

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Computer Networking II, 7.5 ETCS cr. (DVGC02)

Course convener: Andreas Kassler

Basic LADOK data

Course Code: DVGC02

Application Code: 27461

Semester: HT-16

Start Week: 201635

End Week: 201644

Pace of Study: 50%

Form of Study: Campus

Course Data

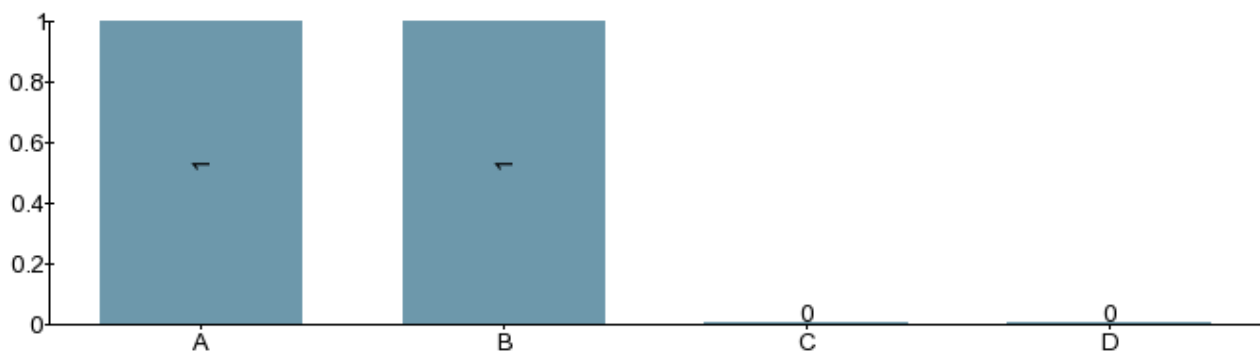
Number of questionnaires answered: 2

Number of first registrations^[1]: 9

Changes suggested in the course analysis of the previous course date:

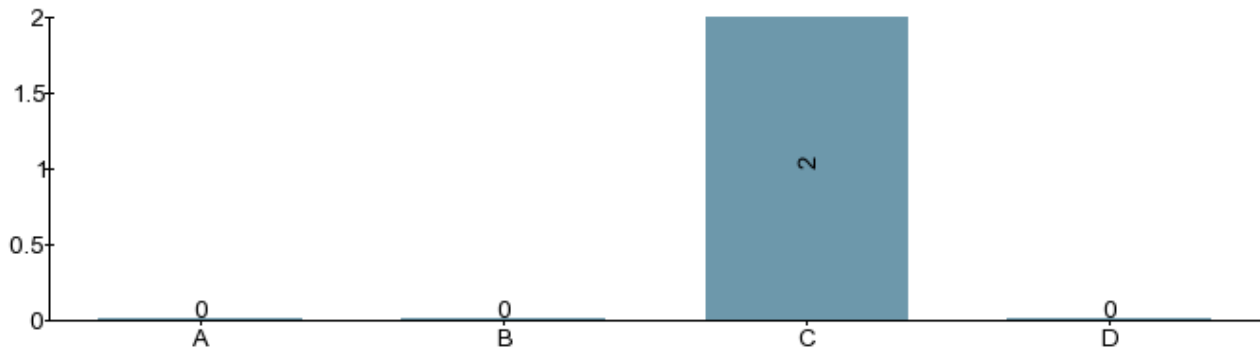
The course has been redesigned to focus on Computer Network related aspects, building on top of Datakom 1. It is entered around new developments and trends that guide how new computer network architectures will evolve. Topics include Software Defined Networking, Traffic Engineering, MPLS, Multimedia Communication related aspects--

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



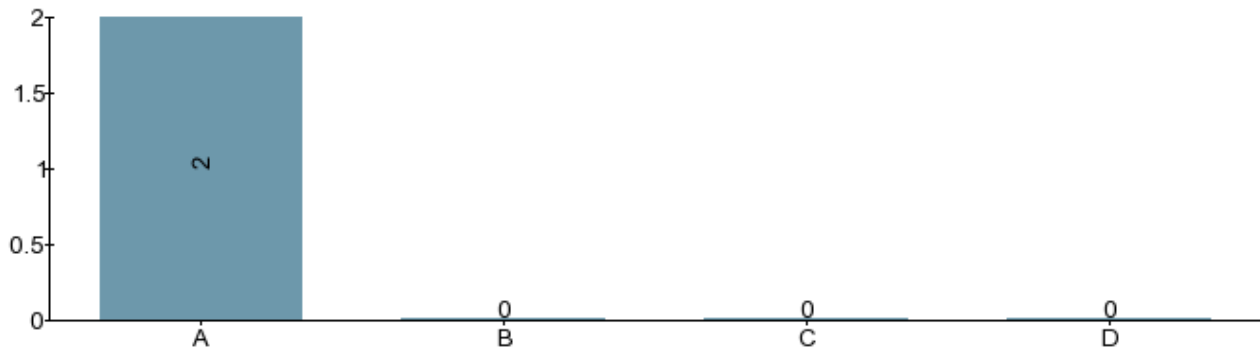
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



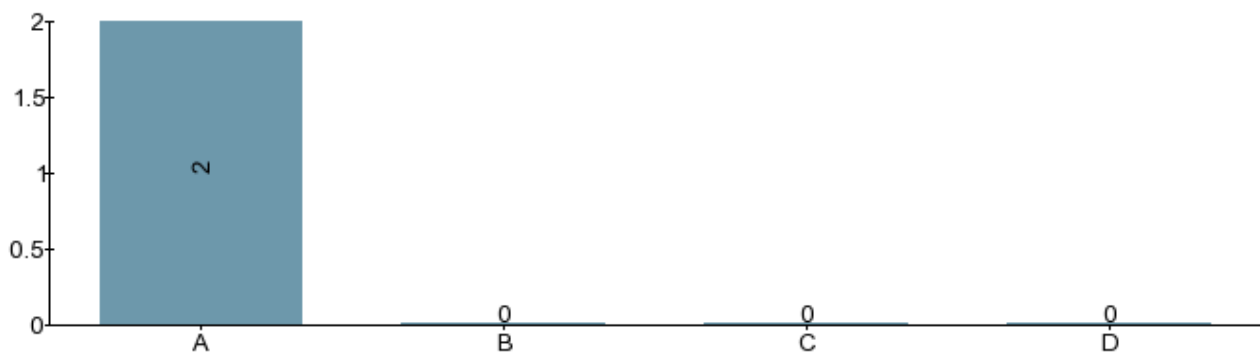
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

Based on mutual agreement with students at the begin of the course, there was no written exam and instead, students had to deliver a project where they had to demonstrate their knowledge based on real use cases they had to implement, followed by a written report and oral presentation.

Suggestions for changes to the next course date.

check course load and if can be reduced

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.