

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Functional materials, 7.5 ETCS cr. (CBAD81)

Course convener: Ellen Moons

Basic LADOK data

Course Code: CBAD81

Application Code: 25415

Semester: VT-16

Start Week: 201614

End Week: 201623

Pace of Study: 50%

Form of Study: Campus

Course Data

Number of questionnaires answered: 5

Number of first registrations^[1]: 8

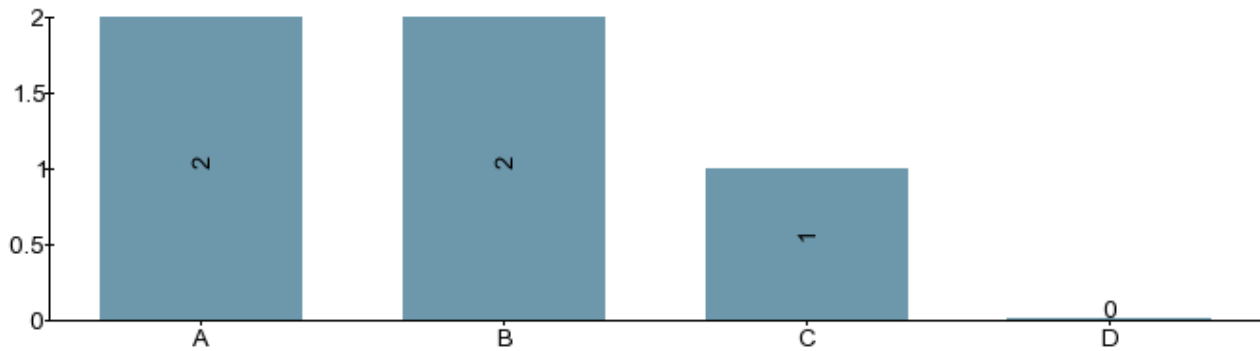
Changes suggested in the course analysis of the previous course date:

Inga förändringar föreslogs i förra kursanalysen. Kursen fungerade mycket bra.

Antalet studenter var högre än alla tidigare år. Därför bestämde kursansvarig lärare att genomföra både de laborationsprojekten och posterpresentationerna gruppvis. I år utförde varje studentgrupp om två studenter två olika laborationsprojekt och skrev labbrapporter gruppvis. Varje grupp gjorde en poster om en av de två laborationerna och presenterade den.

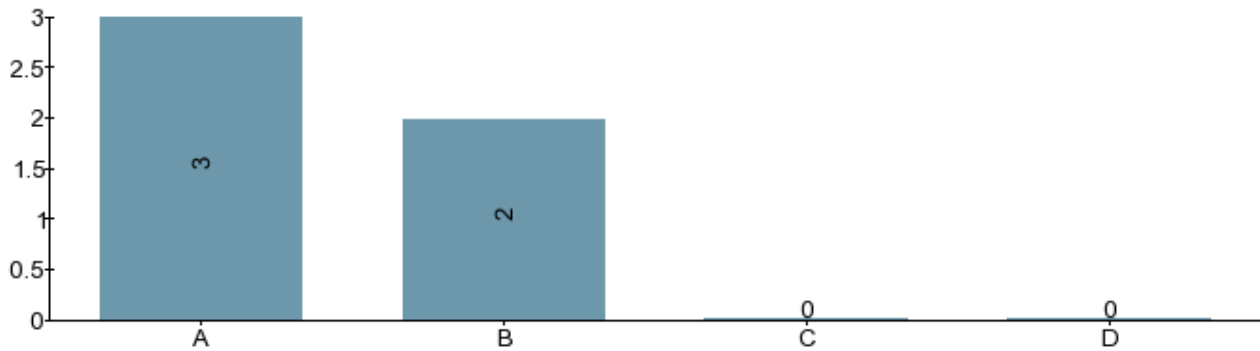
Studenterna höll också gruppvis var sin föreläsning om en (del)kapitel i kursboken.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



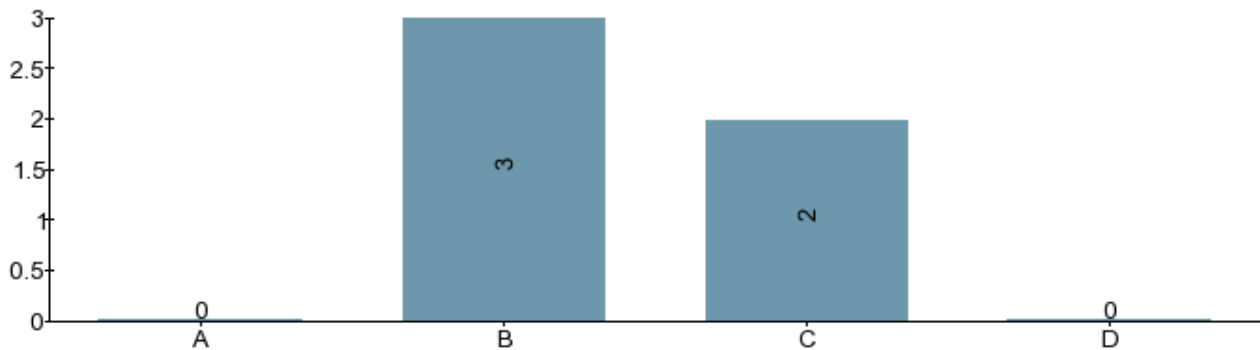
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



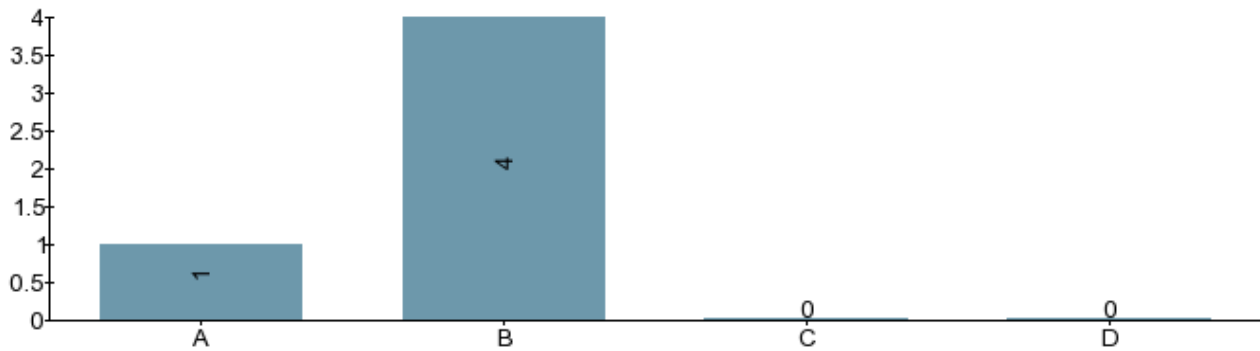
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented on.

Mycket nöjd med kursen. Kursen är bred och av experimentell karaktär och uppfattades också så av studenterna.

Suggestions for changes to the next course date.

Inga förändringar behövs.

Kursboken är gammal. Den uppfyller mycket väl kravet att täcka kursens bredd, men den brister i den aktuella teknik- och materialutvecklingen. Därför kompletteras kursens innehåll med uppdaterad information på föreläsningarna. Vi undersöker alternativa sätt att förmedla det kompletterande innehållet, t.ex. referensböcker, rekommenderade e-böcker, länkar på kurshemsidan.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.