# Final report
# VT2024_MKGB92_42434_Data, makt och etik

**First time registred students: 17**
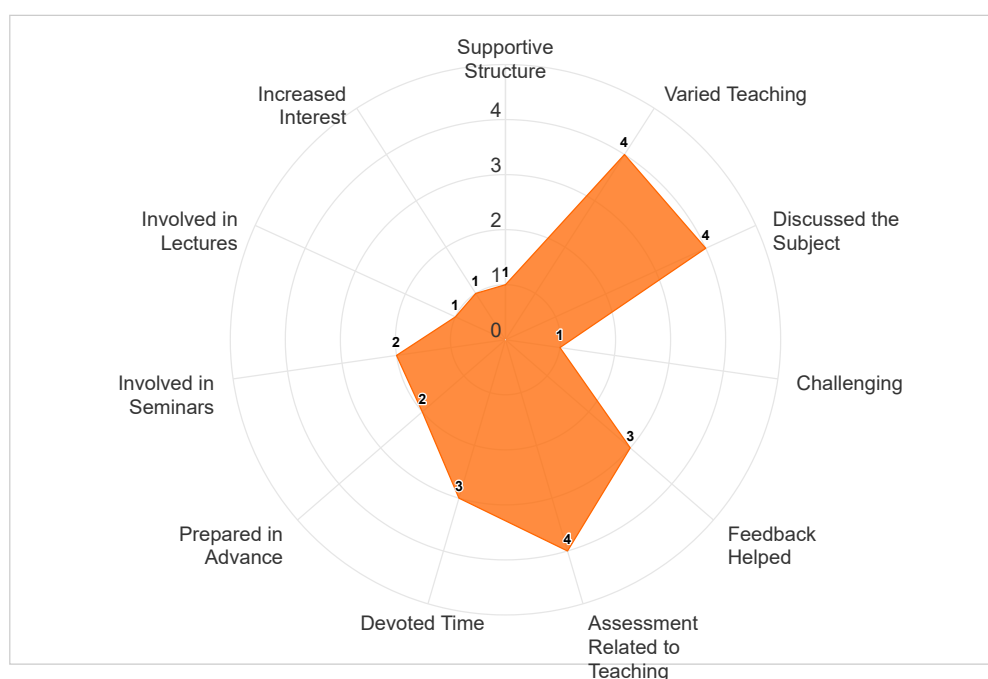**Answer Count: 1**
**Answer Frequency: 5.88%**

**The course evaluation could be answered during the period:**

**01/06/2024 - 15/06/2024**

## MKGB92 Data, makt och etik, End date: 2024-06-02

Mean value for each question. Highest value = 4.

|  | Mean |
|---|---|
| Supportive Structure | 1.0 |
| Varied Teaching | 4.0 |
| Discussed the Subject | 4.0 |
| Challenging | 1.0 |
| Feedback Helped | 3.0 |
| Assessment Related to Teaching | 4.0 |
| Workload | 1.0 |
| Devoted Time | 3.0 |
| Prepared in Advance | 2.0 |
| Involved in Seminars | 2.0 |
| Involved in Lectures | 1.0 |
| Increased Interest | 1.0 |

## Results of learning

### All in all, the course was valuable for me.

*Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.*

|  | Mean |
|---|---|
| All in all, the course was valuable for me | 1 |



● I agree
● I somewhat agree
● I somewhat disagree
△ 1/2 ▽
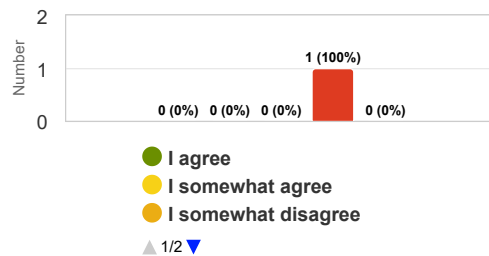
### How likely would you be to recommend this course to a friend or colleague?



● 0  ● 1  ● 2  ● 3  ● 4  ● 5
● 6  ● 7  ● 8  ● 9  ● 10
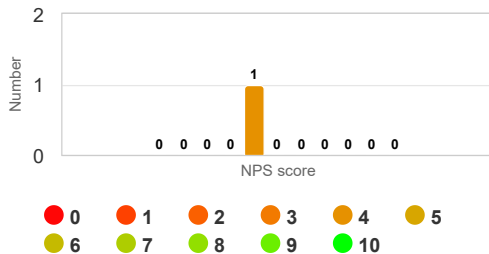
**Net Promoter Score (NPS) = -100**

Promoters = 0 (0%)

Passives = 0 (0%)

Detractors = 1 (100%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

# Comments

## Course supervisor's comments

The course involved 4 teachers, stretched over 10 weeks and spans a wide range of topics which creates problems on different levels, not least upholding students engagement and motivation. This issue has been addressed in a revised syllabus to be implemented from spring term 2025. Based on only one answer, it is impossible to draw meaningful conclusions about specific course elements. That said, the course will be entirely renovated and restructured the next time it runs. Its length and credits will be halved, the content will be condensed, and the examinations will be partly changed. An obvious problem of the old course are the high number of lectures and the lack of attendance and engagement on the part of the students. The new course will be more concise and hopefully more engaging and easier to comprehend for the students.
Regarding the results of the examinations, it is worth stating that nobody failed. There were about 25-30% VG grades for the individual essays and 2 out of 6 group projects also received a VG. There were also some projects that barely revised their draft version after the seminar with formative evaluation even though they had more than 1 week time. Consequently, these projects received a weak G but could have done much better had they invested more effort.