



## Final report

### VT2025\_ISAD25\_45575\_Co-design och användarcentrerad systemutveckling

First time registered students: 5

Answer Count: 2

Answer Frequency: 40.00%

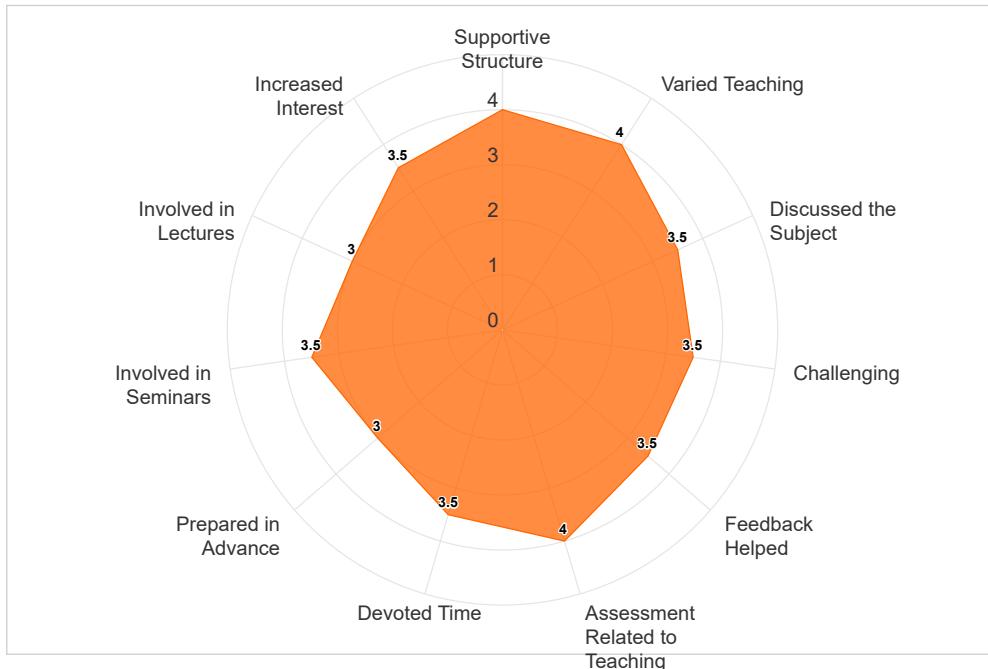
The course evaluation could be answered during the period:

29/03/2025 - 12/04/2025

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When collaborative courses, several course codes are shown below:

**ISAD25 Co-design och användarcentrerad systemutveckling, End date: 2025-03-30**





Mean value for each question. Highest value = 4.

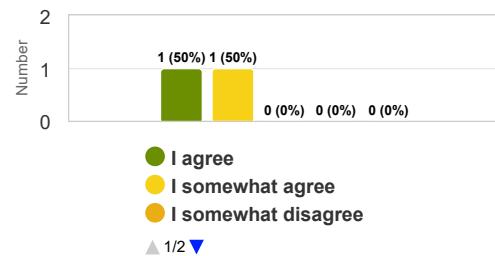
	Mean
Supportive Structure	4.0
Varied Teaching	4.0
Discussed the Subject	3.5
Challenging	3.5
Feedback Helped	3.5
Assessment Related to Teaching	4.0
Workload	1.5
Devoted Time	3.5
Prepared in Advance	3.0
Involved in Seminars	3.5
Involved in Lectures	3.0
Increased Interest	3.5

## Results of learning

**All in all, the course was valuable for me.**

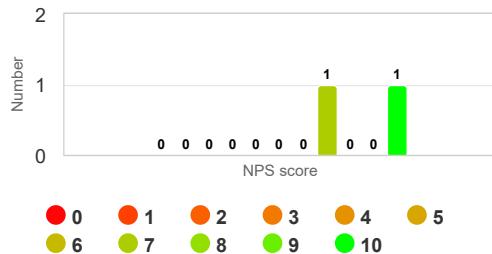
*Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.*

	Mean
All in all, the course was valuable for me	4



**How likely would you be to recommend this course to a friend or colleague?**

Net Promoter Score (NPS) = 50



Promoters = 1 (50%)

Passives = 1 (50%)

Detractors = 0 (0%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

## Comments

### Course supervisor's comments

This year we had three active student plus one company representative the actively participated in the course as a preparation for coming research collaboration with Karlstad University. All four delivered very well. Here are a couple of quotes from the student valuation questionnaire: "This course gives opportunity to experiment and try things out. You don't stay stuck on your own: you reach out to people to test your product, which is the best way to get real feedback. That's the best way to improve." "It was a great course and I really hope that more students will take it. We all need a better understanding of usability, no matter what career path we choose."