

# PUBLISHED COURSE ANALYSIS



Publishing date: 2018-07-04

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

*Information Systems - Bachelor's thesis, 15 ETCS cr. (ISGC09)*

*Course convener: Odd Fredriksson*

## Basic LADOK data

Course Code: ISGC09

Application Code: 30506

Semester: HT-17

Start Week: 201735

End Week: 201803

Pace of Study: 50%

Form of Study: Campus

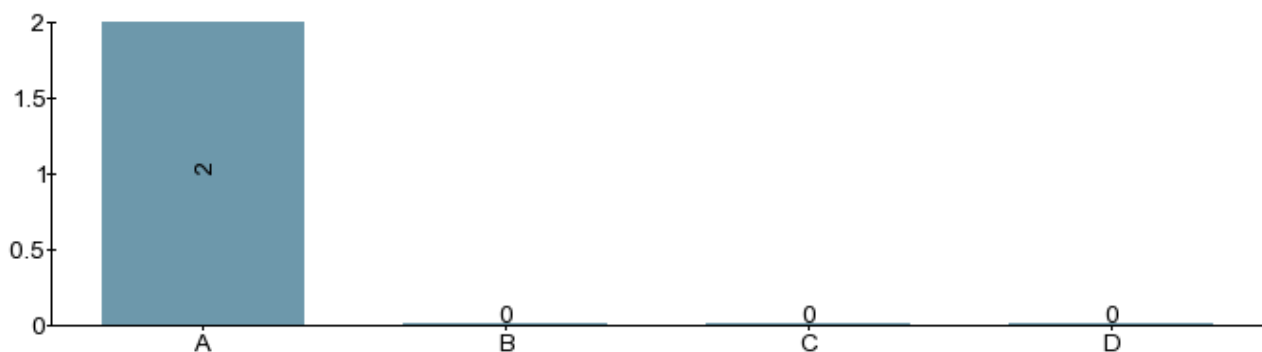
## Course Data

Number of questionnaires answered: 2

Number of first registrations<sup>[1]</sup>: 9

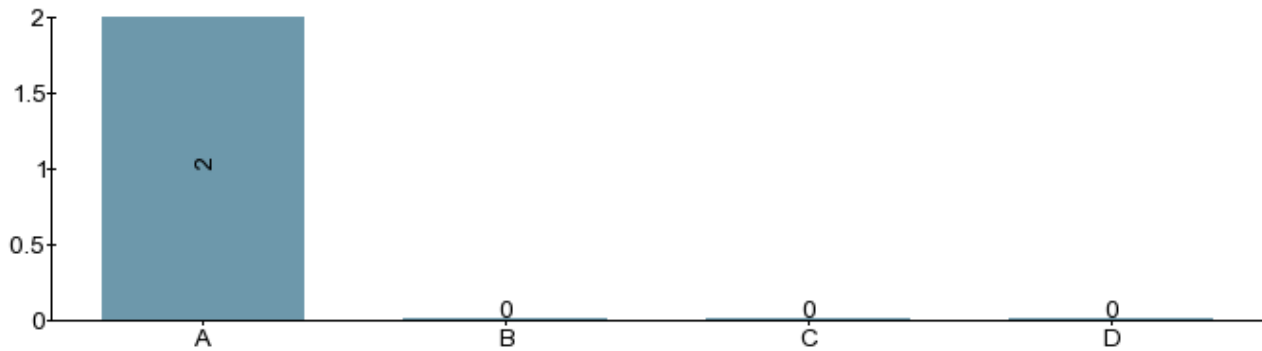
## Changes suggested in the course analysis of the previous course date:

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



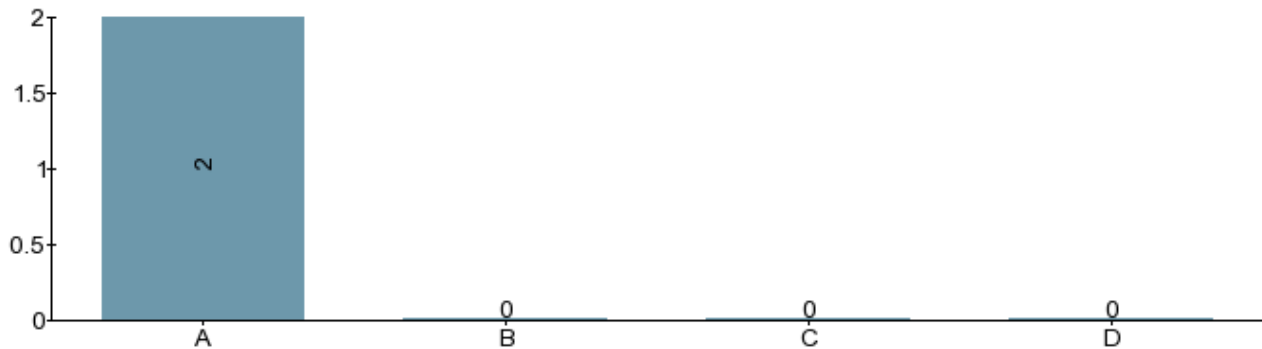
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



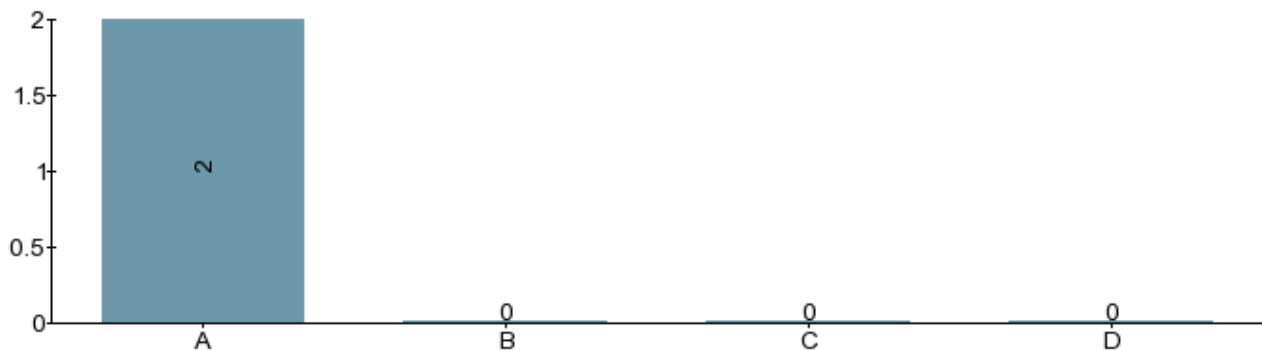
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

**should also be analysed here. Any effect of joint courses should be commented on.**

On the regular Course Evaluation survey on the course's its learning page, established since long, there was only 1 respondent (25% response rate).

Selection of answers from this respondent on three of the survey questions:

Saknade du något i de inledande seminarierna eller var det för mycket av något?  
Du kan också ange om något var särskilt värdefullt.

Tycker det va jätte bra att gå in på metod och uppsatskrav tidigt. Vissa av oss (jag bland annat) hade inte läst analysmodellskurserna innan, och det var bra att ha dessa seminarier för att få bättre grepp om analysmodell och syfte. Dessa seminarier var bra för att förstå vikten av uppsatsens olika beståndsdelar och vad en kandidatuppsats syftar till.

Vad föreslår du att vi förändrar i handledningen till nästa gång kursen ges? Du kan också ange om något var särskilt värdefullt.

Var jättebra att få en engelsk handledare då jag skrev på engelska. Värdefullt att få en handledare som ger tips men samtidigt ställer ?opponerande frågor? om varför man valt att göra på vissa sätt.

Övriga kommentarer? (Litteratur, material på its, m m)

Litteratur och material var bra.

#### **Suggestions for changes to the next course date.**

The results from the regular Course Evaluation survey regarding this course will be aligned with the results from the course evaluation of the ongoing course during the Spring semester, since it is the same course.  
We continuously improve this important course along the many-small-win-step philosophy.

---

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.