



## Final report

### HT2025\_DVAD12\_47886\_Datavetenskapliga metoder

First time registered students: 60

Answer Count: 15

Answer Frequency: 25.00%

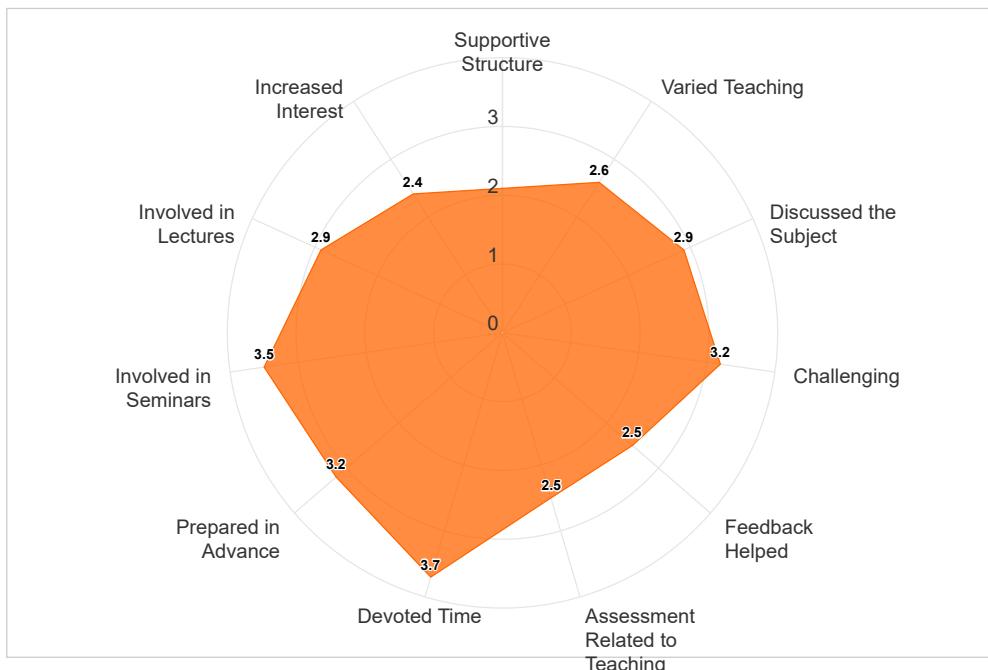
The course evaluation could be answered during the period:

17/01/2026 - 31/01/2026

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When collaborative courses, several course codes are shown below:

**DVAD12 Datavetenskapliga metoder, End date: 2026-01-18**





Mean value for each question. Highest value = 4.

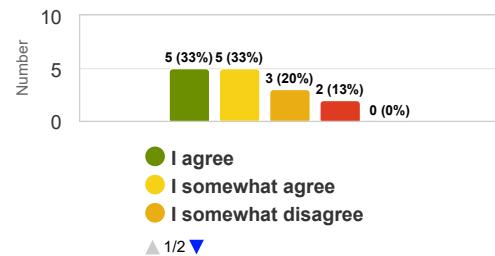
	Mean
Supportive Structure	2.1
Varied Teaching	2.6
Discussed the Subject	2.9
Challenging	3.2
Feedback Helped	2.5
Assessment Related to Teaching	2.5
Workload	2.3
Devoted Time	3.7
Prepared in Advance	3.2
Involved in Seminars	3.5
Involved in Lectures	2.9
Increased Interest	2.4

## Results of learning

**All in all, the course was valuable for me.**

*Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.*

	Mean
All in all, the course was valuable for me	3



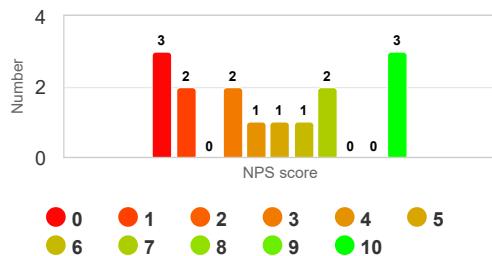
**How likely would you be to recommend this course to a friend or colleague?**

Net Promoter Score (NPS) = -46.67

Promoters = 3 (20%)

Passives = 2 (13.3%)

Detractors = 10 (66.7%)



The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



## Comments

### Course supervisor's comments

Thank you for taking the time to provide valuable feedback. We are committed to using them to enhance the course. Many of you found the course content useful, particularly in developing your research skills. Some of you reported spending a lot of time on tasks, only to realize later that you misunderstood the expectations. To address this, we will ensure a more detailed instructions in the future. I would recommend that ask questions as you see a challenge/problem, the teaching staff is available for guidance throughout the course. We also recommend that students to review the course materials including book and supplement them with additional resources. Research methodology requires time for reflection and deeper understanding, so I encourage you to study beyond class hours. It's also crucial that you stay on top of the course deadlines and assignment guidelines. Effective planning will help you manage the workload, and adherence to the guidelines is necessary to maintain fairness for all students. Remember this is not basic scientific writing course. This is research methods course which requires patience and perseverance, and the information presented in lectures needs time for digestion and reflection.