## PUBLISHED COURSE ANALYSIS



Publishing date: 2021-09-15

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Servitisation for engineers, 7.5 ECTS cr. (IEAD08)

Course convener: Nina Löfberg

Basic LADOK data Course Data

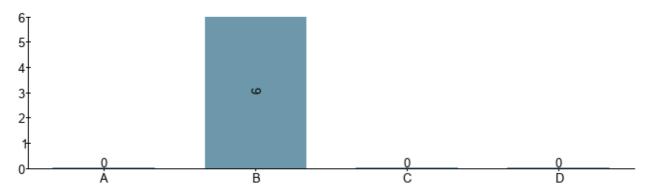
Course Code: IEAD08 Number of questionnaires answered: 6 Application Code: 37701 Number of first registrations [1]: 24

Semester: VT-21 Start Week: 202113 End Week: 202122 Pace of Study: 50% Form of Study: Campus

## Changes suggested in the course analysis of the previous course date:

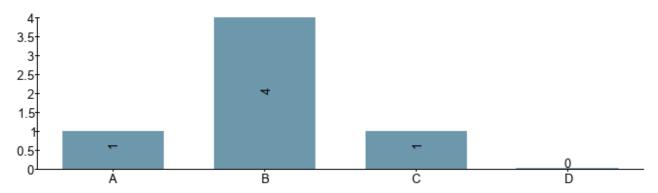
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1. The contents and structure of the course has supported the achievement of the learning outcomes



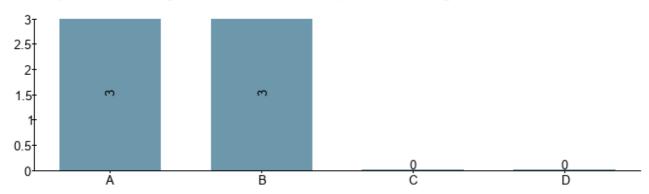
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



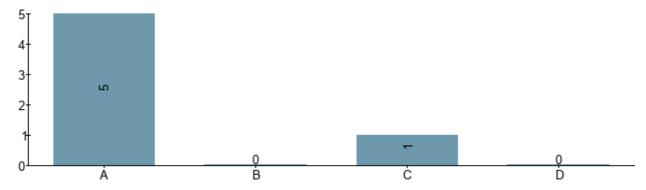
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

## on.

Litet underlag: 6 av 24 studenter som svarat.

Överlag nöjda med kursen. Något motstridiga uppgifter då någon tycker att uppgifterna varit alltför omfattande, medan någon tycker att de hade väldigt gott om tid, någon att en viss uppgift ska behållas, medan någon vill att den görs om osv. Därför svårt att anpassa kursen utifrån dessa få och motstridiga svar. Studenterna uppskattar boken och att kursstrukturen följer den.

## Suggestions for changes to the next course date.

Se över uppgiften i modul 3.

Ev. byta ut någon av reflektionsuppgifterna mot något annat (exempelvis en muntlig examination eller liknande).

Ev. ta bort momentet om blueprinting.

Någon anser att de vill jobba i självvalda mindre grupper. Då vi försöker att efterlikna en verklig, framtida situation där studenterna kommer att hamna i projektgrupper där flera personer ingår, som de inte själva väljer att samarbeta med, kommer det här upplägget att behållas. Dessutom framkom i muntlig feedback att en del uppskattade att få arbeta i lite större grupper den här gången.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course