PUBLISHED COURSE ANALYSIS

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Analytic mechanics I, 7.5 ETCS cr. (FYGB08)
Course convener: Jürgen Fuchs

Basic LADOK data		Course Data	
Course Code:	FYGB08	Number of questionnaires answered:	10
Application Code:	25458	Number of first registrations[1]:	14
Semester:	HT-15	Performance indicator[2]:	0%
Start Week:	201545		
End Week:	201603		
Pace of Study:	50%		
Form of Study:	Campus		

**Changes suggested in the course analysis of the previous course date:**

- Improve the information concerning the project, and in particular about its examination.

- Reduce the number of homework problems somewhat.

- Discuss some more concrete examples during the lectures.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.
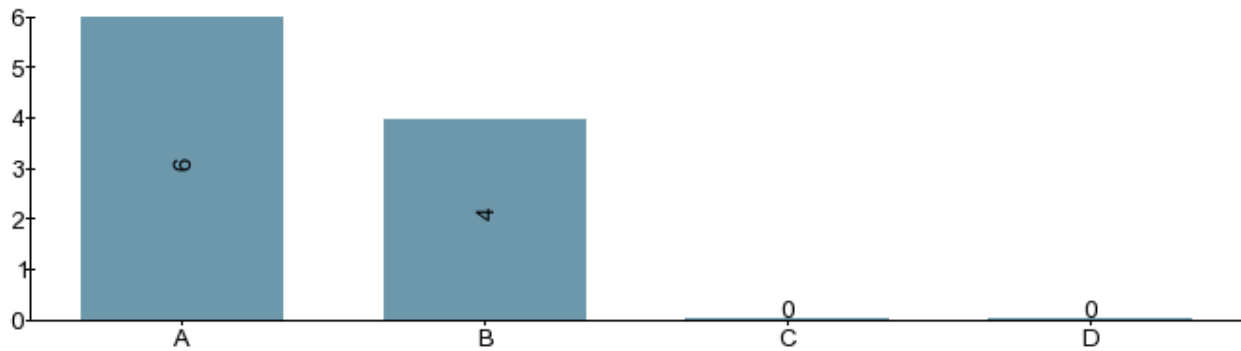

A) To a very great extent
B) To a great extent
C) To a certain extent
D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.
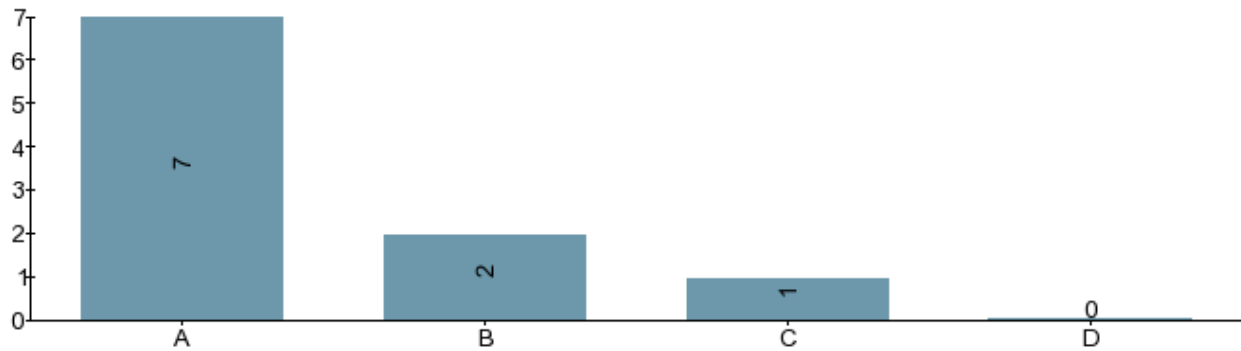

A) To a very great extent
B) To a great extent
C) To a certain extent
D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:
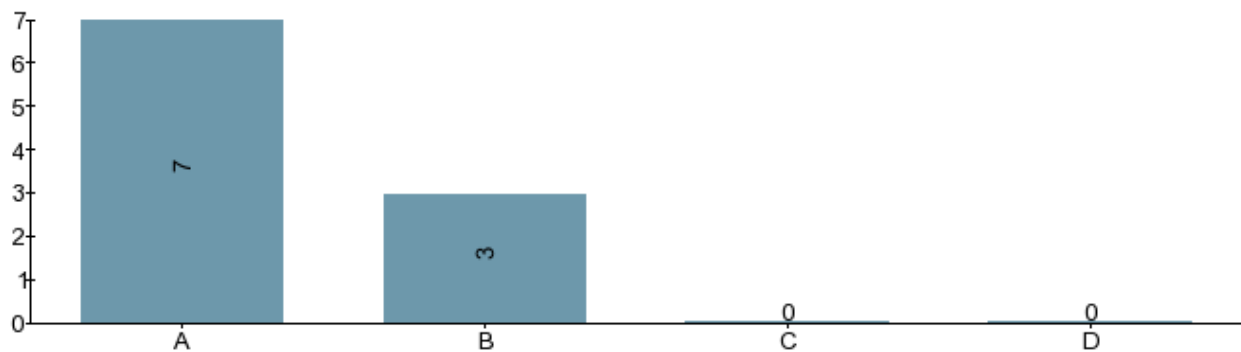
A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:
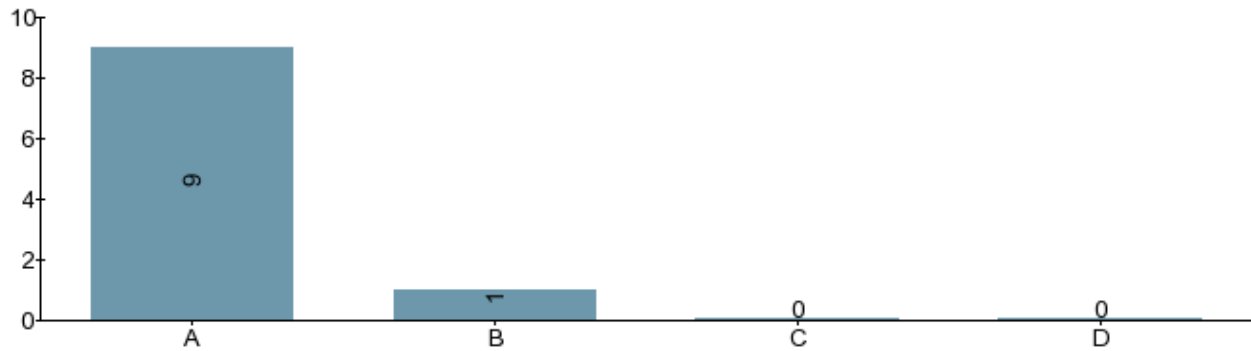
A) Professional and very accommodating
B) Professional and accommodating
C) Professional
D) Deficient

Analysis based on course evaluation, including comments fields, and student completion rate above. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented on.

- The first and second suggested change from the previous analysis were incorporated in full, and the third to a considerable extent.

- Indeed the homework assignments were, on the average, handed out somewhat too late. This was partially caused by an increased need for consultations among the involved teachers. It is to be expected that this will no longer be a problem next time.

Suggestions for changes to the next course date.

- More homework problems in the beginning of the course, less towards the end.

- Less delay between discussing a topic in the lectures and assigning corresponding homework problems.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.
2. **Number of students completing a whole course (final Pass grade) at the time of analysis** = the extent to which students complete the registered course credits, calculated by dividing the number of students completing a whole course at the time of analysis with the number of first-time registered students for the course.