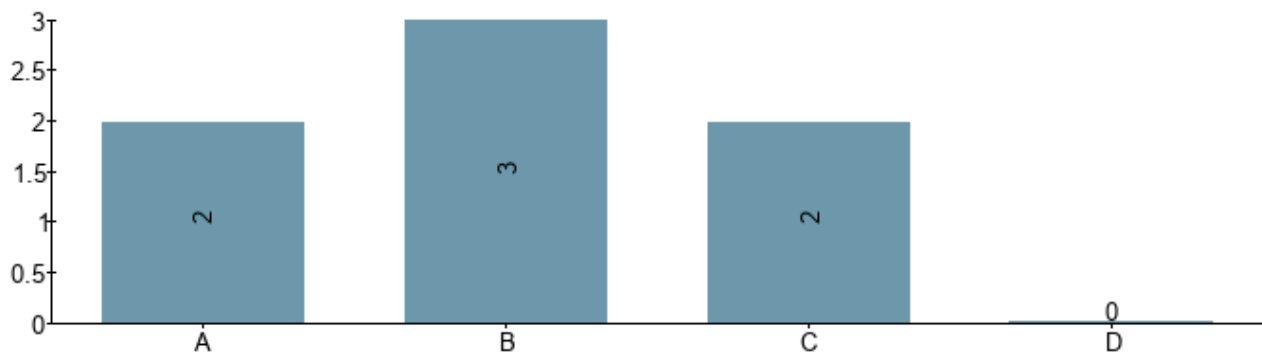| | |
|---|---|
| Course Code: | DVAD21 |
| Application Code: | 41017 |
| Semester: | HT-22 |
| Start Week: | 202235 |
| End Week: | 202244 |
| Pace of Study: | 33% |
| Form of Study: | Campus |

Course Data

Number of questionnaires answered: 7

Number of first registrations[1]:   29

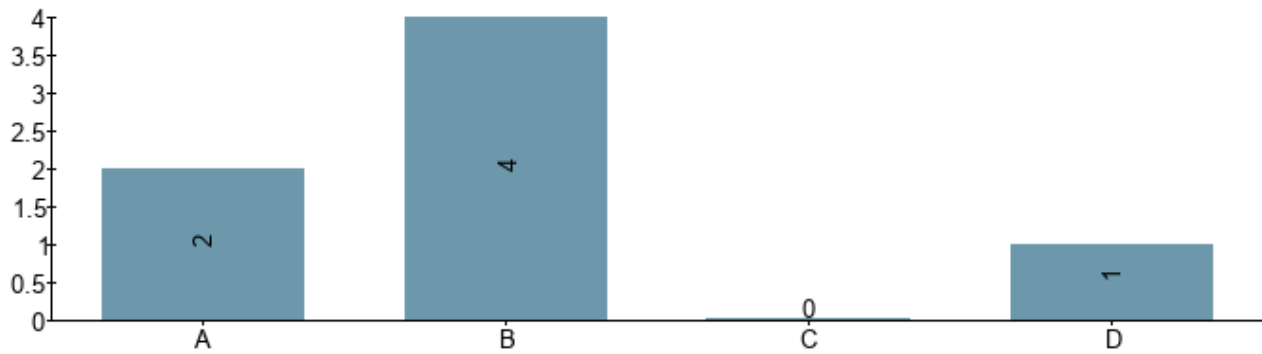**Changes suggested in the course analysis of the previous course date:**
N/A. This was the first time the course was offered.

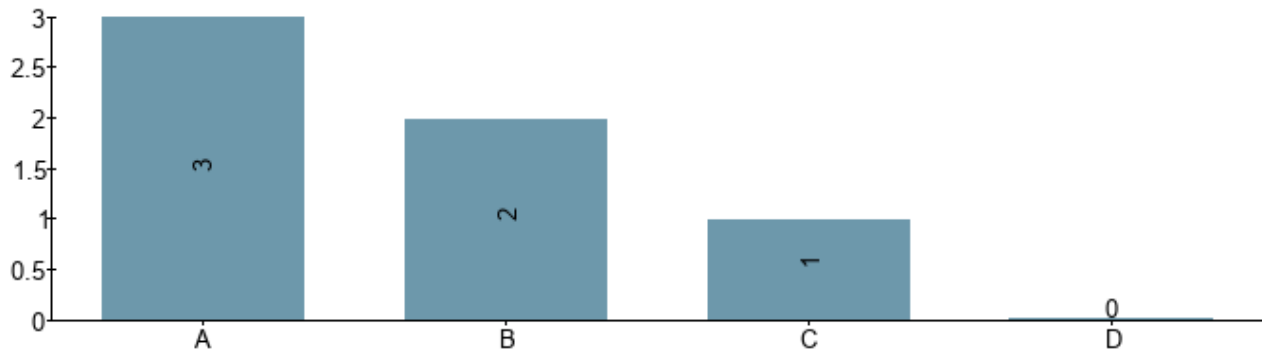1. The contents and structure of the course has supported the achievement of the learning outcomes



A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

**2.** The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes
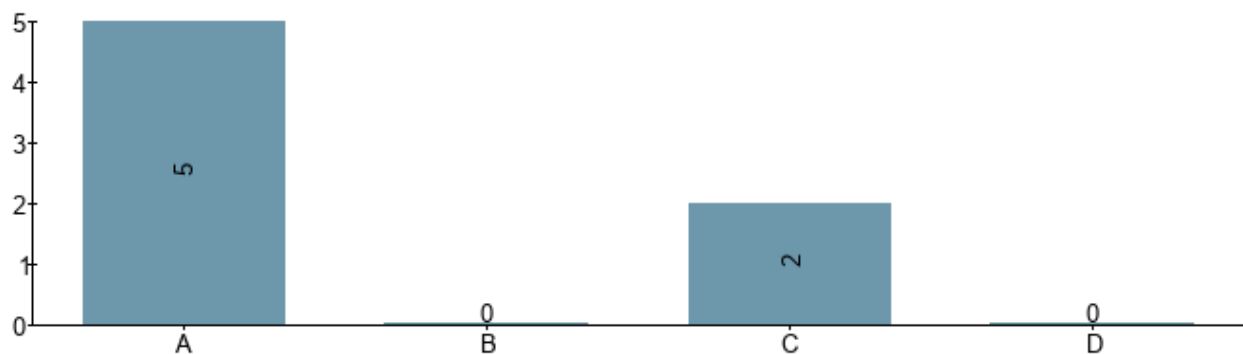


A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

**3.** My workload (including scheduled activities and independent work) during the course has been



A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for cour
B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8
C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5
D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

**4.** During the course, I have experienced the reception from teachers and other staff as professional



A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

**Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented**

**on.**

Overall the course has worked quite well. There was a wide spread in knowledge between students at the start of the course. As a result some found the concepts hard to follow and some felt we could have gone into more depth, but overall the volume and level of the material seem to have been appropriate.

A challenge picked up in discussions outside the written course evaluation has been that the whole course block is new and consists of three courses in parallel, where this course has been affected by high load in the other courses. Further coordination between the courses will be helpful.

**Suggestions for changes to the next course date.**

- Provide some more supplemental readings for those that want to go more in depth.
- Integrate some seminar discussions or similar into the teaching.
- Further coordination with the courses that run in parallel.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.