PUBLISHED COURSE ANALYSIS

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Topics in Computer Networking, 7.5 ETCS cr. (DVAD02)
Course convener: Anna Brunström

Basic LADOK data

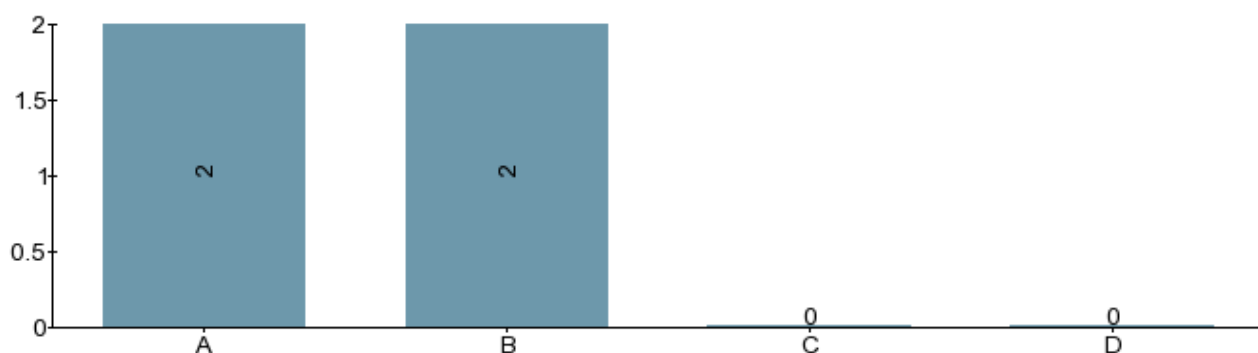|	
Course Code:	DVAD02
Application Code:	30367
Semester:	VT-18
Start Week:	201814
End Week:	201823
Pace of Study:	50%
Form of Study:	Campus

Course Data

Number of questionnaires answered: 4

Number of first registrations[1]:   9

Changes suggested in the course analysis of the previous course date:
Look over topics and related reading materials, and update to match current trends and on-going research in the Department. Provide pre-prepared test environments for the practical projects.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.
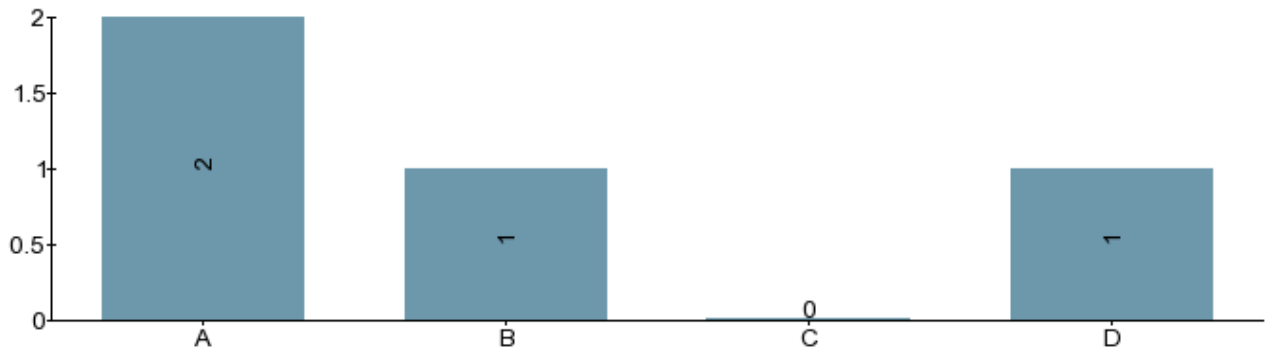

A	B	C	D
2	2	0	0

A) To a very great extent
B) To a great extent
C) To a certain extent
D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.

A) To a very great extent
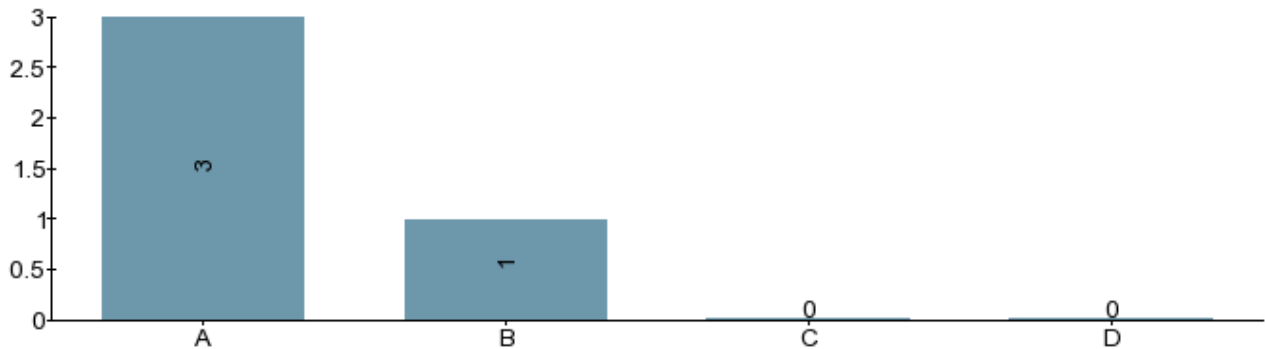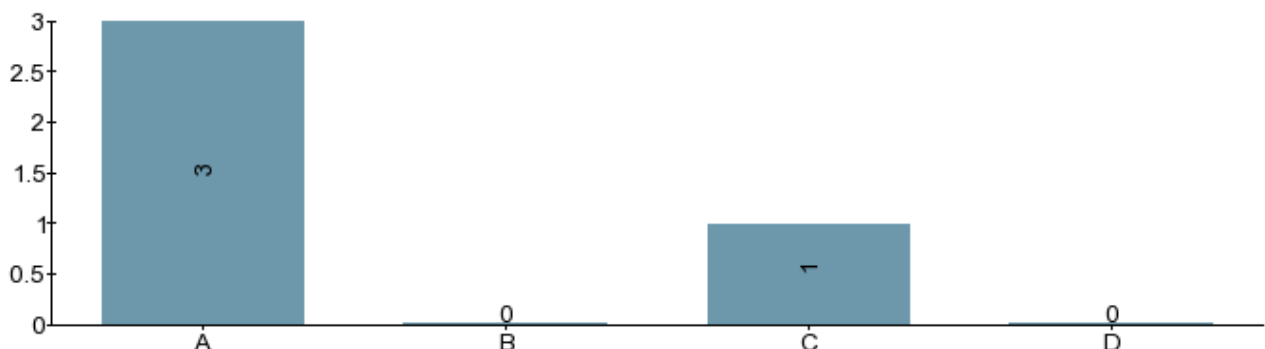B) To a great extent
C) To a certain extent
D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:

A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:

A) Professional and very accommodating
B) Professional and accommodating
C) Professional
D) Deficient

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it

should also be analysed here. Any effect of joint courses should be commented on.

Overall the students were happy with the course (also from comments outside the online evaluation). The format of the course works well and the students liked the selected topics. One student found the grading unclear. This was likely due to an unclear process for how the feedback on the independent study would be distributed and Ladok3 not being set up to record the points, rather than the grading itself being unclear.

Suggestions for changes to the next course date.

Look over the topics and related reading materials. Clarify the process for distributing the feedback on the independent study. Update the Ladok3 configuration for the course.

---

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.