

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

*English for Practical and Professional Purposes, 15 ETCS cr. (ENGAP1)*

*Course convener: Luke Bailey*

## Basic LADOK data

Course Code: ENGAP1

Application Code: 26464

Semester: VT-16

Start Week: 201604

End Week: 201623

Pace of Study: 50%

Form of Study: Campus

## Course Data

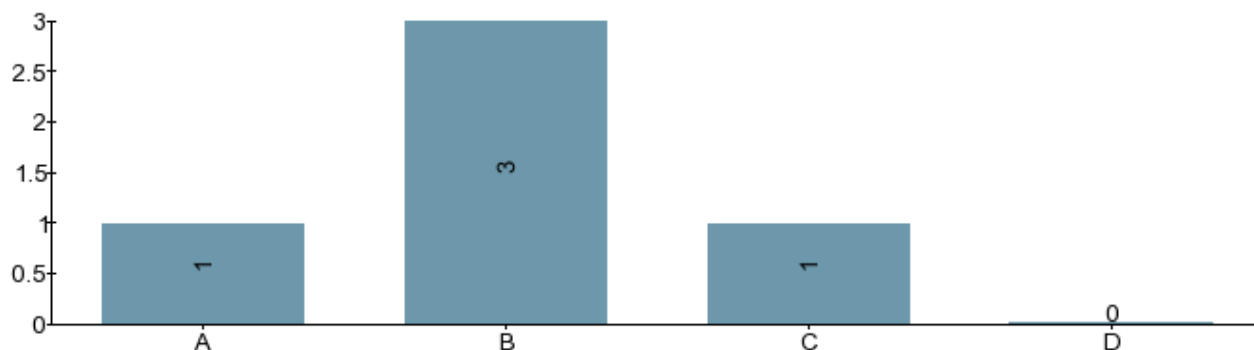
Number of questionnaires answered: 5

Number of first registrations<sup>[1]</sup>: 20

## Changes suggested in the course analysis of the previous course date:

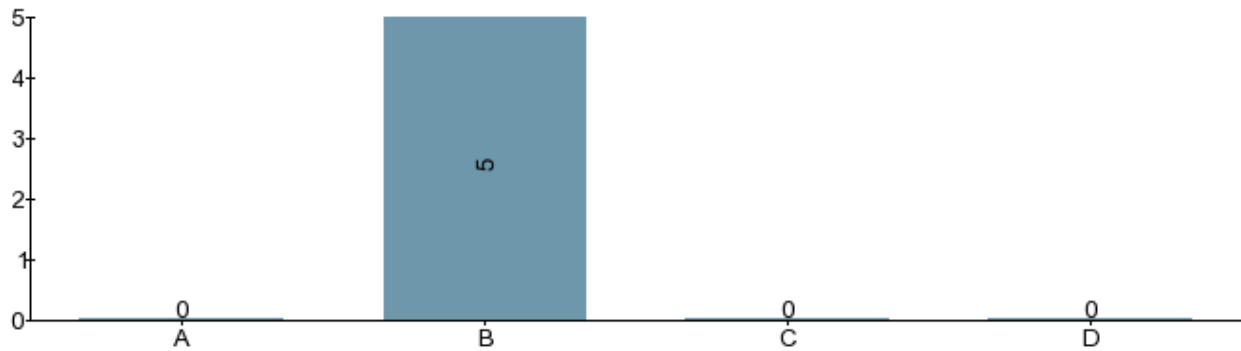
Try to to focus student attention on what language acquisition research shows about the value of all conversational interaction, not just free topics.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



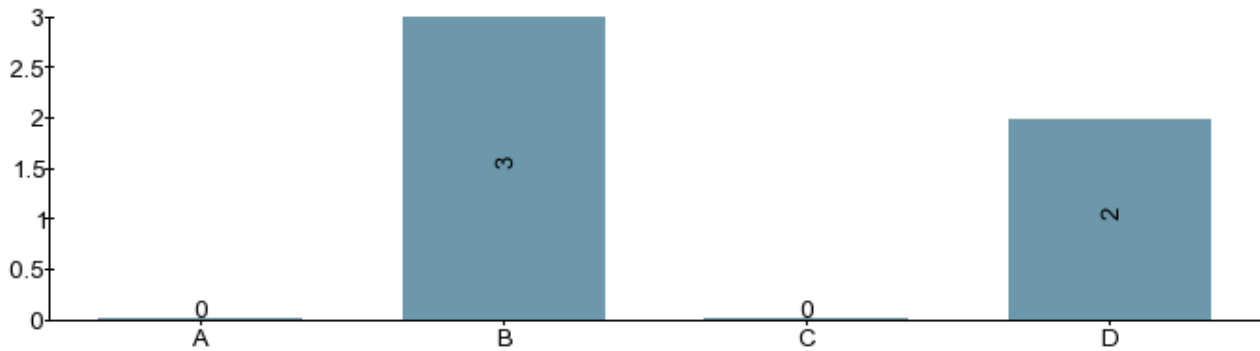
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



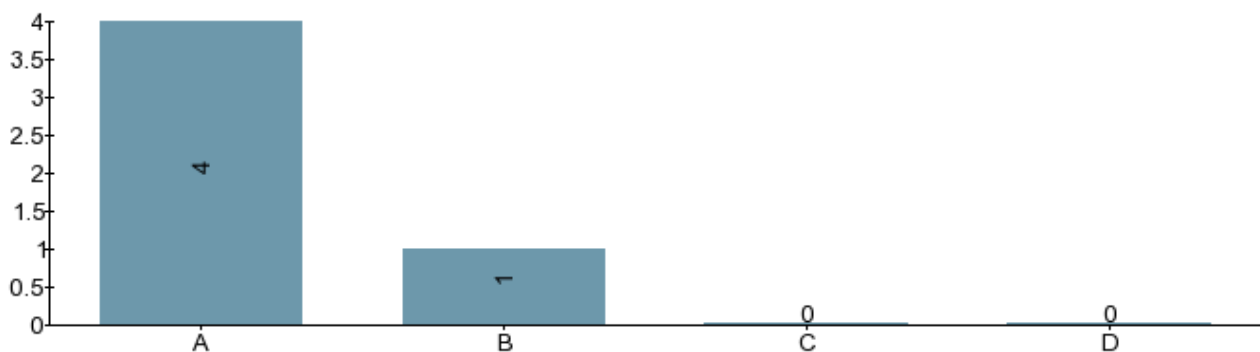
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

**should also be analysed here. Any effect of joint courses should be commented on.**

Overall the course fulfills the goals set by the syllabus. I have cut back on the number of class meetings, but there in order for this course to be truly effective, there is a lot to cover.

**Suggestions for changes to the next course date.**

Spend some more time explaining how to use the course outline in conjunction with Itslearning so that there won't be any confusion.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.