PUBLISHED COURSE ANALYSIS

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Electronic Business and Enterprise Systems, 15.0 ECTS cr. (ISAD27)
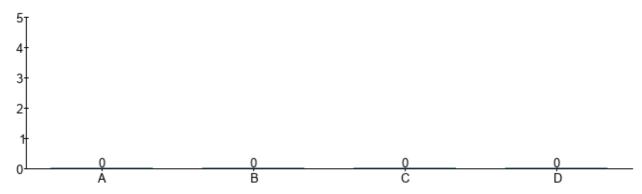*Course convener: Odd Fredriksson*

Basic LADOK data		Course Data	
Course Code:	ISAD27	Number of questionnaires answered:	0
Application Code:	41919	Number of first registrations[1]:	9
Semester:	VT-23		
Start Week:	202313		
End Week:	202322		
Pace of Study:	100%		
Form of Study:	Campus		

Changes suggested in the course analysis of the previous course date:
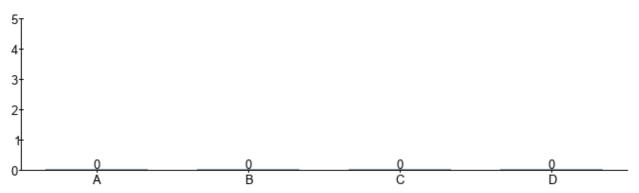To improve the course material and teaching performance, like always.

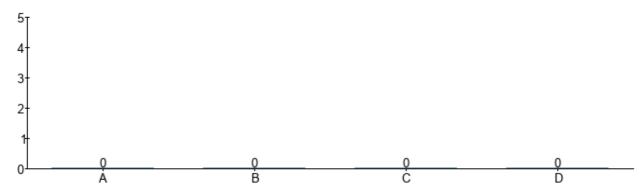1. The contents and structure of the course has supported the achievement of the learning outcomes

A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

2.The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes
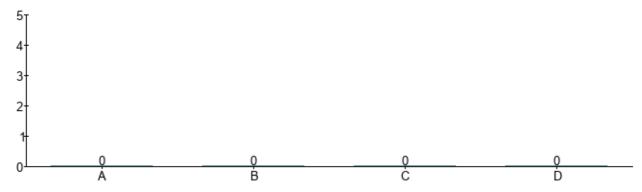
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5
4
3
2
1
0 ─────0─────────────0─────────────0─────────────0──────
        A             B             C             D
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A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been

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4
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        A             B             C             D
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A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for cour
B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8
C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5
D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

4. During the course, I have experienced the reception from teachers and other staff as professional

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2
1
0 ─────0─────────────0─────────────0─────────────0──────
        A             B             C             D
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A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

Course Analysis based on the considerably more exhaustive Course Development questionnaire (compared to the ÖKA questions) designed by the course coordinator:

The since long used and considerably more exhaustive Course Development questionnaire, whose responses are enabling improvements of the course, was published on the course Canvas page. This Course Development questionnaire, e.g., contains the two questions of the Student Union concerning Perceived Quality and Perceived Workload.

On the Final Examination Seminars Day, both of the 2 active course participants answered this Course Evaluation questionnaire, which means a response rate of 100%.
There were also 2 semi-active course participants in the course, which noone of them delivered the final Individual Examination Paper #6 for the Final Examination Seminars Day.

Average Perceived Quality among the course participants was 5 (it was 4.5 in the 2022 course).
Thus, both active course participants perceived that this course provided a VERY high quality.

Average Perceived Workload among the course participants was 3.5 (it was 4.0 in the 2022 course; where 5 = that this course implied a VERY high workload).
The work load perceptions differed significantly: One of them perceived the workload to be VERY high, while the other one perceived it to be LOW.

Noone of the 2 respondents spent more than the normal amount of study hours for a full time course, i.e. spending on average 41 hours or more per week. One of them spent on average only 1-20 hours per week on this full time course.

A selection of the answers on the COURSE DEVELOPMENT QUESTIONNARE designed by the COURSE COORDINATOR is presented in the following.

What are your main impressions from this course?

Deep dive into the topics electronic business and enterprise systems with senseful assignments that contribute to each other.

The course has one of the best designs for learning outcomes, since knowledge of five Themes is combined in a final task. Moreover, it is very demanding, in form of high word numbers needed for assignments. Still, this leads to giving a great learning experience and deep understanding of the topic, even for inexperienced student from a background different to IT management.

What individual knowledge acquired/lessons learned have you gained from participating in this course?

Strengthened my ability to structure scientific text.
Strengthened my overall way of doing scientific research.
A lot about all the five different themes.

That I have to work on my time management to keep on with a highly demanding course. Also, I learned that repetition is superior to doing all at once.

What has been the best (things) with participating in this course?

Enterprise Modelling by Said Assar.
Last examination paper where you could rely on all five previous papers.
Individual feedback.

We were lucky to have a small number of participants, which led to a great amount of support from the course teachers. Also, much room for discussion was given. I hope that this also will be the case with more participants.

Do you want to recommend this course to others? Why? Why not?

Yes. Through the way of doing assignments almost every week you really go deep into the different topics and gain a broad understanding about the course content. For me, this was the perfect education way to get deep knowledge in something without feeling completely stressed out at a certain time period which can be the case if you just have an exam at the end of the course.

I recommend this course to everybody even slightly interested in IT management/consulting. Moreover, this

course has shifted my view of what a high workload is. Finally, next to the content itself, the course strengthens skills useful to all future scholars: presenting, discussing, opposing, and writing! Do not do this course if you cannot do it full time.

Suggestions for changes to the next course date.

To improve the course content and the teaching performance based on the course participants' feedback.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.