

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Sustainable development and regional perspectives, 7.5 ETCS cr. (MVA601)

Course convener: Eva Svensson

Basic LADOK data

Course Code: MVA601

Application Code: 28685

Semester: HT-16

Start Week: 201645

End Week: 201649

Pace of Study: 100%

Form of Study: Campus

Course Data

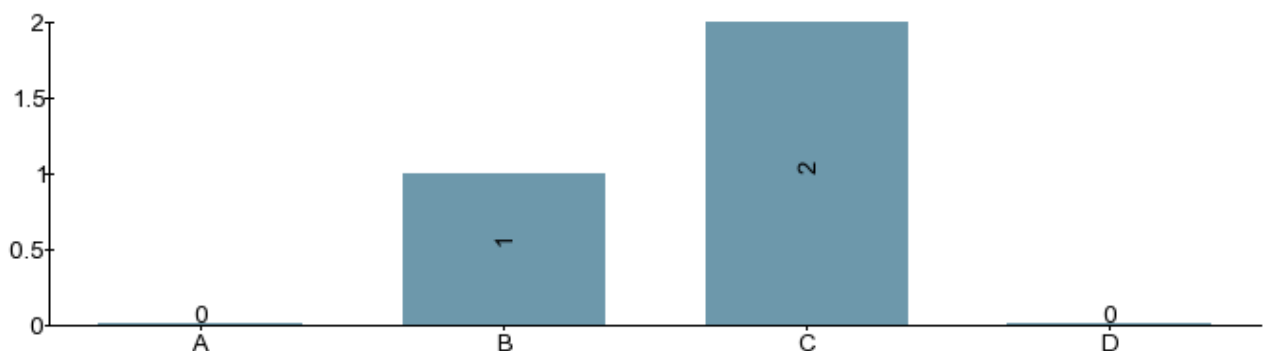
Number of questionnaires answered: 3

Number of first registrations^[1]: 10

Changes suggested in the course analysis of the previous course date:

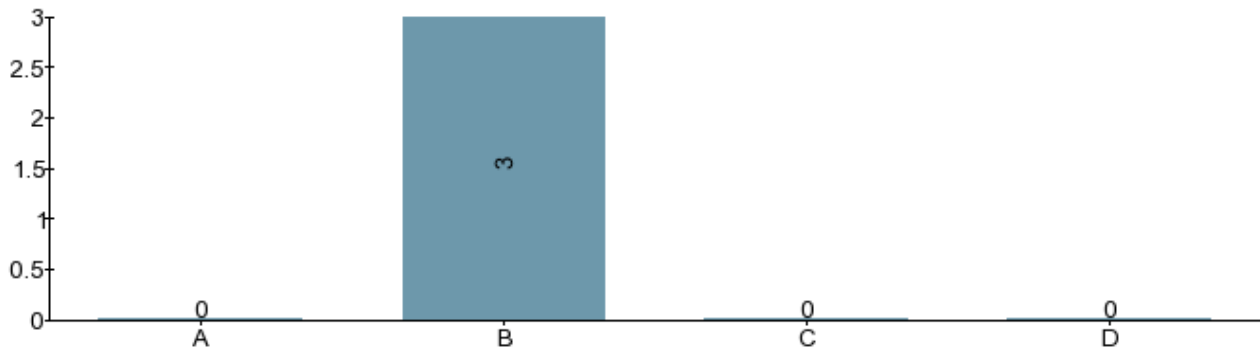
Kursen ges för första gången

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



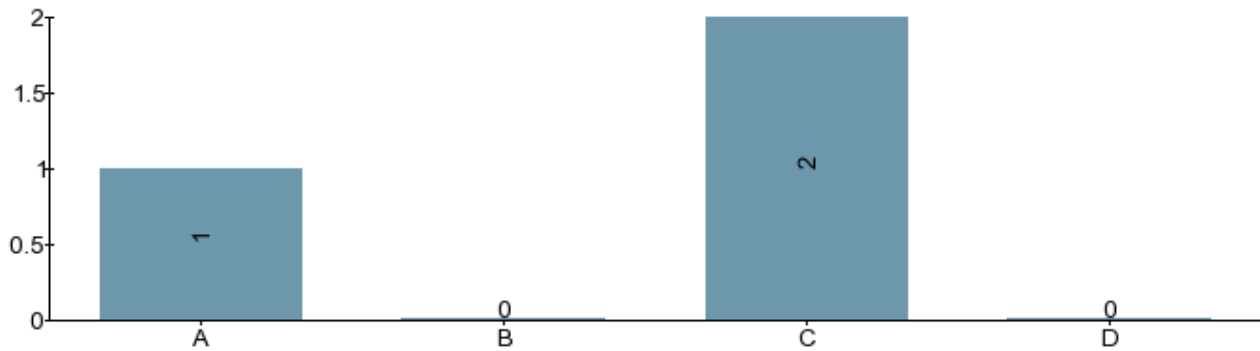
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



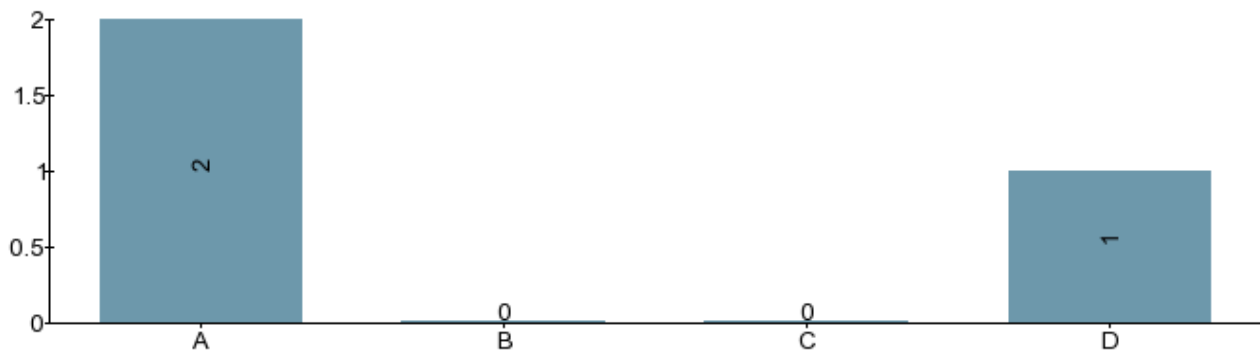
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

Studenterna hade olika förkunskaper, och vissa hade - enligt egen utsago - tidigare stött på moment (om än i annan tappning och andra sammanhang) på denna kurs.

Kursen ska för om VT18 ges inom ramen för masterprogrammet SAREG. Då kommer vi ha bättre koll på åtminstone programstudenternas bakgrundskunskaper.

Suggestions for changes to the next course date.

Öka föreläsningstiden om resurser ges. Försöka få bättre information om studenternas olika förkunskaper. Lägga in möjligheter till extra läsning för studenter som har stött på moment de läst om tidigare.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.