

PUBLISHED COURSE ANALYSIS



Publishing date: 2020-06-26

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Gender, sexuality, and psychology, 7.5 ETCS cr. (GVGP10)

Course convener: Sølve Holm

Basic LADOK data

Course Code: GVGP10

Application Code: 34581

Semester: HT-19

Start Week: 201935

End Week: 202003

Pace of Study: 25%

Form of Study: Campus

Course Data

Number of questionnaires answered: 0

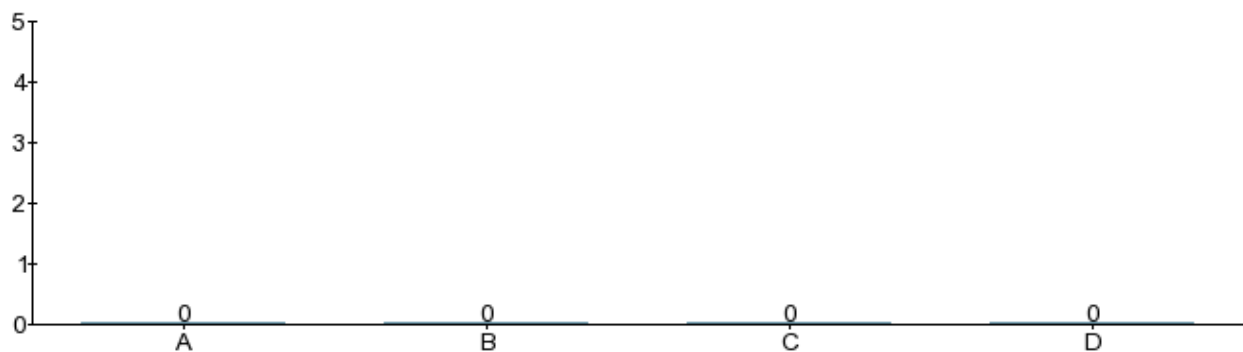
Number of first registrations^[1]: 6

Changes suggested in the course analysis of the previous course date:

No students answered the online questionnaire. However, 8 students answered the questionnaire on paper in class.

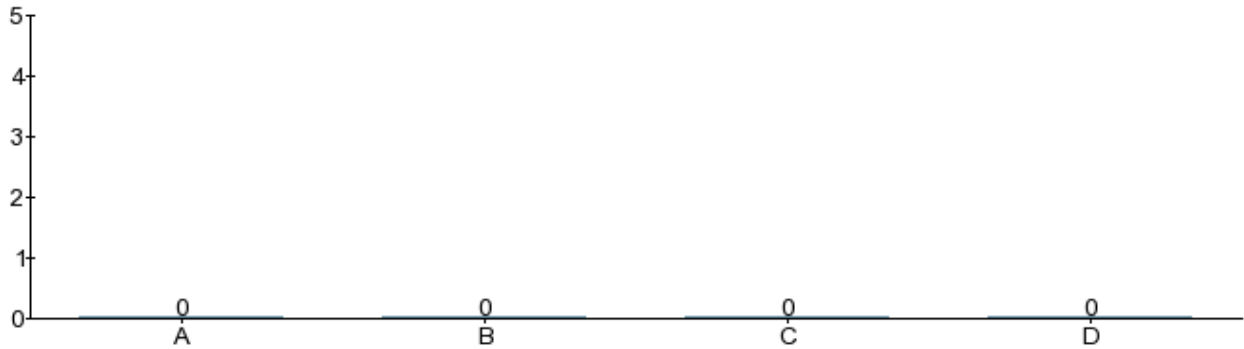
Below is the result of the answers on paper in relation to the questions that were both asked online and on the paper form. The paper questionnaire contained many other questions of which a summary is given below.

1. The contents and structure of the course has supported the achievement of the learning outcomes



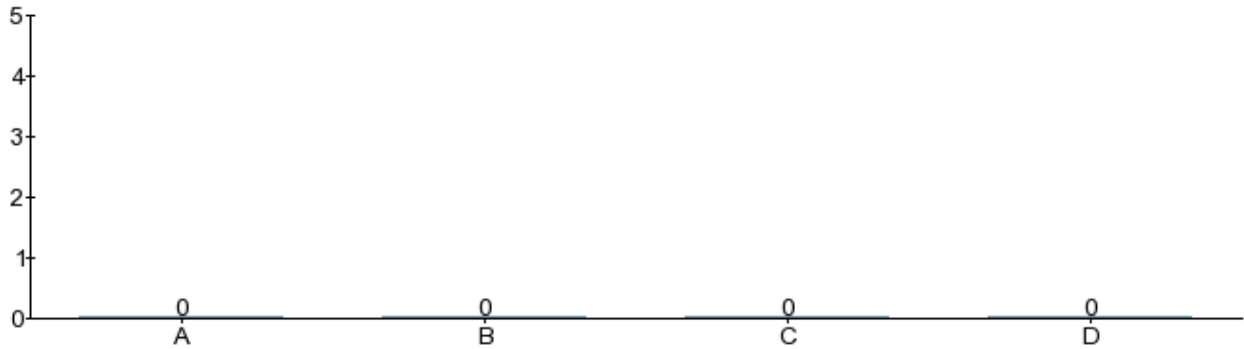
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



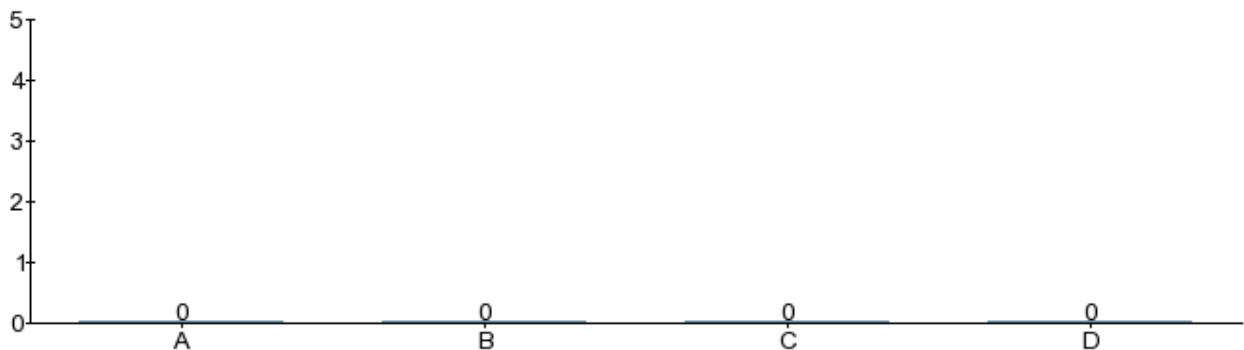
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

Students overall impression of the course:

1: I find the course very interesting. But in the beginning also hard. I never had a course like this and especially due to the terms used in the first articles they were hard to read.

2: Good! However, pretty difficult concepts & theories that would require more time to understand thoroughly.

3: Very good! But I think it was rather hard to follow this course when you just start studying at university, because it is hard to understand the theory sometimes.

4: I liked the different discussions we had. Good was that we got to work at lot ourselves. It wasn't a "normal" lecture, everybody got to say something. Interesting topics.

5: My overall impression of the course was really good! It was the first time that I came in touch with the topic gender studies, but thanks to Sölve (the course teacher) it was really interesting and good to follow!

6: Overall, I've really liked this course. I was really interested in the topic but I didn't know how was it going to work. I really like that the course consisted in reading and discussing in class. That way I learnt a lot from the readings, the teacher and my class-mates. I'm grateful and I'm glad I chose this course.

7: I'm really happy that I attended this course. It gave me a better understanding in many fields of gender and sexuality. I liked the fact that we had a lot of group work and discussions in class so that there was a lot of exchanges between the students. It was also very helpful to have the online lectures which I'm not used to at my university.

8: Bra, bra lärare!

Suggestions for changes to the next course date.

Adjust the level of difficulty of some of the course texts and the progression in students learning activities so that they are better suited to A-level students.

-
1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.