

PUBLISHED COURSE ANALYSIS



Publishing date: 2017-04-19

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

American Literature, 1620-1919, 7.5 ETCS cr. (ENADL5)

Course convener: Maria Holmgren Troy

Basic LADOK data

Course Code: ENADL5

Application Code: 28219

Semester: VT-17

Start Week: 201704

End Week: 201713

Pace of Study: 50%

Form of Study: Distans

Course Data

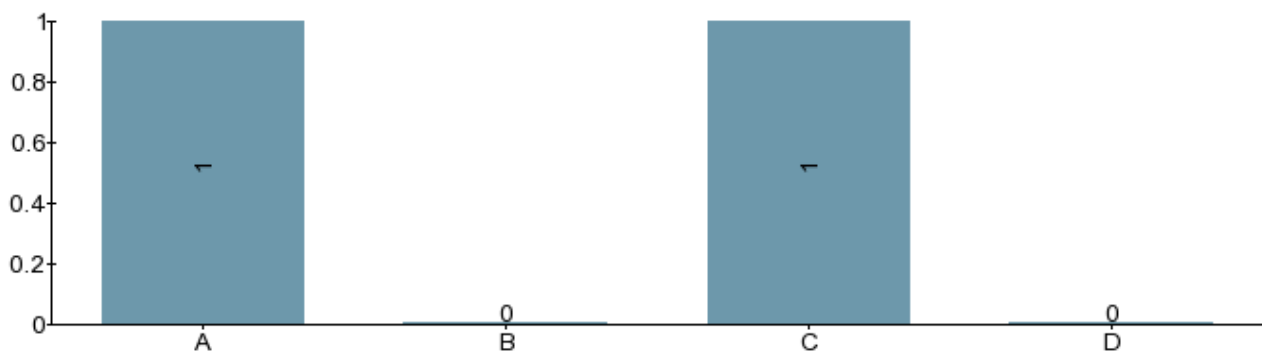
Number of questionnaires answered: 2

Number of first registrations^[1]: 5

Changes suggested in the course analysis of the previous course date:

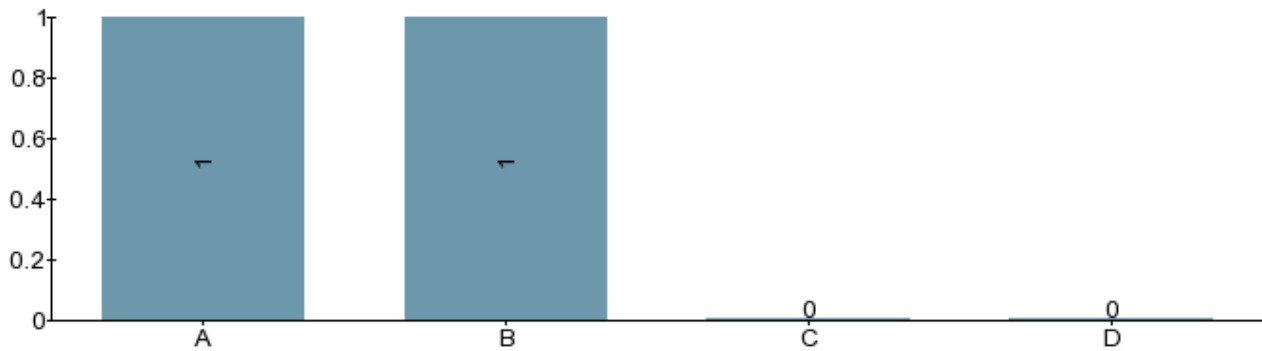
There were no changes suggested.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



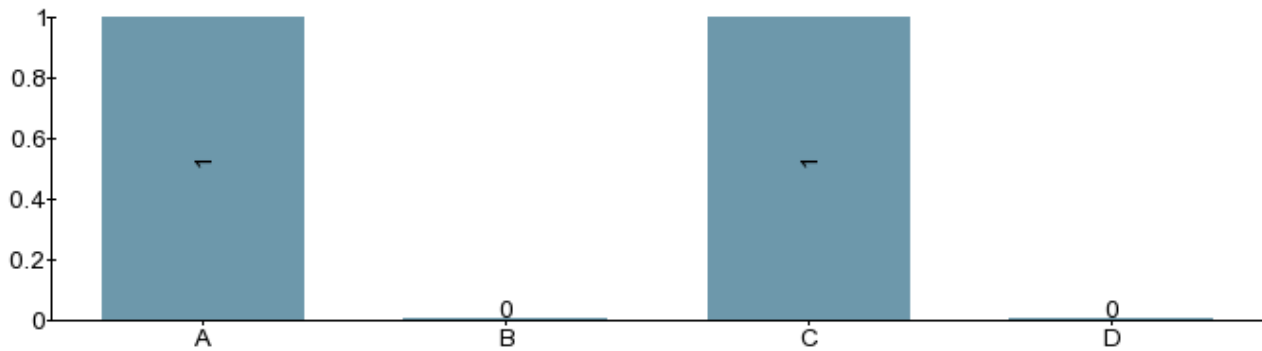
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



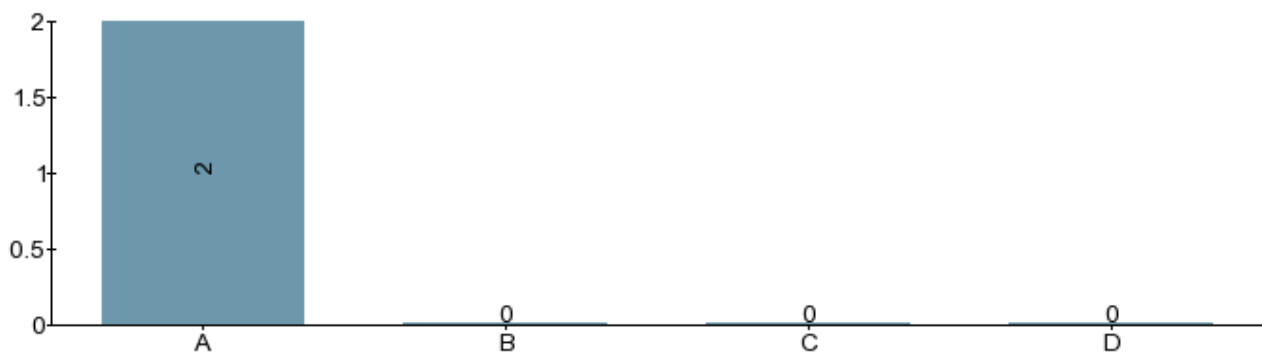
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

Out of five registered students only two sent in the written assignments and participated in the three-day meeting in Karlstad. These two students have filled in this evaluation and an evaluation with more specific questions related to the course at the meeting in Karlstad, which took place about two-thirds into the course. In that evaluation, the students were happy with the written assignments, seminars and oral assignment, as well as the study guide, its learning and the feedback they got on their written assignments.

Suggestions for changes to the next course date.

I may consider giving more specific instructions for the oral assignment, since there is a tentative suggestion to that effect.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.